



North Downs Home Learning Projects and Activities

Year 4 Learning Letter 11 Monday 22nd June 2020

Remember to keep in touch with us via the Purple Mash blog as we love to hear from you!

Jigsaw have provided a free information book for all children about the Coronavirus and how it affects your lives and helps you to understand this challenging situation. We hope you find it helpful and it is included as one of your Weekly Reading Tasks and can be found on the home learning Y4 website page.

Update on TEAMS: We will be meeting up on TEAMS this week (if you are able to) and your first task is to give us a mid-term review. How are we doing on providing you with appropriate activities to keep you energised and stimulated? What is going well? What can be improved upon? What are the daily challenges you face and how do you overcome them to get your work done? Is our communication clear and concise? What can we do to make your lives easier? What brilliant suggestions can we poach from you?

We welcome all feedback but try to make it helpful and useful!
Mrs Boyer and Mr Skinner

Weekly Maths Tasks (Aim to do 1 per day)

Weekly Reading Tasks (Aim to do 1 per day)

Daily dose of Fluent In Five

Day 1

A. $80 \times 2 =$

B. $3 \times 1 \times 3 =$

C. $44 \times 5 =$

D. $5485 - ? = 3996$

E. $72 \div 8 =$

Day 2

A. $2378 - ? = 1434$

B. $45 \times 9 =$

C. $60 \div 6 =$

D. $13 + 19 =$

E. $\frac{1}{5} + \frac{3}{5} =$

Day 3

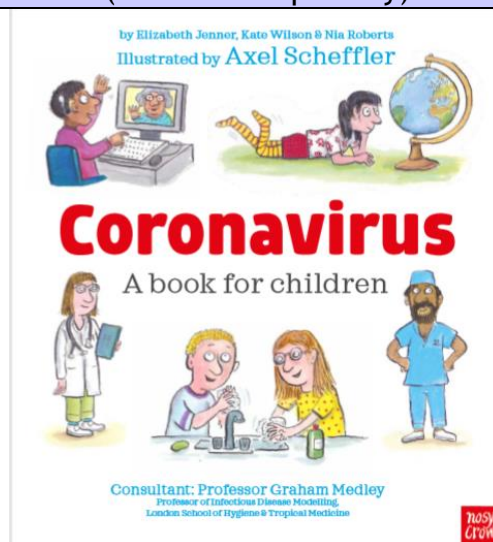
A. $52 + 16 =$

B. $53 \div 3 =$

C. $\frac{5}{12} + \frac{8}{12} =$

D. $784 - 220 =$

D. $39 \times 8 =$



JIGSAW BOOK – check out our website!

This week for reading and topic, there are 4 lessons taken from BBC Bitesize. Each lesson has resources included in the lesson.

<https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

Day 4

A. $8 \times 8 =$

B. $74 \div 5 =$

C. $56 + 15 =$

D. $\frac{1}{4} + \frac{5}{4} =$

E. $7584 + 9848 =$

Day 5

A. $13 + 39 =$

B. $8384 + 2843 =$

C. $20 \times 4 =$

D. $63 \times 9 =$

E. $90 \div ? = 10$

Topics covered in Bitesize:

This week's learning is all about money!



Day 1: Making amounts of money

Day 2: Compare and order amounts of money

Day 3: Estimating money

Day 4: Solving problems with money

Day 5: Challenge Friday

Use White Rose videos again for week beginning 22/06/20 <https://whiterosemaths.com/homelearning/year-4/> to watch and a link to that day's BBC Bitesize page for more information and even more lesson content. <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

These lessons are designed to make sure you have covered all the key concepts ready for next year, and that you have covered new learning not yet done in school.

11 June: Spanish

¡Hola!

Family and pets

11 June - Learn how to talk about family and pets in Spanish.

SPANISH

10 June: English



Using a thesaurus

10 June - Learn how to use a thesaurus

ENGLISH

8 June: History



How and why did the Romans invade Britain?

8 June - Learn about what happened when the Romans arrived in Britain.

HISTORY

12 June: English

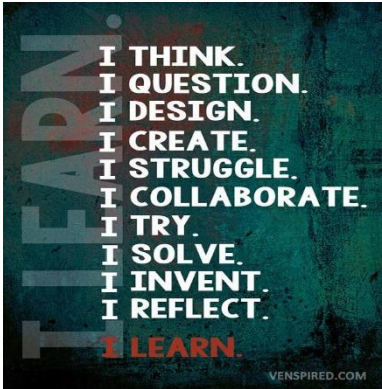
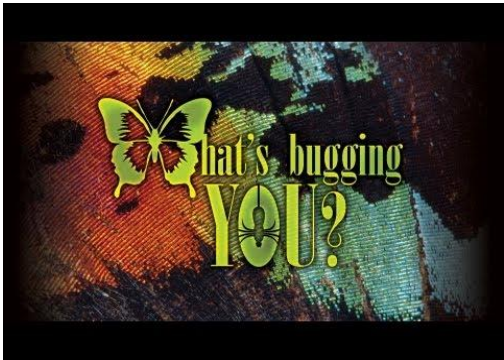


Bitesize Daily Book Club: Kensuke's Kingdom by Michael Morpurgo

12 June - Learn how to give your opinion and summarise information from an extract.

ENGLISH

Note the Michael Morpurgo lesson has the words to go with the story so you can read it as well - great reading practice!

Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p>Words ending with the /g/ sound spelt –gue and the /k/ sound spelt –que (French in origin)</p> <p style="text-align: center;"><u>Spelling List</u> antique unique plaque league tongue catalogue</p> <p style="text-align: center;">Additional word: mosque</p> <p style="text-align: center;"><u>Common Exception Words</u> eighth enough imagine quarter</p> <div data-bbox="188 976 639 1088" data-label="Image"> </div> <div data-bbox="218 1144 860 1178" data-label="Text"> <div>Home</div> <div>Spelling Course</div> <div>Word Lists</div> </div>	<p>This week you are going to have to be creative, thoughtful, inspired and determined.</p> <p>You are going to be presented with a range of writing challenges. Some fictional and some factual.</p> <p>You will need to dig deep into your writing reserves and in some cases you will have to be honest.</p> <p>PUZZLED? CURIOUS? READY?</p> <p>1. </p>
<p>A word list has been created dated 22 June called Words ending in que/gue and include the common exception words above in Spellzone for you to complete your daily activities.</p> <p style="text-align: center;">Spellzone using your normal log in https://www.spellzone.com/</p> <p>Or if you have problems accessing a computer, additional spelling activities are outlined below.</p> <p style="text-align: center;">Extra Spelling Activities</p> <p>OPEN SORT</p> <p>1) Write the words on little slips of paper and do an open word sort. How did you sort them? Words starting with a vowel, consonant, words ending in ?, finding words with the opposite meaning (antonym). What is the antonym of antique?</p>	<p>Write about the most valuable thing you have learned at school. Explain what made it so useful for you and how you can use it in life?</p> <p>2. </p> <p>Think about something that annoys or bothers you. Write about what it is and why it bothers you. What can you do to make it less irritating?</p>

- 2) Create a crazy paragraph using as many of the words above.....
- 3) Create a game that teaches players how to spell all the words. Is there a way of doing this on Purple Mash?
- 4) Spelling Spiral Word Game - use the words supplied on the sheet.

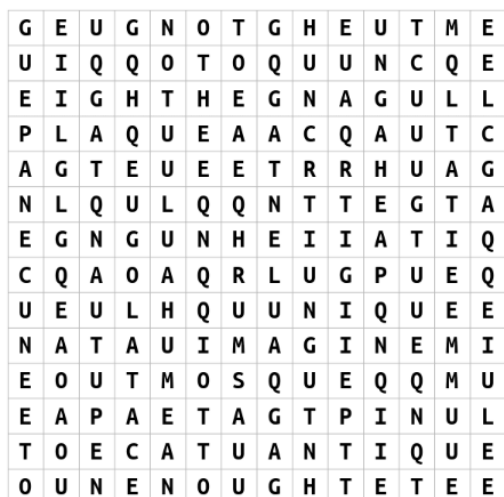


5) Crossword Friday

Friday Word search day! Here is the link to puzzle or see at bottom of maths in this column.

<https://thewordsearch.com/puzzle/1249458/>

22 June - gue and que



UNIQUE
QUARTER
EIGHTH
PLAQUE
CATALOGUE
IMAGINE
MOSQUE
LEAGUE
TONGUE
ENOUGH
ANTIQUE

Play this puzzle online at : <https://thewordsearch.com/puzzle/1249458/>

3.



If you could change one rule at school, which rule would it be and what would you change it to? Why did you choose that rule? Why is your rule better than the old one?

4.



You wake up in a world where all your childhood drawings have come to life. Tell this story. Include simile, personification and alliteration. Make sure you vary sentence openings and try to use adverbials.

5.



A new type of car has just been invented: The Spider car. Write about all the cool features of this car. Then invent your own cool car.

These words lend themselves to a good story.
Write a short story and see how many you can use.
Can you share your story on the Purple Mash Blog?

6.



Write a story about this picture and
give your story a name.

7.



One day, you find this door at the
corner of your room. What do you do?
Who uses that door? Where does the
door take you?


Learning Project - to be done throughout the week: PE CHALLENGE


This week, your challenge is to participate in some daily exercise and keep a journal. This sheet can be found in the North Downs home learning website, together with the Strike A Pose lesson plan too!


<https://www.northdowns.surrey.sch.uk/page/?title=Home+Learning+Resources&pid=482>

Fluent In Five Answers


Day One

 A. $80 \times 2 = 160$

 B. $3 \times 1 \times 3 = 9$


 C. $44 \times 5 = 220$


 D. $5485 - 1489 = 3996$


 E. $72 \div 8 = 9$


Day Two

 A. $2378 - 944 = 1434$


 B. $45 \times 9 = 405$


 C. $60 \div 6 = 10$


 D. $13 + 19 = 32$


 E. $\frac{1}{5} + \frac{3}{5} = \frac{4}{5}$


Day Three

 A. $52 + 16 = 68$


 B. $53 \div 3 = 17 \text{ r } 2$


 C. $\frac{5}{12} + \frac{8}{12} = \frac{13}{12}$


 D. $784 - 220 = 564$


 D. $39 \times 8 = 312$


Day Four

 A. $8 \times 8 = 64$


 B. $74 \div 5 = 14 \text{ r } 4$


 C. $56 + 15 = 71$


 D. $\frac{1}{4} + \frac{5}{4} = \frac{6}{4}$


 E. $7584 + 9848 = 17\,432$


Day Five


$$\text{A. } 13 + 39 = 52$$


$$\text{B. } 8384 + 2843 = 11\,227$$


$$\text{C. } 20 \times 4 = 80$$


$$\text{D. } 63 \times 9 = 567$$


$$\text{E. } 90 \div 9 = 10$$