



# North Downs Home Learning Projects and Activities

## Year Five - Week beginning 06/07/20.

Hello again everyone,

Our learning letter is a little different again this week to allow for variety and choice. You do not need to attempt everything on it.

We will once again have Teams Meetings on Tuesday, so please make sure you have completed the activity outlined towards the end of this letter. Very well done to those of you that prepared so well for our last meetings!

Thank you for continuing to work hard and remember you are all special and doing an amazing job. That includes adults too!


### Weekly Maths Tasks (Aim to do 1 per day in order)

This week, there are a variety of activities to try. You **DO NOT** need to complete everything!

A **maths starter** to get you going:

**Maths Starter - Make Five Numbers**

Take 10 cards numbered 0 to 9.



Each time use all ten cards.

Arrange the cards to make:

- Five numbers that are multiples of 3
- Five numbers that are multiples of 7
- Five prime numbers

Make up more problems to use all ten cards to make five special numbers.

### Main Learning.

To support this week's learning, White Rose videos can still be found on the following link.

<https://whiterosemaths.com/homelearning/year-5/>

The main lessons that you should follow are on BBC Bitesize page.

<https://www.bbc.co.uk/bitesize/tags/zhgpg8/year-5-and-p6-lessons/1>

Start on the Maths Lesson for 6<sup>th</sup> July and do a new lesson each day.



### Weekly Writing Tasks (Aim to do 1 per day in order)

#### Creative Writing

We hope you got on well with the English writing pack that we set for last week. Please send your final pieces of writing in via email or the blog.

The next unit is called "The Game" and can be found here:

<https://www.talk4writing.com/wp-content/uploads/2020/06/Y5-Elves-F.pdf>

You can download the PDF from this link, but please be aware that you **DO NOT** have to print all of the pages if you do not wish to do so. Just print the pages you need.

Once again, for copyright reasons we cannot upload this pack to the school website.

You will need to do the reading activities in the **READING SECTION OF THIS LETTER** as you go along, as these link in with the writing work.

#### Day 1

Introduction:

Read Page 1-3 Introduction to Pie Corbett's *The Ultimate Guide to Elves and Sprites*



To get you started, there is a model of a fictional information text about a cave elf. As you are listening, you might want to think about which type of elf or sprite that you will write about. Have a read below and then listen to Pie read it aloud here:

<https://soundcloud.com/talkforwriting/whisperer/s-im7KkHzc880>

If you have done the suggested activities, please use **Education City** or **Purple Mash** for extra challenge.



Remember to do **Times Tables** every day (you can use TT Rockstars or another method).

### Mental Maths.

This week, try to finish these mental maths challenges using this link:

<https://www.bbc.co.uk/programmes/p05ws66h>

You can also try these daily 10 mental maths challenges:

<https://www.topmarks.co.uk/maths-games/daily10>

If you prefer to work on paper, here is a general number-based activity to try: you will need to use **Arithmetic Maths Challenge pdf.**

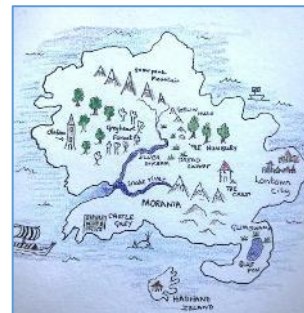
**Activity 1:** Match the vocabulary to its correct definition and then check at the end of the booklet on page 25 to see if you have worked them out.

**Activity 2:** Draw a cave elf In the box on page 5 (or on a separate piece of paper), draw an adult cave elf with a toddler and label them with information taken from the writing.

### Day 2

**Activity 3: Where do cave elves live? (Page 6)**

Look carefully at this map. Mark the spot where you think cave elves might live. Give three reasons for your answer.



