



Year 3 Learning Letter

Friday 15th May 2026

Edition No. 14



Maypole Day

With less than a week to go until Maypole, we are confident of a great performance on Brockham Green. We hope to see you there on **Thursday 21st May at 1.30pm!** As always for Maypole Day, **please send your children to school in their uniform and trainers instead of school shoes.** Year 3s will need a jumper or cardigan as well. Please do let us know if your child will be absent on the day as it helps us with the organisation of the dance.

Reminders

- Please send your child into school with a sun hat and water bottle every day, as we will take every opportunity we can to be outside this term.
- Friday 22nd May and Monday 1st June are both INSET Days.

Next week and after Half Term:

- In **English**, we have finished our autobiographies and will start writing non-chronological leaflets.
- In **Maths**, we now start learning about time.
- In **Science**, we will finish our unit on plants and begin learning about the human body.
- In **PSHE**, we begin learning about 'Changing Me', our last Jigsaw Piece of Year 3!
- In **History**, we continue our Ancient Britain unit, moving onto the Bronze Age.
- In **PE**, we will start Gymnastics after Half Term as well as continuing to practise for KS2 Sports Morning.

Spelling Pattern

14/05: add the suffix '-sion'

20/05: add the prefix 'in-'

04/06: add the prefix 'il-'

11/06: add the prefix 'im-'

P.E. after Half Term

P.E. lessons will be on **Tuesdays** and **Thursdays** for the rest of the year. Please ensure your child is wearing shorts and short-sleeved t-shirts for P.E. on **Thursdays** because we will be doing Gymnastics.

Homework

We have now sent home the Half Term Maths Challenge, which is about time. This is due on **Tuesday 2nd June**. Spellings continue weekly as usual. Thank you, as always, for your support with home learning.

Leaflets

After half term, Year 3 start learning to write non-chronological leaflets. If you have any leaflets lying around or are able to collect some over the next few weeks, we would love to have some to help with our immersion activities!
Thank you so much.

Dates for the diary:

Monday 18th May: Year 3 Tennis Coaching (PE kit needed again)

Thursday 21st May: Maypole Day and break up for Half Term

Friday 22nd May: INSET Day

Monday 1st June: INSET Day

Tuesday 2nd June: Children return to school

Tuesday 16th June: KS2 Sports Morning

Friday 3rd July: Year 3 Camp Night

Friday 10th July: Reports sent home

Tuesday 21st July: Break up for Summer at 1.15pm (KS1 at 1pm)

Wednesday 22nd July: INSET Day

KIRFs

Our KIRF for next half term is:
Multiplication and division facts for the 6 times table.

All information for this can be found on the school website. Well done to those children who have worked hard on their multiplication and division facts this year - keep it up!



Have a lovely weekend and Half Term when it comes!
Mr Evenden and Miss Tennent





PSHE: Changing Me

This term, we are teaching and learning the final PSHE JIGSAW topic called 'Changing Me'. It covers age appropriate teaching on puberty and sex education. Please read the knowledge organisers for each year group outlining the key vocabulary relevant to each year group and gives you the opportunity to discuss at home.

There are specific lessons taught in Y5 - Y6 which you have the right to withdraw your child from which are highlighted in red below. Have a chat with your teacher if you would like to see any teaching materials beforehand.

Y5 lesson 4, conception

Y6 lesson 3 conception and birth

Puberty and Human Reproduction in Jigsaw 3 - 11

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| Reception | Growing Up | How we have changed since we were babies |
| Year 1 | My changing body | Understanding that growing and changing is natural and happens to everybody at different rates. |
| | Boys' and girls' bodies | Appreciating the parts of the bodies that make us different and using the correct names for them. |
| Year 2 | The changing me | Where I am on the journey from young to old, and what changes I can be proud of? |
| | Boys and girls | Differences between boys and girls - how do we feel about them? Which parts of me are private? |
| Year 3 | Outside body changes | How our bodies need to change so they can make babies when we grow up - outside changes and how we feel about them. |
| | Inside body changes | How our bodies need to change so they can make babies when we grow up - inside changes and how we feel about them. |
| | Personal hygiene | How our bodies change at puberty and keeping clean and healthy. |
| Year 4 | Puberty and menstruation | How a girl's body changes so that she can have a baby when she's an adult - including menstruation. |
| | Emotions during puberty | Coping strategies to deal with physical and emotional changes during puberty |
| Year 5 | Puberty for girls | Physical changes and feels about them - importance of looking after yourself (animations used - the Female Reproductive System) |
| | Puberty for boys | Developing understanding of changes for both sexes - reassurance and exploring feelings (animations used - the Male Reproductive System) |
| | Conception Human Reproduction | Understanding the place of sexual intercourse in a relationship and how it can lead to conception and the wonder of a new life (animations used - the Female and Male Reproductive Systems) |
| Year 6 | Puberty | Consolidating understanding of physical and emotional during puberty. |
| | Babies Conception to birth Human Reproduction | How a baby develops from conception, pregnancy stages to birth and how it is born. Reflect on how personal feelings regarding development and birth of a baby. |

If you have any feedback or would like to discuss further, please email Mrs Boyer, our PSHE Lead, via: PSHE@northdowns.surrey.sch.uk