



North Downs Home Learning Projects and Activities

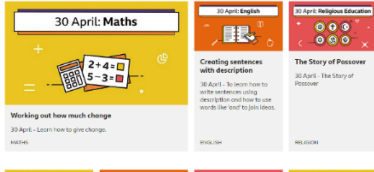
Each morning select your tasks for the day.
Choose 1 English, 1 maths and 1 other if you have the time.

Year 3

Weekly Maths Tasks (Aim to do 1 per day)

- BBC Daily lessons**

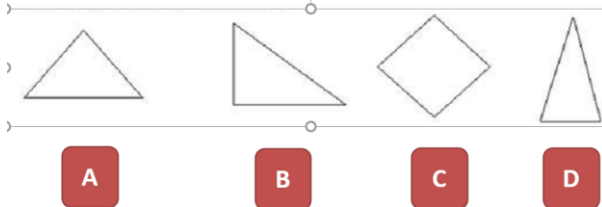
<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>



Properties of Shapes

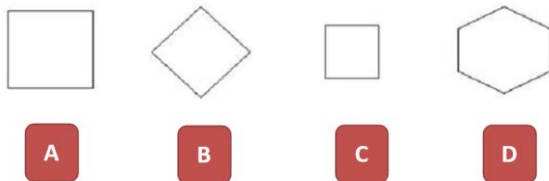
- Look at the 'Properties of Shape' PDF. Play 'Guess the Shapes. 'Read the clues and guess the shape'. You can play this with a friend or a member of your family
- One of the shapes does not belong in the questions below.
Find the odd one out.
Explain how you found it.

Example:



C does not belong in this set because A, B and D has 3 sides but C has 4 sides.

Question 1

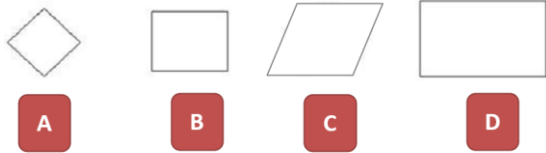


_____ does not belong in this set because
..... but

Weekly Reading Tasks

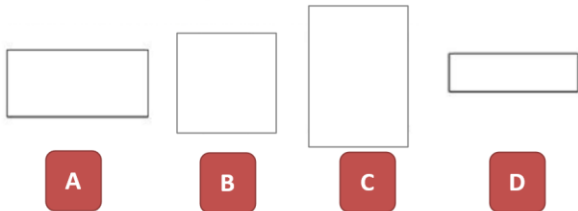
- Listen to your child read daily and let them discuss what they have read. Encourage them to read with expression and intonation.
- Try the 'Reading Comprehension Dice Challenge Cards' - a game to play with someone else in your family.
- 'How to Skin a Bear' Chapter 3. Watch the video <https://www.youtube.com/watch?v=JkzHJpkS5cM> or read Chapter 3 using the ebook pdf.
- Complete the 'How to Skin a Bear' daily reading PDF (On our website you will also find a guidance sheet to help adults who are supporting you with your learning).

Question 2



.... **does not belong in this set because**
..... **but**

Question 3



.... **does not belong in this set because**
..... **but**

- Play Top Trumps. Follow the instructions on the 'Top Trumps' sheet.
- Try the following worksheets (On our website).
 'Properties of Shape'
 'Find Shapes Match a Property'
 'Write your Own Odd one Out'

Telling Time to nearest 5 mins

- Read through and answer the questions on the 'Telling the Time to 5mins' PDF.
- Now complete the worksheets 'Telling the Time to 5mins'.
- Our new half-termly KIRF is 'Know the multiplication and division facts for the 6 times table'. You will find this sheet on our website under Curriculum and then Maths for Year 3.
- Continue to login in to Times Table Rockstars and Sumdog for quick fire questions to improve speed and accuracy skills (or practise your tables without using the computer and tell us on our blog how you did it).

Weekly Phonics/Spellings Tasks

- Here are your new spellings for this half term: Bronze Age, Iron Age, circle, perhaps, caught, minute, fruit, guard, forward, guide, appear, enough. Make it your mission to learn two of these each day. Get someone in the house to test you.
- In the resource file, you will find a copy of the Year 3 spelling rules. Read through this leaflet. Find areas that you feel unsure about. Can you challenge yourself to explore these rules?

Weekly Writing Tasks

- We are going to continue our preparation for writing an adventure/mystery story. To make sure that we produce 'writing of excellence', we are going to proceed step-by-step and really explore different elements.
- This week we will focus on action and dialogue.
 1. Firstly, let's recap 'punctuating dialogue'.
 2. Read through the 'punctuating dialogue' power point.
 3. Look at slide 9 and input dialogue.

<ul style="list-style-type: none"> This week we are going to add suffixes - that begin with a vowel (er, ed, en, ing) - to words with more than one syllable. The words that we will investigate are: forbid, forget, forgot, begin, prefer, occur, commit. In each of these words, we stress the final syllable and the rule is that we double the final consonant. For example: forbidden, Now... your task is to add the 4 given suffixes to the words. Record your findings in your workbook. Try writing your words, using a different colour for each stressed syllable, including the additional consonant e.g. occurring, forbiting 	<ol style="list-style-type: none"> Remember: dialogue helps to carry a story forward, but we don't overuse it or it can become 'boring'. Now we are going to practise writing dialogue within action. Look at the 'action pictures' PowerPoint. Select 2 or 3 pictures that inspire you. Then follow the instruction on slide 1. Remember to select adverbs and other vocabulary carefully to help you to achieve the desired effect. How do you want your reader to feel about the situation? Do you want them to feel tense? Anxious? Frightened? Calm? Confused? Curious? etc Show your choice of picture to someone in your house and read through your paragraph. Can they add any ideas that would help you to improve your work?
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Learning Project - to be done throughout the week: Stone Age
(aim to complete two or more tasks if you can)

History

- See last week's learning letter for the Hillforts activity.

Science

Famous Scientists

- You have two weeks to produce a piece of research on one of the following scientists: Mae C. Jemison, Shirley Ann Jackson or Marie M. Daly.
- Please include photographs or drawings. You will find the Internet Research PowerPoint useful to read before doing your own piece of research.

Be Active (Recommendation at least 30mins of exercise a day)

- Active Surrey Virtual School Games**
For the remainder of the 2020 summer term, young people - whether they are at school or at home - can get involved in the Virtual Surrey School Games programme. It's now into its 3rd week but you can join at any time.
All the information regarding this can be accessed directly via this link:
<http://www.activesurrey.com/events/games/VSSG>
- The activities can be completed indoors or outdoors using minimal equipment; alternatives can be used if you don't have exactly what's needed.
- 'Daily Mile' - Why not challenge yourself to walk or run a mile every day? Work out a route near where you live. Or, how many laps of your garden, or a room in your house do you need to do to complete a mile? Then... off you go! In the resources there is a tracker you can use to record your miles.

DT

- Our DT for this term would have been bread making. We know lots of you have been doing a lot of baking over the time we have been at home. Why not try making some bread? On the website there is a recipe for making bread rolls.
- Find out about breads from around the world. (PDF 'Breads from around the World').
- Design and make your own bread (PDF 'Bread Designs').
- Make different shape bread (PDF 'Shaping Bread').

TEAMS MEETINGS - PREPARATION

We would like you to prepare the following items ready for discussion:

1. Your own Odd One Out Shape question (See the example at the top of the Learning Letter).
2. Any topic work on the 'Stone Age' you have completed.
3. Hillfort interactive books you have made.

Maybe you might also come up with an idea to add to our agenda for future meetings. Be ready to say what you think or send us your suggestions.