



# North Downs Home Learning Projects and Activities

## Year Five - Week beginning 22/06/20.

Hello everyone,

We hope you enjoyed the Teams meetings this week. It's so lovely to see you all. Please continue your good work. Share your ideas and work with others on the blog and ask your parents to email examples of your work please.

**\*\*\*Nightingales: Please note that there will be NO MEETING on TEAMS this week (Thurs 25<sup>th</sup> June.) \*\*\***



### Weekly Maths Tasks (Aim to do 1 per day in order)

To support this week's learning, White Rose videos can still be found on the following link.

<https://whiterosemaths.com/homelearning/year-5/>

The main lessons that you should follow are on BBC Bitesize page.

<https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1>

Start on the Maths Lesson for 22<sup>nd</sup> June and do a new lesson each day.



If you have done the suggested activities, please use **Education City** or **Purple Mash** for extra challenge.



Remember to do **Times Tables** every day (you can use TT Rockstars or another method).

**For Mental Maths this week, try some card games.**

### Odds and Threes

This is a game for two, three or four players. You will need a pack of cards with the Jacks, Queens and Kings removed. (Ace is a one) Deal out two cards to each player. You can add, subtract, multiply or divide the two numbers to make a whole number, or just put them together to make a 2-digit number.

### Weekly Writing Tasks (Aim to do 1 per day in order)

#### Letter Writing

This week is our final week of letter writing.

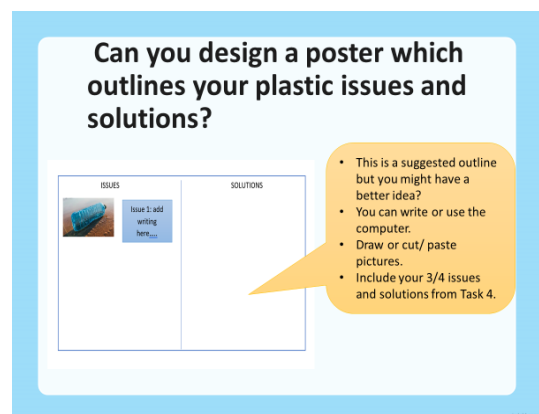
Please use the **Week 9 Formal Letter Writing ppt** to guide you through the week.



#### Days 1-2

**Please work through slides 1-10** and complete Task 1 using the resources:

**Week 9 Formal Letters Task 1- Templates.** You will also need the completed poster from last week:



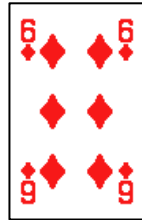
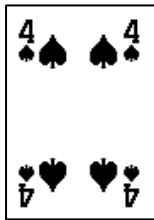
#### Day 3

**Work through slide 11** and complete Task 2. You will need the following resource:

**Week 9 Formal Letters- Tasks 2&3-Letter of Complaint.**

**You score one point for making an odd number, OR a number that can be divided by three.**

The player who has the most points after five rounds wins the game. If you are playing on your own, set yourself a target to reach.



Example: with these cards you could make the following numbers:

**46**  
**64**  
 **$4 + 6 = 10$**   
 **$4 \times 6 = 24$**   
 **$6 - 4 = 2$**

**But only 24 would score a point because it can be divided by three.**

*Can you predict as soon as you get your cards if you*

*will be able to make an odd number?*

- *What's the quick way to tell if a number is divisible by 3?*
- *How could you change the game to make it more challenging?*

**Stop or Dare** (two or three players). *You will just need a pack of cards.*



Shuffle the pack and place it face down. Set a target score for the game, for example 100.

The first player turns over the top card and continues turning over cards, adding together the value of each card, until they decide to stop. Jacks score 11 and Queens score 12. When the player stops, the total is recorded as their score.

However, if an Ace or a King is turned over, no points are scored at all, and the turn is finished.

The second player then starts turning over cards in the same way. Players take turns until someone reaches the target score. This player is the winner.

If the cards are all turned over before the target is reached, just reshuffle the pack and continue.

Play the game a few times. **Can you develop any strategies to increase your chance of winning?**

Day 4

Look at slide 12. Task 3

Use resource:

**Week 9 Formal Letters- Tasks 2&3-Letter of Complaint.**

Day 5 Task 4

Slide 13

You may like to use:

**Week 9 Formal Letters Task 1- Templates.**

## Grammar Work

Parenthesis Revision.



Why not use Supermovers to remind yourself about parenthesis:

<https://www.bbc.co.uk/teach/supermovers/ks2-english-commas-brackets-dashes-with-ben-shires/zh32cqt>

Please work through:

**Week 9 Grammar- Parenthesis ppt.**

Remember you can also use **Education City** to practise your grammar skills.