**Activity 4: Design a cave elf's menu** Look at the information on page 7 and design a menu.

**Activity 5: What's in a cave elf's knapsack?** Read the information and complete the activity on page 8.

### Day 3

**Activity 7 - Read page 10 carefully. Then read page 11 and add your new ideas for paragraphs.**

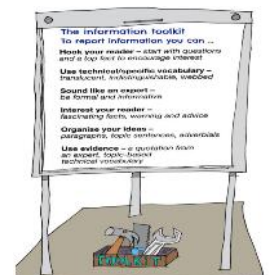
Do the sorting activity on page 12.

**Activity 8 - Read carefully through the toolkit information on page 13.**

**Activity 9 - page 14 - New ideas.** Your challenge is to write an information text about a type of elf or sprite. Read through the list of suggestions on page 14 carefully.

### Day 4

**Activity 10 - page 15/16.** Create a passport.  
**Activity 11: page 17 - draw and label your chosen species of elf or sprite**



Year 5

## Mathematics

Arithmetic: Test 9

Name	
Date	



To celebrate **Wimbledon**, why not **investigate** who is playing tennis in this game? Send in your answers along with evidence for your reasoning!

### Anyone for tennis?

Two boys and two girls can play tennis.



Ali said: 'I will only play if Holly plays.'  
Holly said: 'I won't play if Ben is playing.'  
Ben said: 'I won't play if Luke or Laura plays.'  
Luke said: 'I will only play if Zoe plays.'  
Zoe said: 'I don't mind who I play with.'

Which two boys and which two girls play tennis?

Please now do Activity 12 - see Reading section below.

**Day 5** - (this might take longer, so you can continue next week if you need to.)

### Activity 13: planning

Now you are going to organise your ideas into a planner to help structure your writing. See page 20 for the planning sheet.

*It is really important to have a good read through your plan to make sure that it makes sense. Why not read it aloud to someone in your house and see if they have any suggestions for how to improve it. Then try saying out loud exactly what you are going to write.*



### Activity 15 - Write your elf report

To help you with your writing, there are lots of things to help you:

- ✓ The text about cave elves and the one about forest sprites
- ✓ The boxed up plan and structure and toolkit
- ✓ Your ideas page
- ✓ The vocabulary we magpied from the model
- ✓ And, most importantly, your plan

**Draft your ideas on one piece of paper and edit.** Make sure that when you read the text aloud, it flows. If you find a sentence hard to read aloud then so will your reader. Check that you haven't muddled up the information. **Read it through again to check spelling and punctuation and then write your final draft.**

### Grammar Work

Revise Fronted Adverbials. Follow the Daily Lesson.

<https://www.bbc.co.uk/bitesize/articles/zjbny9q>

Go to the Homework section of Education City and complete the activities in the Grammar Work task.

## Weekly Phonics/Spellings Tasks

(Try to do 1 per day)

This week we are looking at **ee** sound spelt using **ei**

Here are some examples:

**Rule: i before e except after c**

perceive    conceit    receive

conceive    deceive    deceit

receipt

**Exceptions to the rule:**

caffeine    neither    seize

This link will give you **free** access to some games and puzzles:

Try the Spelling Tiles

<https://spellingframe.co.uk/spelling-rule/38/45-Words-with-the-sound-spelt-ei-after-c>

Day 1

Get to know the spelling rule using **Spelling ppt.**

Day 2

Practise your spelling rule/ lists. Draw a grid like this:



Day 3

Use: **Day 3 Spelling Wordsearch pdf.**

## Weekly Reading Tasks

(Try to do 1 per day)

Remember to read each day, preferably to an adult, and record in your Reading Diary.

Reading and Comprehension Activities

**1) Do this before Day 3 of Writing.**

**Go to page 9 on the Elves and Sprites PDF: Do Activity 6 Magpie openers & useful words**

Are there any words in the Cave Elf report that you would like to add to the word bank below and use in your report? Are there any words that start the sentences or phrases that might be useful for your writing? I have found some and added several extra ones. Can you find any more by reading the text again? There is another text on pages 19-20. Are there any useful words or phrases in that text that you can use when writing?

