



North Downs Home Learning Projects and Activities

Year 4 Learning Letter - 6th July 2020

Remember to keep in touch with us via the Purple Mash blog as we love to hear from you!

Weekly Question: Post your answers on Purple Mash! Thanks to Mrs Bradby for thinking of a question:

What is the summer solstice and when did it occur this year?

TEAMS' TASK: This week, please prepare in advance the following so you are ready with your ideas:

- 1) Something that makes you special.*
- 2) Let's play a game: 2 truths and a lie. Think of 3 things about yourself that others might not know but one of them is a lie. We have to guess which one is the lie. Mr Skinner and I had better get our thinking caps on!*

Weekly Maths Tasks (Aim to do 1 per day)

Daily dose of Fluent In Five YEAR 5!

Well, let's get you ready for Year 5, Mrs Mitchell has given us the okay to use Year 5's Fluent in Five until the end of term!

1	$186 + 70 =$		
			1 mark

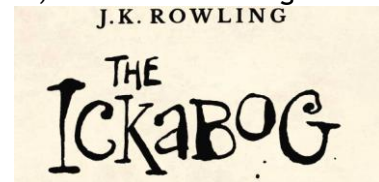
2	$5,667 + 3,334 =$		

The format is different to the year 4 one so please go to the Y4 resources on our website from now on to get your daily dose and the answers. Remember to have a good try before marking them.

Weekly Reading Tasks (Aim to do 1 per day)

Task 1

<https://www.theickabog.com/home/>
It was lovely to hear how much you are enjoying reading JK Rowling's Ickabog which is published in its entirety free on her website. For those that might have missed it, here is the link again!



Task 2

Garden Birds Twinkl Reading Comprehension - this is differentiated 3 times so pick the right reading level for you! Well you know how much I like birds!

Tasks 3, 4 and 5

The next activities involve registering with this website - it is free at the moment. Blog Purple Mash to give us your feedback on how useful it is - thank you 😊

TIMES TABLES TEST

1) $9 \times 5 =$ 11) $10 \times 8 =$

2) $70 \div 7 =$ 12) $121 \div 11 =$

3) $70 \div 10 =$ 13) $5 \div 1 =$

For the last few weeks of term, there will be a weekly mixed test of your tables including up to the 12 x table and division facts too. Time yourself and always do the ones you know first and then go back to the trickier ones! Good luck!

Again, this resource can also be found on our home learning page of the website!

<https://www.northdowns.surrey.sch.uk/page/?title=Year+4&pid=486>

Topics covered in Bitesize:

This week's learning is Geometry - Properties of Shape!

Day 1: Identifying angles

Day 2: Comparing and ordering angles

Day 3: Classifying triangles

Day 4: Classifying quadrilaterals

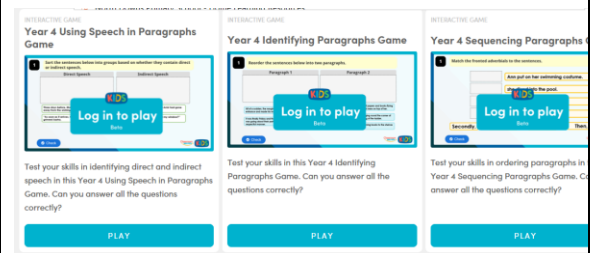
Day 5: Challenge Friday

Use White Rose videos again for week beginning 06/07/20 <https://whiterosemaths.com/homelearning/year-4/> to watch and a link to that day's BBC Bitesize page for more information and even more lesson content. <https://www.bbc.co.uk/bitesize/tags/z63tt39/year-4-and-p5-lessons/1>

These lessons are designed to make sure you have covered all the key concepts ready for next year, and that you have covered new learning not yet done in school.

<https://kids.classroomsecrets.co.uk/category/year-4/year-4-gps/page/2/>

Free access to this kids learning zone where you can play games!



READING COMPREHENSION

Year 4 Retrieve and Record Reading Comprehension Taylor Swift Childhood

A reading comprehension card for Taylor Swift's childhood. It features a portrait of Taylor Swift and a 'Log in to play' button. The text on the card reads: 'Taylor Swift Taylor Alison Swift was born on December 13th 1989. She was born in Reading, Pennsylvania, which is in the United States of America. Whilst she was growing up, her mother, Andrea (a Marketing Director) and her father, Scott (a Financial Analyst), encouraged her to pursue a career in music. Her childhood was spent in a small town, not far from where she lives now. In a more populous county, Swift's family's Christmas traditions are different. Her younger brother, Austin, is also a musician.' There is a 'Beta' label and a 'KIDS' logo.

Practise your retrieval skills with this this Year 4 Retrieve and Record Reading Comprehension Taylor Swift Childhood text, which provides information on the early life of the superstar.

PLAY

Weekly Phonics/Spellings Tasks
(Aim to do 1 per day)

Weekly Writing Tasks
(Aim to do 1 per day)

Common Exception Words

accident
accidentally
although
breathe
experiment
forwards
extreme
height
length
library



Home | Spelling Course | Word Lists

A word list has been created dated 6th July called Common Exception Words in Spellzone for you to complete your daily activities.

Spellzone using your normal log in
<https://www.spellzone.com/>

Or if you have problems accessing a computer, additional spelling activities are outlined below.

Extra Spelling Activities

Please chose an activity to do with 2 or 3 different words each day from the list of ideas below:

Definition



What does your word mean?
Can you find or draw a picture which helps explain it?
Can you act out its meaning?

Word Partners



Is your word often used with another word? For example, the word example is often preceded by the word 'for'.

Same and Different



Synonyms: which words have similar meanings to your word? How do you know when is your word the best one to use?
Antonyms: Which words are completely the opposite to yours?
Is your word a homophone or a homonym?

