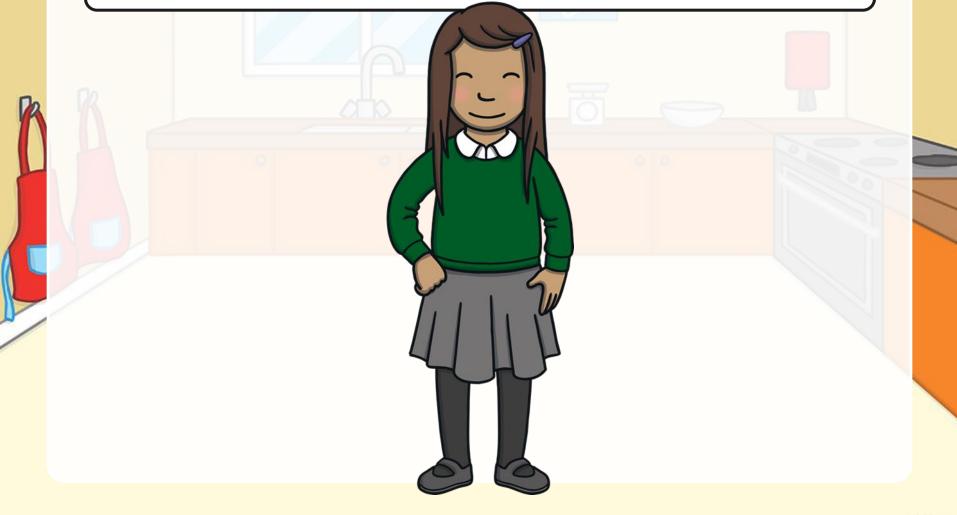
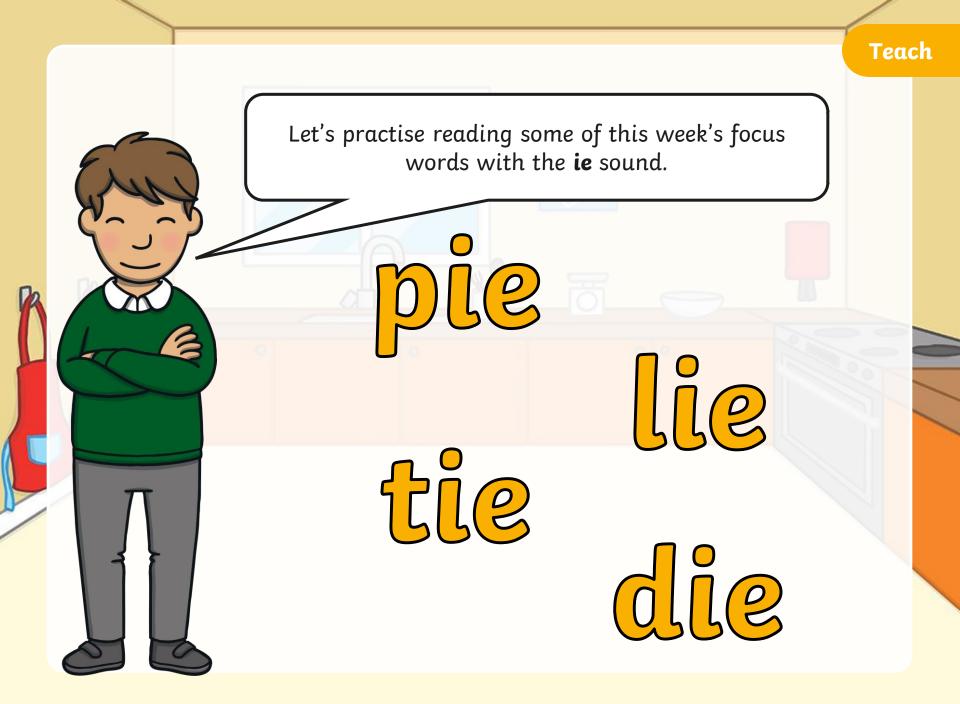


