



# North Downs Home Learning Projects and Activities

## Reception: Week Beginning 29<sup>th</sup> June 2020

### Weekly Maths Tasks (Aim to do 1 per day)

#### Counting in 5's

- Using your 100 square from last week, point to one number at a time and see how many numbers you can recognise.
- Listen to a counting in five video clip  
<https://www.youtube.com/watch?v=5FaBDqOmiyl>  
<https://www.youtube.com/watch?v=cJ4jV14Oz5I>  
<https://www.youtube.com/watch?v=EemjeA2Djjw>
- Using shells, pebbles or counters and your 100 square, count in 5's and place your object on the relevant
- Write your own number cards for groups of 5.
- Work with your family to count in 5's. Ask each person to hold their fingers up and count them in 5's. How many fingers are there altogether?

### Weekly Reading Tasks (Aim to do 1 per day)

#### Read a little every day.

- Comprehension is a very important part of reading. Please support your child by pausing as they read and ask them questions about what they have read e.g. what has happened? Who are the characters in the story? Where is it set?
- Read for 5 minutes every day. Use books from home or access free e-books (level 2 or 3) at [Oxfordowl.co.uk](http://Oxfordowl.co.uk)
- Re-visiting books that have already been read is very important as it helps children to build fluency and reading stamina. Encourage children to follow the words with their finger as they read, rather than just reading from memory.

### Weekly Phonics/Spellings Tasks (Aim to do 1 per day)

#### Focus on 'or', 'ur' and 'ow' this week.

Work on 1 sound each day, then practise them all at the end of the week.

- Write your focus digraph in a variety of ways. You could try air writing, writing on your adult's back, rainbow writing, bubble writing, paint brush and water on paving etc
- Ask an adult to say a list of words with your focus digraph, for you to write down. Check your spelling and letter formation when you have written your list. **Or** - fork, sort, fort, cornet. **Ur** - fur, curl, surf, turnip. **Ow** - now, owl, down, crown.
- Write your digraph in the centre of the page, then add pictures and labels with your digraph.
- Towards the end of the week, play Quickwrite. Ask an adult to say each of our digraphs, one at a time, for you to write down as quickly as you can. Remember to use your listening ears as they might say a sound more than once!
- Play tricky word bingo with a member of your family.

### Weekly Writing Tasks (Aim to do 1 per day)

#### Independent writing

- Watch this Magic Grandad clip about a trip to the seaside 100 years ago  
<https://www.youtube.com/watch?v=zWgnpY4L9so>  
What did you notice?
- Think about the video and visits you have made to the seaside. Draw a picture to show comparisons between then and now.
- Can you draw a seaside picture and label it?
- Can you find a picture of you and your family on holiday and write a sentence about it?
- Can you practise writing your full name, if you have a timer see how many time you can do it in 2 minutes,

**Learning Project - to be done throughout the week:**

### *History*

**Then and now:** Talk to your parents, grandparents, friends and neighbours about their holidays. What type of holiday did they take as a child? How did they travel? Where did they sleep? What activities did they enjoy on holiday? Can they show you any pictures of their holidays?