Year 5 Reading Revision Activity Answers

Fiction Reading Mat

- When Bjalki first speaks, his 'voice rumbled from behind Gudmund's shoulder'. Why do
 you think the writer used this verb to describe the way Bjalki speaks?
 Children to refer to how the author wants to portray
 Bjalki as, 'strong', 'huge', 'powerful'.
- What is an 'Ulfberth'?An Ulberth is a type of sword.
- 3. How do you think Gudmund was feeling when Bjalki crept up on him? Give two reasons why you think this.
 - Children to give two appropriate reasons for their answer, e.g. Gudmund was surprised because he gripped his sword ready to fight and spun around quickly to see who was there.
- 4. Explain what you think happened when Valgard attacked Gudmund's village: Gudmund's father fought the people who attacked their village and his father was killed.





Year 5 Reading Revision Activity Answers

Non Fiction Reading Mat

- 1. Viking swords weren't just used in battle. What other use did they have? Viking swords were used to show a person's status and wealth.
- 2. Vikings sometimes gave names to their swords. Find one from the text and explain why that might be a good name for a Viking sword.
 - 'Leg-biter' due to the sword being used to cut/sever their enemies' legs (less armour around legs). Gold-hilt' due to the beautiful embellished hilts.
- 3. Imagine you were given a Viking sword, and you had to give it a Viking name. What would you call it? Give a reason for your answer.
 - Children to write appropriate answer and give reason for their choice of name.
- 4. Name the three parts of a Viking sword that make up the hilt:
 - 1. Pommel
 - 2. Grip
 - 3. Cross-guard





Year 5 Reading Revision Activity Answers

Poetry Reading Mat

- Who are 'they'?
 'They' are the Vikings.
- 'red rain had filled the air'
 What sort of image does this create in your mind?
 Children write appropriate answer referring to the 'red rain' representing blood, therefore creating an image of fighting and many being murdered.
- 3. Look at the verse beginning 'Hush! I hear them coming!...'
 Read the lines carefully and try to visualise what is happening. Now write a few sentences below summarising what you think is happening in this verse.

 Children write a few sentences to show what they think would happen next.
- 4. Read the third verse and think about the person narrating the poem. Why do you think he asks for forgiveness?
 - He asks for forgiveness because he has run away and left his friends and family alone as the Vikings search the village.



