

Weekly Maths Tasks (Aim to do 1 per day)

Warm ups:

- [Times Table Rockstars](#) - every day, for at least five minutes!
- Or look for activities and games to help you here: <https://www.timestables.co.uk>
- Don't forget Education City and Sumdog - both excellent for reinforcing arithmetic skills

Main activity:

Maths lessons -

<https://whiterosemaths.com/homelearning/year-6/>
<https://www.bbc.co.uk/bitesize/dailylessons>

You are all experts at the routine by now! Begin by watching the White Rose clip and then look at what Bitesize offer for consolidation, following up with the activity sheets / games that they recommend.

Here's what's on the menu for this week:

Monday - Nets of 3D shapes

Tuesday - Illustrate and name parts of circles and understand the relationship between the radius and the diameter

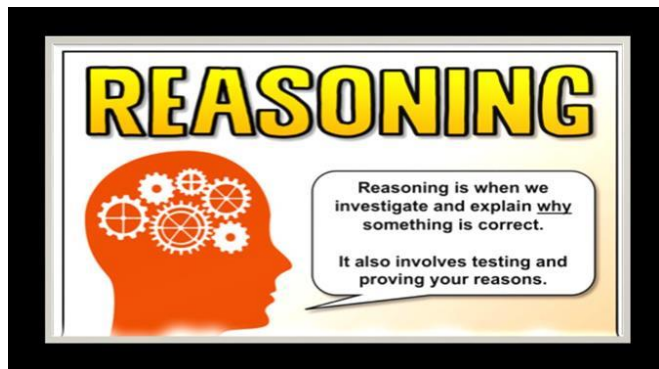
Wednesday - Interpret pie charts and use them to solve problems

Thursday - Solve problems involving calculating the mean as an average

Friday - Maths Challenge of the Week

A couple of extra challenges for you:

- **Always, Sometimes, Never?** Have a look at the activity sheet and use your reasoning skills to work out whether the mathematical statements are always, sometimes or never true.



- Have fun working through these **BBC Maths Challenges** - nine to choose from so far, each takes about 15 minutes and is broken into three sections: Beat the Clock, Problem Solving & Juggling with Numbers.

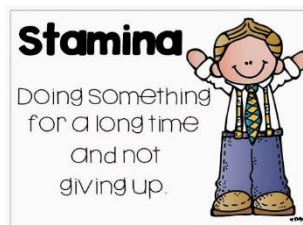
<https://www.bbc.co.uk/teach/school-radio/maths-maths-challenge-quiz-home/zb6dd6f>



Weekly Reading Tasks (Aim to do 1 per day)

- Keeping up stamina is what is so important with reading, especially as we have the long break coming up. Inspired by the buzz of regular exercise, you know how fit you become by doing a little and often - well here is your brain gym.

The following site has hundreds of short stories, some as short as 1 minute! Come on, now it is the time to get reading brain fit.



You can set your time for a story from as little as 1 minute to over 20 minutes! No excuse here.

<https://www.shortkidstories.com/story/>

- Comprehensions to practise those skills:
The Titanic
The Girl

- This month should see the start of the Formula 1 season. Formula 1 has announced the opening eight races of the 2020 calendar, following the postponement of the 2020 FIA Formula 1 World Championship.

- Read more about it here and, if you're keen, try out the attached task.

<https://www.formula1.com/en/teams.html>

<https://easyscienceforkids.com/best-f1-car-aerodynamics-video-for-kids/>

https://kids.kiddle.co/Formulas_One

Weekly GPS Tasks

- Enjoy the **Spag Mystery Sports Day Activity**. How broad is your knowledge of the varied roots of our language?
- Try the Wordsearch, then maybe investigate where these words originated.
- If you are interested in language roots, watch this amazing short animation:
<https://www.youtube.com/watch?v=YEaSxhcns7Y>
- In keeping with our playscript theme, revise the areas of writing plays with **Features of a Playscript** and **Writing a Playscript** Powerpoints.
- Complete the **Features Worksheet**.





Check out this exciting competition launched by the BBC.

