# PARTS OF SPEECH A.K.A WORD CLASSES

#### NOUNS

- How many different types of nouns can you name?
- Write an explanation for each one.

# **PROPER NOUNS**

Proper nouns are the unique names given to people, places and things.





Agra



India

Taj Mahal

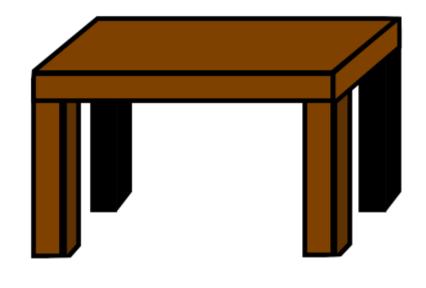
#### **IDENTIFY THE PROPER NOUNS** IN YOUR BOOKS, WRITE THE HEADING 'PROPER NOUNS', THE NUMBER AND JUST THE ANSWERS.

- I. Julia loved watching the football.
- 2. Every weekend, Miss Booth would support Manchester City.
- 3. Despite the heat, Russia hosted an incredible tournament.
- 4. During the Renaissance, Leonardo da Vinci painted the Mona Lisa.
- 5. If every person earned  $\pounds I$  million month, no one would be poor.

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- 2. Every weekend, Miss Booth would support Manchester City.
- 3. Despite the heat, Russia hosted an incredible tournament.
- 4. During the Renaissance, Leonardo da Vinci painted the Mona Lisa.
- 5. If every person earned £1 million month, no one would be poor. None

# COMMON NOUNS

Common nouns are the general names given to objects.





house

table

#### **IDENTIFY THE COMMON NOUNS** IN YOUR BOOKS, WRITE THE HEADING 'COMMON NOUNS', THE NUMBER AND JUST THE ANSWERS.

- I. Sylvie enjoyed running in the rain.
- 2. Although it was scary, the ride was fun.
- 3. Jumping through hoops, the dog tried surprised the crowd.

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# **COLLECTIVE NOUNS**

Collective nouns are the names given for a group.





Flock of birds

Swarm of bees

#### **COLLECTIVE NOUNS**

#### IN YOUR BOOKS, WRITE THE HEADING 'COLLECTIVE NOUNS', THE NUMBER AND JUST THE ANSWERS

- I. Jumping through hoops, the dog tried surprised the crowd.
- 2. The class sat still as the teacher spoke.
- 3. During assembly, the choir sang beautifully.
- 4. After the march, the troop made their way to their barracks.
- 5. The fleet of ships docked in Pearl Harbour.
- 6. The farmer moved the flock of sheep to the paddock.

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# **ABSTRACT NOUNS**

Abstract nouns are the names given to emotions.

Be careful! Make sure that you do not confuse the noun with the adjective!





#### **ABSTRACT NOUNS**

In your books, write the heading 'Abstract Nouns', the number and just the answers.

- I. The angry boy felt only disgust at what had happened.
- 2. The happiness that filled the bride on her wedding day was overwhelming.
- 3. If jealousy were truly green, then Cinderella's step-sisters would look like aliens.
- 4. Talking during a lesson will certainly cause your teachers to be filled with annoyance.

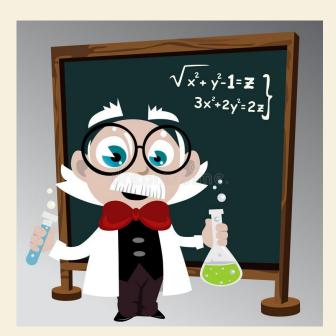
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#### **ADJECTIVES**

Adjectives have the power to only describe **nouns**.



The **<u>funny</u>** clown



#### The <u>clever</u> professor

#### **ADJECTIVES** IN YOUR BOOKS, WRITE THE HEADING 'ADJECTIVES', THE NUMBER AND JUST THE ANSWERS.

- I. The studious pupil received excellent results due to her hard work.
- 2. If you are a diligent person, you always put in your best effort.
- 3. Trying to overcome his phobia, the fearful boy went bungee jumping.
- 4. Out of the blue, the teacher bought her class delicious sweets.
- 5. The obnoxious student would not stop yelling out in class.

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\* In question 4, 'blue' acts as a noun.

#### VERBS

Verbs not only show action but they also show tense.



James <u>ran</u> the race.



The emoji <u>was thinking</u> up an evil plan.

#### VERBS

#### IN YOUR BOOKS, WRITE THE HEADING 'ADJECTIVES', THE NUMBER AND JUST THE ANSWERS.

- I. Until the day is done, we will work on the farm.
- 2. If only I had had £2000 to spend on new clothes.
- 3. When we go swimming, we often float on our inflatables.
- 4. I like to run every morning.
- 5. Trying not to show any interest in this riveting English is difficult.

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#### ADVERBS

Adverbs describe verbs, adjectives and other adverbs.

They can tell us HOW something is done: quickly, quietly, fast They can tell us WHEN something is done: later, after, during They can tell us HOW OFTEN something is done: everyday, often, frequently They can tell us WHERE something is done: upstairs, outside, under the table They can tell us to WHAT DEGREE something is done: almost, nearly, hardly

#### ADVERBS

#### IN YOUR BOOKS, WRITE THE HEADING 'ADJECTIVES', THE NUMBER AND JUST THE ANSWERS.

- I. The princess gracefully made her way down the stairs.
- 2. I nearly completed the puzzle when my brother boke it.
- 3. So far, we have found twelve grammar mistakes.
- 4. There aren't any Pokémon here; we should look elsewhere.
- 5. Fred rarely eats fast food.

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