



North Downs Home Learning Projects and Activities

Year Five - Week beginning 15/06/20.

Hello everyone,

We hope you are all feeling good and keeping busy! Thanks to all of you who are sending in evidence of your learning. We enjoyed looking at photos of plants and wind chimes not to mention reading some very interesting letters and biographies! We also had some spelling competition entries so please keep sending in any work samples. **We will be having teams' meetings this week so kindly make sure you prepare the tasks highlighted in the learning projects section below!**

Weekly Maths Tasks (Aim to do 1 per day in order)

To support this week's learning, White Rose videos can still be found on the following link.

<https://whiterosemaths.com/homelearning/year5/>

The main lessons that you should follow are on BBC Bitesize page.

<https://www.bbc.co.uk/bitesize/tags/zhpqps8/year-5-and-p6-lessons/>

This week you need to start on the Maths Lesson for 15th June and do a new lesson each day.



There are some follow up activities on the website for you to do. These could be more video clips, quizzes or games.

The presentations often include all the practice you need. The lessons are fairly short, which will give you time for the other maths activities:

- to practise your **Times Tables** every day (you can use TT Rockstars or another method).



Weekly Writing Tasks (Aim to do 1 per day in order)

Letter Writing

Now we move onto formal letter writing.

Please use the **Week 8 Formal Letter Writing ppt** to guide you through the week.



Day 1

Please work through slides 1-12 using the resources:
Week 8 Formal Letters Task 1

Week 8 Formal Letters Checklist Task 1
Day 2

Work through slides 13-19.

You will need the following resources:

Week 8 Formal Letters Task 2

Day 3

Look at slides 20-22. Use resources:



Week 8 Formal Letters- Plastics ppt.

Week 8 Formal Letters- Plastic Pollution -Primary Resource 1 & 2

Week 8 Formal Letters- Plastics Poster.

Day 4

Slides 23-24 & Task 4

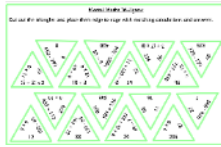
Week 8 Formal letters- Word Mat

Day 5

Slide 25 & Task 5

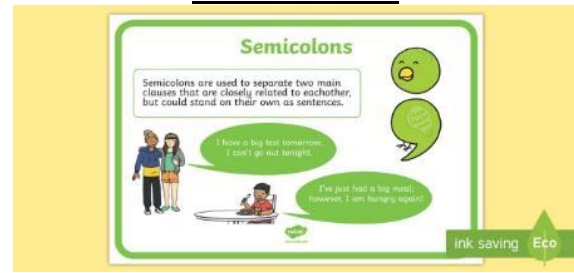
Please send in your posters for us to look at!

- we have some new **Mental Maths** activities for you to try this week. The first is a jigsaw task. You need to match up the sides of the triangles to complete the jigsaw. Try the **Tricky** level first. Those of you that like a challenge might like to try **Expert** or **Brainbox**. It might take you more than one day to complete one of them.



- Speed challenges:** Do one of the Adding Frenzy grids. There are 4 on the sheet, try one a day.

Grammar Work



Using the semi-colon:

<https://www.bbc.co.uk/bitesize/topics/zvwxnb/articles/zshfdx5>

Follow up work: Use resource: **Week 8 Grammar Semi-Colons**

Weekly Phonics/Spellings Tasks (Try to do 1 per day)



alter, altar
 ascent, assent
 bridal, bridle
 cereal, serial
 compliment, complement

Day 1

Please work through: **Week 8 Spelling ppt.**

Day 2

Use: **Week 8 Day 2 Look, Say, Cover, Write, Check.**

You could use this chart if you prefer!



Weekly Reading Tasks (Try to do 1 per day)

Remember to read each day, preferably to an adult, and record in your Reading Diary.

Read some of the Happy News on the BBC Newsround website.

<https://www.bbc.co.uk/newsround/50434875>



Reading and Comprehension Activities

Day 1

Fiction:

Read "The Ulfberth" (Wk 8 Reading Fiction Reading Mat pdf). Answer the questions on the sheet.



Day 2

Non-Fiction:

Read "Viking Sword" (Wk 8 Reading Non Fiction Reading Revision Mat pdf). Answer the questions on the sheet.