Different Forms



What happens if you add a prefix or suffix to it?
Can it be changed from a verb to an adverb, or used as a noun as well as an adjective?
Which other variations of the word can you discover?

Use it



Use the different forms of your word in different sentences.
Can you ask a question using your word?

Continuing our theme of creative writing, this week you will find some challenging but entertaining tasks to continue your improvement. We have been overwhelmed by the quality of your work - reinforced by individuals reading out their work on TEAMS meetings. So, go for it, be the best you can be and enjoy.

Task 1:

But What Happens Next?

Read the following story starters. Now choose your favourite one and write what happens next, keeping the story going as long as you can.

The sound coming from the sewer was unlike anything Lilly had ever heard. Whatever it was, it was getting louder and moving closer. . . .

When Jimmy stepped outside on that bright sunny morning, the ground sank beneath him. He reached up, grasping for something—anything—when finally . . .

What Chelsea would do that day was the bravest thing of all.

Dequan flung his controller at the game screen. Instead of hearing a sharp crack, he heard a digital splash. Baffled, Dequan looked closer for damage and realized the black controller, now shrunken and animated, rested in the hands of a character on screen. "Want to play a game?" the character asked, moving the joystick forward. Dequan jolted toward the screen. . . .

The egg at my feet shook and cracked open. A scaly wing unfolded from it, and then another. Before long, I was staring into the groggy eyes of a baby dragon.

Have you ever wished you could go back in time and do something over again? Today, I got that chance.

No one could have guessed what would happen when the students took over the school. . .

Task 2:

Diary of a Pencil.

Write a diary entry or blog post from the perspective of an everyday object from school (pencil, paintbrush, and so on).

SPELLING
SPIRAL

Start Here →

- Information about where somebody lives.
- Something bad that happens and is not expected.
- Many times.
- The opposite of backward.
- Telling someone that you will do something.
- Something that can treat an illness.
- Something that is not ordinary.
- Finished.
- Something that is on its own.
- Vegetables that are used to make chips.

address medicine
accident potatoes
often forward
complete promise
separate special

Can you solve the clues and write the answers in the spiral. Remember to spell them correctly!

Year 3/4 - Set 3

Both the crossword and puzzle can be found on our website under Y4 home learning!

Crossword Friday

Friday Word search day!
<https://thewordsearch.com/puzzle/1275322/>

6 July Common Exception Words

H	O	G	D	T	E	X	T	R	E	M	E	M	P	ACCIDENTALLY
R	F	A	A	L	R	O	Y	E	E	H	T	A	P	EXTREME
O	G	E	C	T	H	G	I	E	H	R	L	F	B	COMPLETE
T	E	E	C	I	H	A	C	X	A	T	I	O	E	HEIGHT
N	G	T	I	O	T	T	N	A	H	N	A	Y	S	ALTHOUGH
E	X	E	D	R	R	A	G	O	I	E	D	Y	D	LENGTH
M	E	L	E	A	C	E	U	N	D	T	Y	N	R	BREATHE
I	E	P	N	N	T	G	M	G	E	A	O	B	A	LIBRARY
R	H	M	T	R	H	M	R	R	T	L	D	E	W	EXPERIMENT
E	E	O	A	B	R	E	A	T	H	E	W	T	R	FORWARDS
P	E	C	L	R	A	R	L	T	I	L	H	X	O	
X	E	T	L	R	N	H	M	L	G	R	L	E	F	
E	E	E	Y	H	E	L	I	B	R	A	R	Y	E	
I	R	B	T	E	D	E	T	H	O	E	N	T	T	

[Download / Print Puzzle](#) [Puzzle Settings](#)

What would the object have to say if it could “write” a diary about its daily life? Here’s how a student might begin a diary entry from the perspective of a pencil. . . .

July 20, 2020

Dear diary,

Today, I was sharpened. This was a very big deal because I had an important job to do today. . . .

Task 3:

Onomatopoeia.

English has many words that sound like what they name. For example, *sizzle* sounds like frying food, and *buzz* sounds like the beating of a bee's wings or static on an amplifier. This similarity of sound is called *onomatopoeia*.

Choose your favourite sound word and list all the ways in which it could be produced in real life. Think of as many ways as you can, no matter how wild the ideas may seem. Finally, organise your ideas into a list poem like the example that follows. Try more than one.

splat which sploosh
gunk whumppong
gush whoop slurp
oomph bonk thwack

E.g.

*Splat is . . . a hippo doing a belly flop.
an egg hitting the floor.
fat rain slapping a windshield.
water landing in an empty stomach.
a cream pie in the face.
atoms colliding.*

Task 4:

Now how do I get out of this one?

List ten chores or tasks you hate doing. *Cleaning my room* is an example of a chore you might not like.

Select four tasks from your list and write a creative excuse explaining why you can't or haven't completed each one.

Make your excuses as original and wild as possible.

Task 5:

Diary of a Famous Figure:

List three famous people or characters you like or admire.

Imagine you are one of the famous figures from your list.

As that person, think of what you would do on a summer day.

Write a diary entry (or blog post) about your special day as the famous person. Then write additional entries as you so choose.

Learning Project - to be done throughout the week:

(These are things to do though the week...aim for two or more if you can)

BBC BITESIZE ART WEEK Week Commencing 6th July

Thank you for all your helpful feedback about the learning letters. It was lovely to hear it's doing its job and keeping you busy and giving your week focus and purpose. There was an overwhelming cry for more art, so we hope you enjoy this art week. Pick and choose what you would like to do!

Arts Week

Musical performance

Arts Week

Artists and art

Arts Week

Drama and theatre

Arts Week

Singing and wellbeing

Arts Week

Ten pieces takeover

Find all this content and more at: bbc.co.uk/bitesize/dailylessons