# **Roman Challenge!**

### KNOWLEDGE

Useful Verbs Tell List Describe

Create a one-page fact file about ONE of the following topics (no images): (3 points)

- Homan Religion (gods and myths)
- Homan sports and leisure (Gladiators, competitions)
- I +Roman Towns (Planning of houses and town planning)
- Homes (Mosaics and food)
- [] +Roman Army (Soldiers and road building)
- List 3 things that we use today that the Romans invented.

## **COMPREHENSION**

**Useful Verbs** 

Explain

Retell

### Compare

### **Find out**

I Find out about a Roman god. Write a small paragraph about him. (1)

Choose a Roman Invention. Illustrate and label it to show how it worked.(1)

 $\Box$  Create a one-page fact poster – with illustrations and facts. (1)

# APPLICATION

**Useful Verbs** 

Make

Collect

Calculate

Research and draw a Roman soldier OR a Celtic warrior. Colour it in neatly.(1)

Research various Roman or Celtic shield designs. Then draw your own shield-design and colour it neatly. (1)

## ANALYSIS

**Useful Verbs** 

Design

Investigate

Contrast

 Prepare a short talk about the difference between the clothing of the Romans and the Celts. (2)

Compare the lives of the Roman children with yours of today in two columns.(2)

I Find out who were the leaders of the Romans and the Celts. (2)

## **EVALUATION**

Useful Verbs

Judge

Discuss

I The Romans conquered many countries. Interview 5 people who have travelled to different countries. Choose a suitable way to present your results, e.g. table or graph. Make up 3 questions about your results and answer it in complete sentences. (2)

Create a Roman newspaper and report about something that happened (1 page). (2)

# **SYNTHESIS**

**Useful Verbs** 

Create

### Imagine

Uvite a play script about the Romans and Celts – or just one of the two groups. Be creative! (1)

Write a short story about the Romans – be creative and make it interesting. (1)

Here are some guidelines to follow so you get this project in on time:

You must choose a minimum of 8 activities to do. You must do at least 1 from each section, but not more than 2 from one section. Your aim is to complete at least 10 points (Points are in brackets). Think carefully about which activities you can do to balance sections and points. Written tasks can go into a folder or a scrapbook. [Have a contents page for your folder and number your pages] This shouldn't necessarily be a solo project, unless you want it to be of course, get the grown-ups involved too, draw upon the skills of parents, grandparents, older (or younger!) brothers and sisters. These people LOVE a challenge – but they SHOULD NOT be doing it for you!

http://www.primaryhomeworkhelp.co.uk/Romans.html

http://www.bbc.co.uk/education/topics/zwmpfg8