Day 3

Poem:

Read "The Godless" (Wk 8 Reading Poetry Reading Revision Mat pdf).

Day 3

Work through: **Week 8 Day 3 Spelling Homophones Match -up.**

Day 4

Try: **Week 8 Day 4 Spelling Word Search.**

Day 5

Test and practise again if you are unsure!



Answer the questions on the sheet.



Day 4 & 5

Create a Viking character using the information and knowledge you have gained in the last three activities. Annotate your picture to describe your character (appearance and personality). They could be a modern-day Viking - it's up to you.

Create a cartoon strip for your character. Make sure it is neat and clear. It can be colour or black and white. Post it on the blog or email it to us.

Learning Projects - to be done throughout the week

Science-Jane Goodall

Outdoor Learning- 30 Days Wild.

Music- The Sounds of Cuban Rhythm.

Art & Design- Architecture

P.E.-Wildlife Yoga

Teams Meetings- Preparation Tasks.

Science

This week we would like you to find out more about a famous scientist. There are lots of parts to this activity so it will take some time.

Who is Jane Goodall?

- Read through the **presentation (pages 2-6).**
- **Write a short biography about her life and work.** You can do this in note form if you wish.
- Make notes about Jane Goodall on the Biography Notes sheet.
- Read through the second half of the **presentation (pages 7-10).**
- **Create an advert to ask people to help the Jane Goodall Institute save endangered chimpanzees by donating some money.**



When you have finished you should be able to tell someone about Jane Goodall's work with chimpanzees and explain to them why chimpanzees are endangered.

Outdoor Learning



Please continue with the **30 Days Wild activities** - Please see the blog or the 30 days cards pdf for activities, or (if you haven't already), download the activities from The Wildlife Trust.

<https://action.wildlifetrusts.org/page/57739/petition/1>

Try to do one activity a day.

Music



Follow the link to BBC Ten Pieces at Home and find Week 8 based on learning and performing Cuban rhythms inspired by Bernstein's 'Mambo'...

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjy3382>

You will need some household objects to make some music but don't worry the clip will tell you what to find!

NOW FOR THE HEALTH WARNING- PLEASE FIND A PLACE WHERE YOU WON'T DISTURB OTHERS AS IT MAY GET A LITTLE LOUD!

Why not take a photo of you in action and send it to us!

Design



We have found out about Tudor and Baroque architecture. Let's compare these with other architectural styles.

- Start with a game to match written clues with photos. All you need to do is look at the photos to find clues about each style of architecture.

(Week 8 Design & Architecture- Matching Game)

- Use your design sheet **(Week 8 Design & Architecture-design sheet)** to sketch a favourite building. Then create a building of your own using some of the design ideas from the matching game.

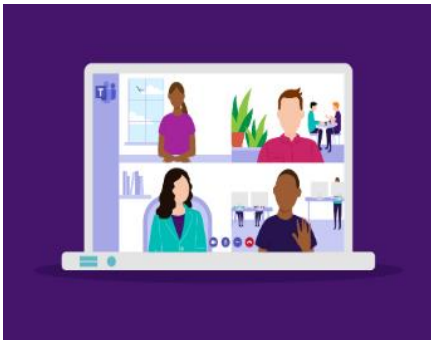
P.E.

Some of you will have seen the **Wildlife Yoga** on the Blog last week, you might even have tried it. This week we want you to do Wildlife yoga every day. Look at the picture and try as many as you can. If you can make up some (sensible!) new poses, please let us know - drawings or photos welcome. You could also practice some of the balances you have done previously in PE lessons.



TEAMS MEETINGS - PREPARATION

This week, we will have having class teams' meetings and we would like you to prepare the following items ready for discussion:



Resource Area:

All about me!

Task 1: Celebrating Me- draw and write about what makes you special!

Task 2: 2 Truths and 1 Lie - write down 2 unique facts about yourself and then make up a lie! Let's see who can work out which statement is false!

Maybe you might also come up with an idea to add to our agenda for future meetings. Be ready to say what you think or send us your suggestions.

Have a good week!

Mrs Bradby, Mrs Mitchell & Ms Marshall Bailey.

caroline.bradby@northdowns.surrey.sch.uk

sue.mitchell@northdowns.surrey.sch.uk