



North Downs Home Learning Projects and Activities

Reception: Week Beginning 22nd June 2020

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p style="text-align: center;">Counting in 10's</p> <ul style="list-style-type: none"> Print off or make your own 100 square https://www.twinkl.co.uk/resource/t-t-5659-seaside-themed-100-number-square. How many numbers can you recognise? Using shells, pebbles, counters or buttons count 10 places and put an object on the number you land on; keep going until you reach 100. Do you notice a pattern? Using objects, can you make 100 in groups of 10? Check your work by counting in 10's - you could use your number square to help you. Design your own 'counting in 10's' poster. Remember to represent each ten with the correct number of pictures e.g. draw 10 ice creams, 20 shells. Try to count to 100 in 10's with a clap or a jump for each 10. 	<p style="text-align: center;">Read a little every day.</p> <ul style="list-style-type: none"> Comprehension is a very important part of reading. Please support your child by pausing as they read and ask them questions about what they have read e.g. what has happened? Who are the characters in the story? Where is it set? Listen to 'Would You Rather' by John Burningham available at https://www.youtube.com/watch?v=wuzF_FsR53w. This is a great book for sharing and discussing ideas. Read for 5 minutes every day. Use books from home or access free e-books (level 2 or 3) at Oxfordowl.co.uk Re-visiting books that have already been read is very important as it helps children to build fluency and reading stamina. Encourage children to follow the words with their finger as they read, rather than just reading from memory.
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Focus on 'oa', 'oo' as in moon and 'oo' as in book and 'ar' this week.</p> <p>Work on 1 sound each day, then practise them all at the end of the week.</p> <ul style="list-style-type: none"> Write your focus digraph and practise saying it, using a variety of voices e.g. loud, quiet, singing. Using your focus digraph write down as many rhyming words as you can think of, then read your words back to yourself. How quickly can you say (or sing) all of your words? Choose once of your words and write a short sentence using your phonic skills. Remember to sound out each word as you write it down. How many common exception words have you used in your sentence? On Thursday and Friday, create a digraph poster for each of your focus sounds to include pictures and labels. 	<p>Independent writing - Seaside Discoveries</p> <ul style="list-style-type: none"> Watch Mr Bloom's Seaside Safari available at https://www.youtube.com/watch?v=NjBWHrDy9h8 Thinking about Mr. Bloom's safari or your own visit to the seaside, create a scrap book over the course of this week. Include creatures and objects that you have found or that you can remember from the video clip. Remember to label your pictures. Can you remember any facts about sea life from the video? You could add these to your scrap book. You could also use a non-fiction book to find out even more information. Write a riddle about your favourite discovery. Can a member of your family guess what it is?

Learning Project - to be done throughout the week:

Art

Would you rather: Thinking about this week's focus story by John Burningham, draw or paint a picture of your own ideas. Think about the choices you are representing and remember they can be as creative as your imagination allows!