### Today, we are learning to read words that contain **ie**.



Teach





Kit and Sam's class were taking p<u>art</u> in K<u>eeping</u> Healthy W<u>eek</u>. They had b<u>een learning about different types of healthy and unhealthy <u>foo</u>ds.</u>

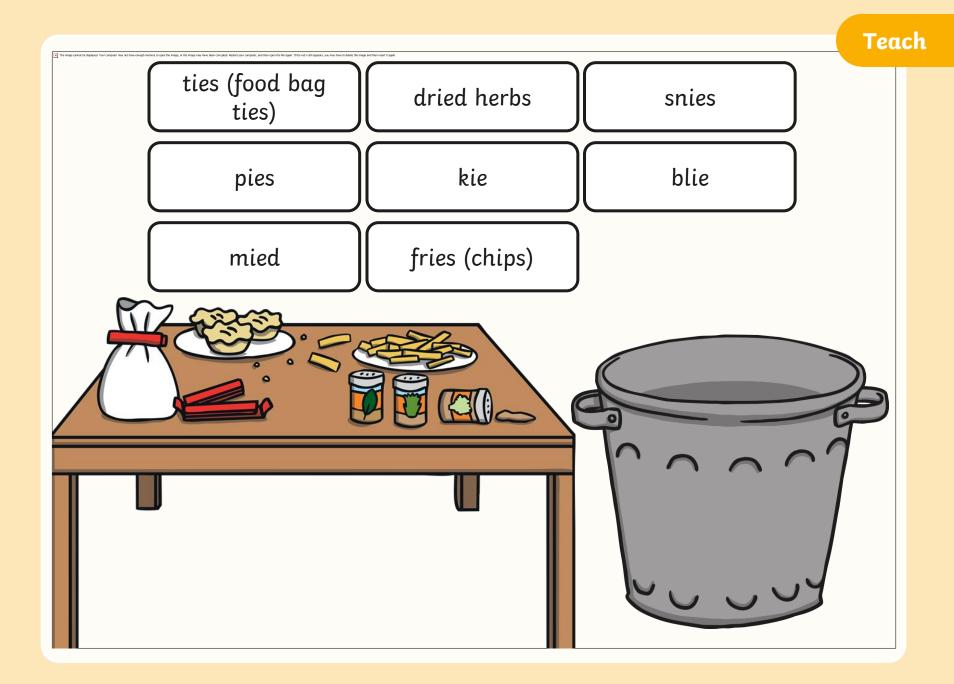




When it was Kit and Sam's t<u>ur</u>n, Mr Adams t<u>ook th</u>em into the cookery r<u>oo</u>m. "T<u>h</u>is table is a bit messy," said Mr Adams. "Let's have a tidy up."

Teach

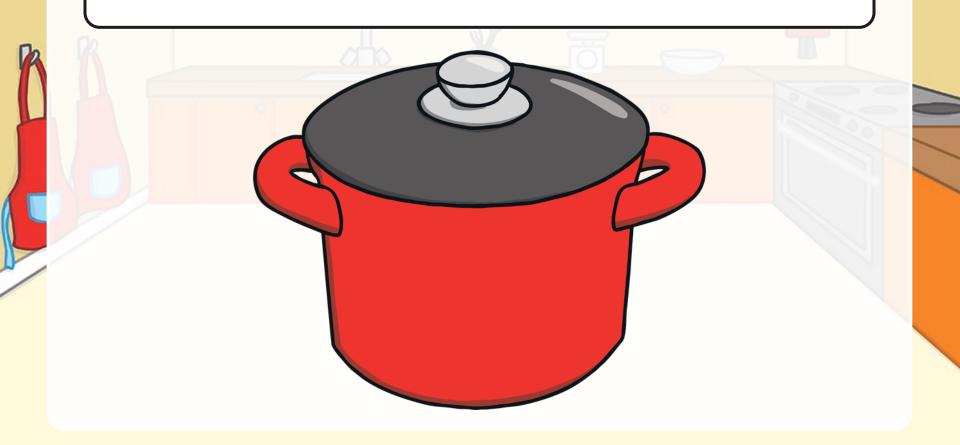
The children and Mr Adams need to tidy the table before they can do their cooking. Can you help match the real word labels to the items and throw the nonsense word labels into the bin?