Keep this work, you will need it for your writing.

**2) Do this before Day 5 of Writing.**

**Activity 12: page 18 and 19. Read and raid**

**Activity 16: map your imaginary land.** One of my favourite things about reading children's books is when you find a map right at the beginning showing the land in the story. I keep referring to the map as I about the different locations and settings in the story. I am sure that you have done the same. I thought it would be a great idea for you to design and draw your own map of where your type of elf or sprite lives. If you can, check out on the internet to see how Kieran Larwood, author of Podkin One-Ear, draws maps of his story worlds:

<https://www.kmlarwood.com/resources/>

- ★ Step 1: draw the outline of your map
- ★ Step 2: fill in the landmarks: trees, rivers, boulders, mountains, volcano, cities, sea, swamps
- ★ Step 3: make up names for the different areas of your map



### Day 4

Practise the rule using the free games on spellzone:

[https://www.spellzone.com/word\\_lists/games-34.htm](https://www.spellzone.com/word_lists/games-34.htm)



### Day 5

Test and practise again if you need to. You might choose to use the online test:

Practice/Test

<https://spellingframe.co.uk/spelling-rule/38/45-Words-with-the-sound-spelt-ei-after-c>

★ Step 4: stain the map to make it look old by using a used (and cool) tea bag to turn the paper brown. You don't need to get it that wet for it to change colour.

★ Step 5: When it is dry, cut or rip the edges of the paper to make it look old and worn. A small hole in the middle of the map can look great.

**Book recommendations if you liked the work on Elves and Sprites:**

- 'Podkin One-Ear' by Kieran Larwood
- 'Brightstorm' by Vashti Hardy
- 'Artemis Fowl' by Eoin Colfer
- 'Sky Song' by Abi Elphinstone;
- 'Cogheart' by Peter Bunzl
- 'Malamander' by Thomas Taylor.



Join the Summer Reading Challenge

<https://summerreadingchallenge.org.uk/>

## Learning Projects - to be done throughout the week

### **Teams Preparation**

Topic- Mapwork - Contour lines

DT - Make an island to show contours.

P.E.-Wimbledon Challenge

### **TEAMS MEETINGS PREPARATION**

Please see the Year 5 Quiz- General Knowledge Picture Round. Complete the answers on the sheet. See how much you can do without using Google to help you! We will go through the answers during our meetings on Tuesday.



### **Topic - Mapwork - Contour lines.**

Read through the Mapwork PDF and look at the examples.

Watch the BBC Bitesize map video. <https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zjdkhbk>



DT: Follow the instructions on the **Make your own contour island pdf** to create a 3D model.

## Music

This week: Create a news bulletin with the help of CBBC's Newsround...

<https://www.bbc.co.uk/teach/ten-pieces/ten-pieces-at-home/zjv338z>



### First:

Discover the music of Joseph Bologne, the first classical composer of African ancestry. Naomi Wilkinson explores the extraordinary story of a composer who took Paris by storm.

### Then...

Using the handy journalism tips from Newsround's Hayley Hassall; write and present a news story about Joseph Bologne's life and achievements.

### Then...

Ask an adult to help you upload your news story or broadcast for a chance to feature in the Ten Pieces online showcase.