<https://www.facebook.com/watch/?v=559029951452090>

You have amazing ideas and here is your chance to share them. Imagine your own play being shown to the world! Your challenge this week is to revise the skills which are required to write good scripts. Then you will be ready to create the original ideas and start your very first play. To guide you through the revision of Playwriting, we have a specific task for this week, based on **The Lion, the Witch and the Wardrobe by C.S Lewis.**

All help on Writing Task support. Read the introduction to familiarise yourself with the story.

Now, some of you may not know the story, so here is your opportunity to let your imagination run. Those of you who are familiar with the plot can recall the events. Remember: your task this week is to work on the skills of retelling a particular point in a story as a play.

Day 1:

Read the extract from the story. This is the point in the story after the discovery that the cave home, belonging to the Faun - Mr Tumnus, has been ransacked and he is missing.

- To set the scene, using the outline given, write a description of the image in two or three sentences. This will be said by your Narrator. You may decide that the Narrator gives more details to help the audience - but make it brief and do not give away any spoilers!
- You have been given a brief breakdown of the characters who are involved in the scene. You need to really know them, their movements and mannerisms. Think about each character, how would they react at the first moment of the scene? Create a story board to sketch out each character and add notes on their reactions. Sum up the characters of Peter, Lucy, Susan and Edmund, using 3 adjectives to describe each of them.

Day 2:

Now we need to consider further how the characters will move and what they will say. Remember, there will begin to be interaction between them. They are siblings who are in shock - it will be informal. You might want to engage another family member to help you. Write down the conversation. Include how they move around the ransacked area. Think about their reactions, including the senses. Get into the habit of using a new line for each speaker.

Day 3:

Now we must revise the art of Playscript writing. See the help **Checklist for Playscripts** and SPAG section of the learning letter. As you already have the details, the skill lies in setting them down correctly. Start writing your script carefully. Take your time here to make it really come alive.

Day 4:

Revision of your work - make some changes to the words the characters say and use adverbs in your stage directions to develop each character's individuality. Keep saying the speeches aloud as you write, to make sure they sound right for this particular character at this point in the script.

Day 5:

Complete the correct layout as in the Checklist and complete your play.

Read your script out loud, and when ready, ask another family member to check the following with you:

What evidence is there to show the character's feelings: a) In what they say? b) In how they say it? (stage directions) c) In what they do? (stage directions). Perhaps you could perform it!



Now start writing your original play!

PHSE

Take time for you - you have been working so hard for such a long time. Practise some of the calming breathing techniques attached - they will be useful skills at the start of secondary school too.



PE



Time to get active celebrate the end of the school year with some moves!

<https://www.youtube.com/watch?v=f2NZg6Sr9qo>

Have you kept this up? Joe is slowly changing from 5 to 3 days a week and then sadly stopping at the end of the school year, but there will be endless new and old videos to keep you fit.

Do you have favourite moves?

Art



<https://www.bbc.co.uk/bitesize/articles/z9sq4xs>

Find out about Street Art in this online lesson (based on the work of Banksy and Keith Haring) and learn how to create your own.



Did you know...?



July 17th is **World Emoji Day**! Emojis have been used since the beginning of the internet, but their popularity increased so much that they became built into smartphone touchscreen keyboards and the messaging apps in use every day. They were invented by Japanese designer Shigetaka Kurita in 1999 in order to make communication easier within limited text fields - he was just 25 years old when he came up with the idea. To share in the celebrations, have a go at some of the Emoji themed challenges that we have included this week.

Just for fun!



The British Red Cross association are producing a Summer of Kindness calendar to support you and entertain you during the summer holiday. Register here:

<https://www.redcross.org.uk/get-involved/teaching-resources/summer-of-kindness-calendar/sign-up>

and you'll receive a list of ideas for kind acts and activities each week.



Play the Superheroes Game!

Follow the instructions to design your superhero - choosing your powers wisely - and see just how well you do!



Pencils at the ready!

Pit your wits against each other with these two quizzes:

- **Picture Quiz** - how many of these everyday objects can you identify up close?
- **Odd One Out Quiz** - which is the odd one out and why? Activity sheets to record your answers are included - warning: these have the answers at the end.