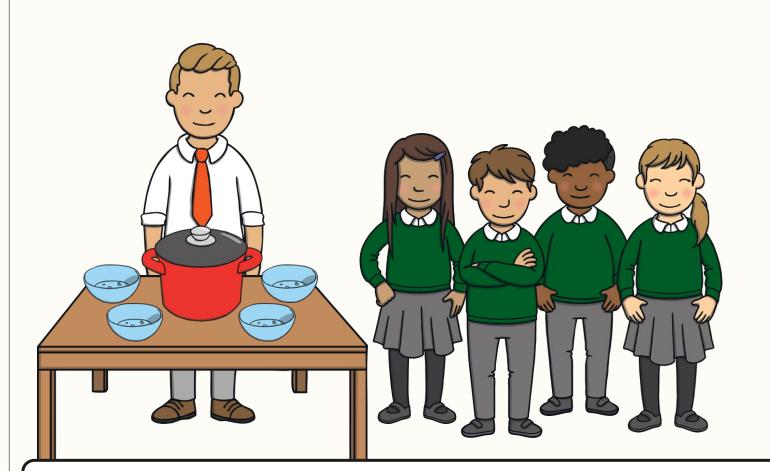
#### Practise

## Healthy Cooking

The children are making a healthy recipe with Mr Adams. Can you read the **ie** words?





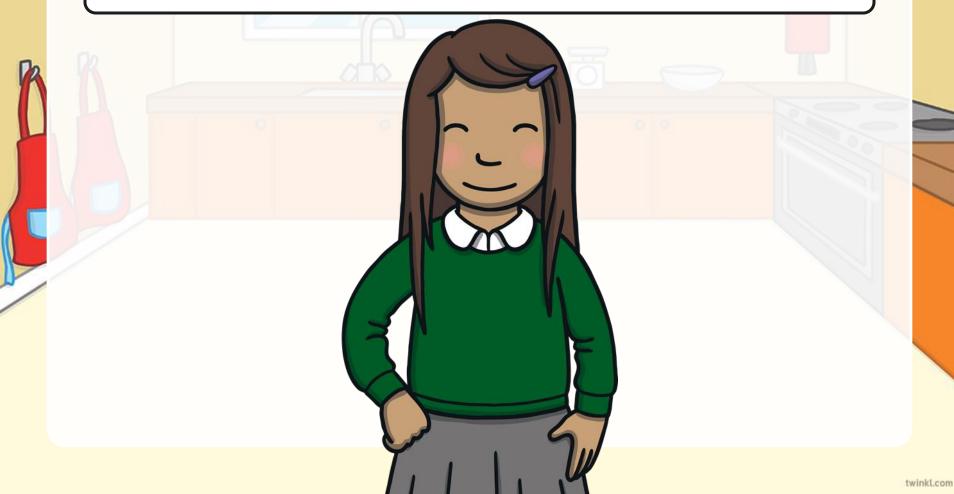


The <u>ch</u>ildren finished c<u>oo</u>ki<u>ng</u> a healthy and delicious vegetable curry. "Has anyone tr<u>ie</u>d curry before?" asked Mr Adams, fetching some bowls.

#### Apply

### **Sentence** Time

Sam knows the answer to this! What does she say to Mr Adams? Read the sentence then click 'show' to reveal the answer!









"Our Grandma Dadi and Grandpa Dada are from India and sometimes they make curries <u>for</u> us," explained Kit. "So what is our next healthy activity?" asked Sam.

### Today, we have learnt...

# saying /igh/

le