## Weekly Phonics/Spellings Tasks

(Try to do 1 per day)

Here is this week's list for revising/learning:

foreign  
forty  
guarantee  
identity  
language  
leisure  
lightning  
marvellous  
muscle  
neighbour

### Day 1

Practise your spelling list. Draw a grid like this:



### Day 2.

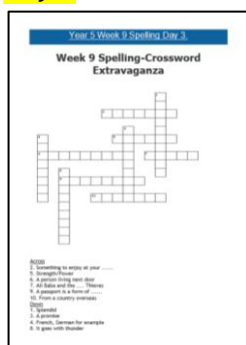
Check that you know the meanings of all 10 spellings. Can you make up a nonsense paragraph which uses all of your 10 words?

e.g. My **marvellous neighbour**, who is **foreign**, has **muscles** as big as **forty** horses.....

### Day 3

Try the crossword:

**Week 9 Spelling Day 3.**



### Day 4

Can you see the hidden words?

## Weekly Reading Tasks

(Try to do 1 per day)

**Remember to read each day, preferably to an adult, and record in your Reading Diary.**

Read about Marcus Rashford and what he has done to help children through the summer holidays.

<https://www.bbc.co.uk/newsround/53061952>

There are lots more links on the page to read more about him. Perhaps you can discuss what he's done with one of your friends on Zoom.

### Reading and Comprehension Activities

This week, our reading tasks are all based on JK Rowling's new story - The Ickabog.

**You can spread this work over 5 days.**

<https://www.theickabog.com>

Read at least one chapter a day.

- Chapter One: Fred the Fearless
- Chapter Two: The Ickabog
- Chapter Three: Death of a Seamstress
- Chapter Four: The Quiet House
- Chapter Five: Daisy Dovetail

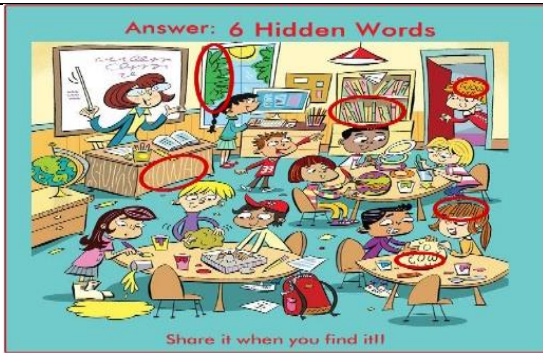
We know that some of you will want to read more - that's fine too. In fact, it's more than fine! Go for it.

There is a competition as well. You can enter it, or just draw for fun and relaxation. The details are here.

<https://www.theickabog.com/info/the-ickabog-illustration-competition-is-launched/>



If you want to send your illustrations in to JK Rowling you will need an adult to do it for you.



Draw your own picture and hide some of your spelling words in the picture.

Day 5

Test and practise again if you need to.

You can share with us, as usual, using email or the blog.

Here are the themes for each Chapter and some examples.

<https://www.theickabog.com/info/the-ickabog-illustration-competition-themes/>

We hope you enjoy reading the new book!

## Learning Projects - to be done throughout the week

Science-Adaptation  
Outdoor Learning- 30 Days Wild.  
Topic - Local Area Project  
P.E.- Balance

### Science

Revision first: If you haven't seen it, you can watch a daily lesson about Life Cycles on BBC iplayer:

<https://www.bbc.co.uk/iplayer/episode/p089rf4f/bitesize-911-year-olds-week-5-3-nature-and-design>



NEW! This week we're find out more about Adaption. Living things are adapted to their habitats. Find out more on the BBC Daily Lesson for Adaption.

<https://www.bbc.co.uk/bitesize/articles/zjtny9q>

Watch the three videos and complete the three activities. Write notes in your book or draw a mind map of what you have learnt. Give examples of some animals and how they have adapted to their environment.

- Make a list of key vocabulary
- Draw and label two animals that have signs of adaptation

### Outdoor Learning

Please continue with the 30 Days Wild activities - Please see the blog or the 30 days cards pdf for activities, or (if you haven't already), download the activities from The Wildlife Trust.

<https://action.wildlifetrusts.org/page/57739/petition/1>



Try to do one activity a day and post what you have done on the blog please.

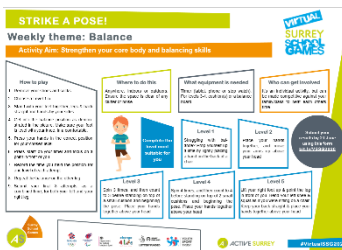
## Topic



Now we are moving onto a new topic, investigating the local area.

### Task 1

Let's start by looking at the area where **you** live. Use **Week 9 Local Study Project** resource to draw and label a map showing the area where you live. Email it to us or upload it to the blog.



### P.E.

Remember to keep active. Try and run or walk/run a mile every day! Active Surrey have some great activities for you to do. See the **Strike Pose pdf** for all the information you need.

Have a good week!

Mrs Bradby, Mrs Mitchell & Ms Marshall Bailey.

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