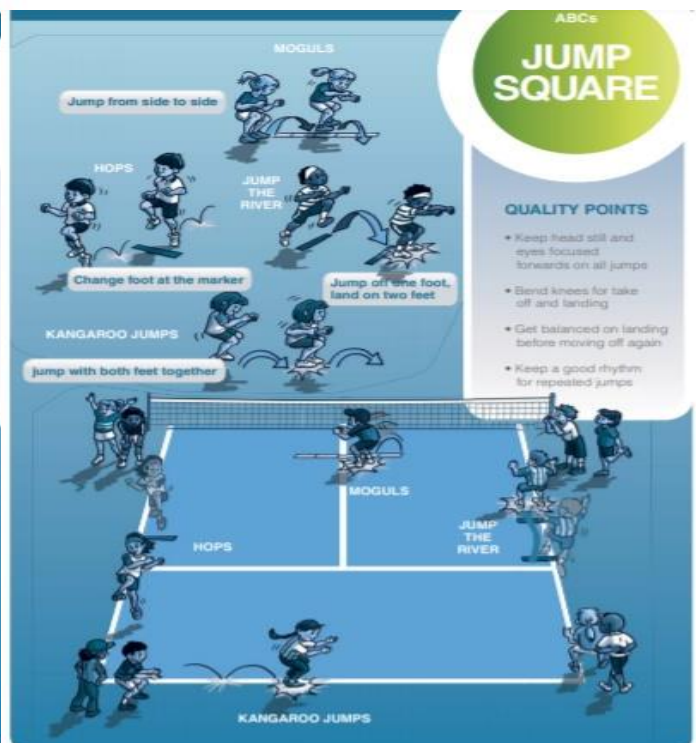
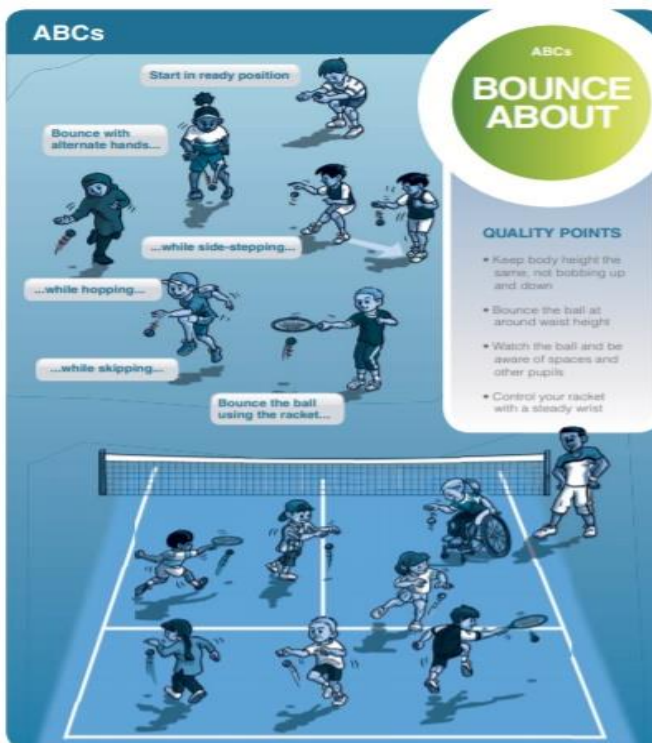
## Wimbledon



So...there is no Wimbledon this year but it doesn't stop us enjoying some tennis related activities!

## P.E

Let's get warmed up, ready for action!



## French.

Now we need to plan a food menu ready for our big day out at the Championships.

What shall we have for breakfast? Let's find out more about having a traditional French breakfast! Use the [French Breakfast pdf](#) to match and label some typical breakfast foods.

For lunch we need to prepare a picnic basket full of goodies. Draw a large basket and sketch your favourite foods inside. Label these in French using the [French Food & drink Vocabulary pdf](#) to help you!



Oh non. Il pleut.....



Rain stops play.

It's a good job we have a tennis wordsearch to try. See [Wimbledon Wordsearch pdf](#).

Have a good week!  
Mrs Bradby, Mrs Mitchell & Ms Marshall Bailey.

[caroline.bradby@northdowns.surrey.sch.uk](mailto:caroline.bradby@northdowns.surrey.sch.uk)

[sue.mitchell@northdowns.surrey.sch.uk](mailto:sue.mitchell@northdowns.surrey.sch.uk)