



# North Downs Home Learning Projects and Activities

## Reception: Week Beginning 6<sup>th</sup> July 2020

Weekly Maths Tasks (Aim to do 1 per day)	Weekly Reading Tasks (Aim to do 1 per day)
<p><b>Revisit 3D Shape</b></p> <ul style="list-style-type: none"><li>• Listen to the 3D shape song, available at <a href="https://www.bbc.co.uk/bitesize/clips/zps34wx">https://www.bbc.co.uk/bitesize/clips/zps34wx</a></li><li>• As a 3D Shape Detective, see how many different 3D shapes you can find. They may be small objects in the house or garden or could be large shapes such as buildings, play equipment etc.</li><li>• Using a tea towel and 1 object for each 3D shape - cube, cuboid, sphere, cone and cylinder, play Kim's game with a member of your family.</li><li>• Using your collection of objects, play 'guess the shape'. Use mathematical vocabulary to describe your shape e.g. flat, curved, face, edge, point.</li><li>• Use wooden bricks/ Duplo or Lego to build a model. Can you identify the shapes you have used.</li></ul>	<p><b>Read a little every day.</b></p> <ul style="list-style-type: none"><li>• Choose your favourite book at home. Share it with an adult and talk about why it is your favourite.</li><li>• Comprehension is a very important part of reading. Please support your child by pausing as they read and ask them questions about what they have read e.g. what has happened? Who are the characters in the story? Where is it set?</li><li>• Read for 5 minutes every day. Use books from home or access free e-books (level 2, 3 or 4) at <a href="http://Oxfordowl.co.uk">Oxfordowl.co.uk</a></li><li>• Re-visiting books that have already been read is very important as it helps children to build fluency and reading stamina. Encourage children to follow the words with their finger as they read, rather than just reading from memory.</li></ul>
Weekly Phonics/Spellings Tasks (Aim to do 1 per day)	Weekly Writing Tasks (Aim to do 1 per day)
<p><b>Focus on 'er', 'ar' and 'air' this week.</b></p> <p>Work on 1 sound each day, then practise them all at the end of the week.</p> <ul style="list-style-type: none"><li>• 1 minute challenge. Use flashcards of all the phase 3 digraphs and trigraphs we have been learning and see how many of them you can recognise in 1 minute. Do this each day and see if you can improve your score.</li><li>• Write your focus digraph 3 times and decide which one you think shows your best letter formation.</li><li>• Write your digraph in the centre of the page, then add pictures and labels with your digraph.</li><li>• Choose one of your words and think of a simple sentence to include it. Say your sentence 3 times to help you remember it and then write it down. Remember capital letters, finger spaces and a full stop.</li><li>• Become a 'phoneme spotter'. Ask an adult to write a sentence for you. Look carefully for any of the focus digraphs and add a digraph line to any that you spot. Then, read the sentence to your adult.</li><li>• Play tricky word bingo with a member of your family.</li></ul>	<p><b>Independent writing - Island Adventures</b></p> <ul style="list-style-type: none"><li>• Do you know what an island is? Using non-fiction books or the internet, see what you can discover about different islands, then create your own picture of an island. Add features such as trees, a volcano, a beach, sea creatures etc.</li><li>• Using your island picture, create a pretend scene with Duplo or Lego figures and animals. Use your imagination to create an adventurous story.</li><li>• Using your island scene, talk about who or what might live there, where do they sleep, what do they eat? Write a sentence to give some information about your island.</li><li>• Imagine you are stranded on your island. Write a rescue message to be sent out to sea in a bottle.</li><li>• Draw and label a map to show where you are on the island. Remember to include features that would help someone to reach you.</li></ul>

### Learning Project - to be done throughout the week:

#### Music

**Sea Songs:** How many sea-themed songs do you know? These could be nursery rhymes (A Sailor Went to Sea), songs from a film (Under the Sea from Disney's 'The Little Mermaid') or songs you might hear on the radio. Try to learn the words and perform the song. You could also make your own musical instrument to play as you sing!