

Daily Reading: How to Skin a Bear 5

The video focuses on working out how characters are feeling. Children watch the video relating to Chapter 5. They may choose to answer the questions on their activity sheet, they could think about the answers, or you may prefer to talk about them together. If they want to write down their answers, they can pause the video to give them time to write. Answers or example answers are included below. There are also some questions they may wish to answer at the end of the video. It will be useful for them to have the eBook in front of them (included in this pack) to find the answers to these questions.

Watch Video



This activity sheet relates to the [Daily Reading video for Chapter 5](#). Other videos for this eBook will be available [here](#) once all the sessions are published.

Chapter 5

During the Video



1. Why does Bee feel that she and Snapping Stick are similar? (p.36)
Bee feels she and Snapping Stick are similar because they have the lowliest jobs in the tribe.
2. Find two phrases in the text on page 36 which describe how Bee reacts when she thinks about her dad.
The phrases are 'a knot inside my stomach tightens' and 'my eyes become a little wetter than usual'.
3. How do you think Bee is feeling on page 38 and how do you know?
Example answer: I think Bee is feeling proud of herself because she says, 'I've done it!' She also says 'I feel like the chief of my own special tribe.'
4. 'I wake up shaking. Why am I here, in this cave, alone? Did the Sky Spirits lead me here? Was the red sun an omen for me? A warning? I should never have complained about plucking feathers.' How do you think Bee is feeling during this part of the story? Explain your answer. (p.40)
Example answer: I think that Bee feels lonely and that she misses her tribe. She is feeling unsure about life because she is asking lots of questions about how she ended up alone in the cave. She is also feeling regretful as she says that she should never have complained about plucking feathers.
5. Do you think at first that Dog thinks that the noises are coming from their own tribe? What makes you think this? (p.40)
Example answer: I think that Dog thinks the noises are coming from their own tribe at first, because it says that 'Dog grins at me, his eyes shining'. This shows that he is happy. He probably thinks that they are about to find their tribe again.

After the Video



6. Who usually makes the fire in Bee's tribe? (p.35)
Bent Tree
7. How does Bee know the legend of Human's First Fire? (p.35)
Bee knows the legend of Human's First Fire because her dad has told her this story many times.

8. In the days before the first fire was made, where did tribes get their fire from? (p.36)

Before the first fire was made, tribes collected their fire from trees that had been struck by lightning.

9. How does Bee feel when the fire goes out? (p.39)

Example answer: Bee isn't happy that the fire has gone out. She forces a smile when she is talking to Dog to try to keep her spirits up. She says that she is OK without the fire as she feels warm enough, but I can tell that she feels disappointed and that it is a difficult thing to do because she comments on how Bent Tree makes it look so easy.

10. Why does Bee 'shudder all over'? (p.40)

Bee shudders all over because she looks at the pile of bones and she feels scared.

Deeper Reading



11. Which word would you choose to sum up how Bee is feeling at the end of the chapter? Explain your answer.

Example answer: I would choose the word 'determined' to sum up how Bee is feeling at the end of the chapter. I would use this word because Bee says, 'I have to find my tribe' and then she explains to Dog that they won't find their tribe by sitting there.

12. Can you predict how what Bee saw in this chapter with the 'strange tribe' might affect her life in the future? Write down your ideas on what will happen later in the story.

Example answer: I think that Bee will tell her tribe about the things she saw the strange tribe do and her tribe will copy the ideas. They will build better houses, grow their own vegetables and farm animals so that they can stay in one place.

Related Activity



Each day, an English activity relating to the part of the story covered will be provided. These worksheets have activities of increasing difficulty to complete with a Part A, a Part B and an additional challenge. For these worksheets, your child might decide to complete Part A only, to start at Part B or to complete all parts of the worksheet. Answers are provided below.

Related Activity for Chapter 5: Dictionary Skills Activity Sheet

Children put words from 'How to Skin a Bear' into alphabetical order and look up definitions for some words in a dictionary. If a dictionary is not available, an online dictionary website could be used. This activity sheet can be viewed on the screen and completed on paper if you don't have a printer available.

There are four more chapters for children to read for themselves after this final video in the series. Children could be encouraged to finish reading the eBook 'How to Skin a Bear' independently, you could read the rest of the story to them or you could share the reading together.

Answers



Part A

| | | |
|----|--|--|
| 1. | twitch tunic tribe tangled terrible twisted | tangled terrible tribe tunic twisted twitch |
| 2. | brother beckoning branches build boring blazing | beckoning blazing boring branches brother build |
| 3. | aurochs agreement anthill ancestors accidentally absolutely | absolutely accidentally agreement ancestors anthill aurochs |
| 4. | purpose prance pelt pandemonium passage plunge | pandemonium passage pelt plunge prance purpose |

Choose any four words from any of the boxes above and look them up in the dictionary. Write down the words and their meanings here.

Example answers:

| Word | Meaning |
|------------------|--|
| plunge | When you jump or dive quickly and energetically. |
| exhausted | Very tired. |
| anthill | A hill made of soil or sand that ants have dug their colony underneath. |
| pelt | An animal skin. |

Part A

Put these groups of words from 'How to Skin a Bear' into alphabetical order.

1.

| | |
|-------------|-------------|
| chief | carcass |
| ceremonies | ceremonies |
| chuckling | chief |
| cluster | chuckling |
| crawling | clamber |
| carcass | cluster |
| confusion | commotion |
| cunning | confusion |
| clamber | consolingly |
| consolingly | crawling |
| commotion | cunning |

Look up these words in a dictionary and write their definitions here.

| Word | Meaning |
|-----------|---|
| carcass | The dead body of a creature. |
| cunning | To behave in a sly or devious way. |
| commotion | A disturbance. |

2.

| | |
|-------------|--------------------|
| survive | scrumptious |
| swamped | shadow |
| scrumptious | slimy |
| sneakily | slushy |
| starve | sneakily |
| structure | sneer |
| sneer | starve |
| shadow | stealthily |
| slimy | strangled |
| slushy | structure |
| swipe | survive |
| strangled | swamped |
| stealthily | swipe |

Look up these words in a dictionary and write their definitions here.

| Word | Meaning |
|-------------|--|
| scrumptious | Delicious. |
| structure | A building or another construction. |
| sneer | An unkind smile. |

Challenge Task

Write a list of six words which all start with the same letter in alphabetical order.

Example answer: **machine, magnet, material, mighty, mumble, munch**