



North Downs Home Learning Projects and Activities

Each morning select your tasks for the day.

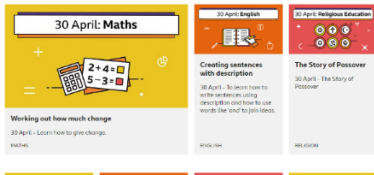
Choose 1 English, 1 maths and 1 other if you have the time.

Year 3 - 10/7/20

Weekly Maths Tasks (Aim to do 1 per day)

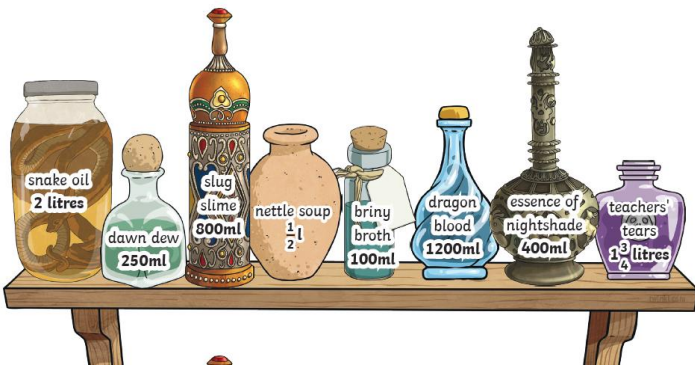
- **BBC Daily lessons**

<https://www.bbc.co.uk/bitesize/tags/zmyxxyc/year-3-and-p4-lessons/1>



Capacity

- Look at this Potions Shelf.



- Now complete the 'Add and Subtract Capacity' PDF.
- Have a go at these challenges. Remember there can be more than 1 answer.

Capacity Challenges

Challenge 1

Janine needs to fill a bucket with 2 litres (2000ml) of water. She has bottles which hold the following amounts:

200ml, 250ml, 500ml, 750ml

Give two different ways that Janine can fill the bucket (you may use each container more than once).



Weekly Reading Tasks

- Listen to your child read daily and let them discuss what they have read. Encourage them to read with expression and intonation.
- 'How to Skin a Bear' Chapter 5. Watch the video <https://www.youtube.com/watch?v=Gp4DWoj6nYk> or read Chapter 5 using the ebook pdf.
- Complete the 'How to Skin a Bear' daily reading PDF (On our website you will also find a guidance sheet to help adults who are supporting you with your learning).
- Complete one of the 'The Wyrmostooth Crown' comprehensions. There are 3 different levels - most of you should be able to do the 2-star level. If you want to challenge yourself, complete the 3-star level.

Capacity Challenges

Challenge 2

Lucien needs to fill a bucket with 1 litre 500ml (1500ml). He has containers which hold the following amounts:

100ml, 200ml, 250ml, 300ml.

Give two different ways that Lucien can fill the bucket (you may use each container more than once).



Capacity Challenges

Challenge 3

Siobhan needs to fill a bucket with 2 litres 500ml (2500ml). She has containers which hold the following amounts:

250ml, 300ml, 500ml, 750ml

Give two different ways that Siobhan can fill the bucket (you may use each container more than once).



Statistics

- Complete the 'Statistics Activity' booklet (Parents, there is an answer booklet for this activity on the website).
- Collect data and create your own bar pictogram or bar chart -you could count cars or flowers in your garden. You can create your graph on PurpleMash in the maths section in 2Graph.
- Our new half-termly KIRF is 'Know the multiplication and division facts for the 6 times table'. You will find this sheet on our website under Curriculum and then Maths for Year 3.
- Continue to login in to Times Table Rockstars and Sumdog for quick fire questions to improve speed and accuracy skills (or practise your tables without using the computer and tell us on our blog how you did it).

Weekly Phonics/Spellings Tasks	Weekly Writing Tasks
<ul style="list-style-type: none"> Here are your new spellings for this half term: Bronze Age, Iron Age, circle, perhaps, caught, minute, fruit, guard, forward, guide, appear, enough. Make it your mission to learn two of these each day. Get someone in the house to test you. In the resource file, you will find a copy of the Year 3 spelling rules. Read through this leaflet. Find areas that you feel unsure about. Can you challenge yourself to explore these rules? We are going to continue to create negative meanings by using prefixes. We are going to investigate the following words: like, obey, colour, cover, appear, honest, allow, approve, believe, continue. The prefix we will use is 'dis'. dislike, disobey, discolour, discover, disappear, dishonest, disallow, disapprove, disbelieve, discontinue. Select 3 words, with and without the prefix, and write a sentence using each of the words. This will show your understanding. 	<ul style="list-style-type: none"> This week we are going to put all our preparation for writing an adventure/mystery story into practice. To make sure that we produce 'writing of excellence', we are going to include each of the different elements that we have explored. We have now practised writing setting descriptions, explored different aspects of character descriptions and looked into action and dialogue. Last week, we thought about the plot of our story and then created a cartoon strip that will act as a plan for writing your story. <ol style="list-style-type: none"> Remember: each box represents a different part of the story. You may write 1 or more paragraphs relating to each box. Include all the elements that we have practised. Write with your reader (audience) in mind. Use words that will excite them. Create different atmospheres e.g. fear, laughter, sadness. Proofread your work as you write. Don't leave it all until the end. Read it aloud. Does it make sense? Ask someone in your house to read your story. Get them to critique it. How could you improve your work? When you are happy that you have produced writing of excellence, email it to your teacher(s). <p> rona.ottaway@northdowns.surrey.sch.uk angela.crowther@northdowns.surrey.sch.uk rebecca.winslade@northdowns.surrey.sch.uk martin.evenden@northdowns.surrey.sch.uk </p>

Learning Project - to be done throughout the week: Stone Age
(aim to complete two or more tasks if you can)

History

- See last week's Learning Letter for the History activity.

Science

- Read the PDF on 'Soil Formation'.
- Watch the video clips:

<https://www.youtube.com/watch?v=AfpezDaPIdw>

<https://www.youtube.com/watch?v=bgqea0E2eAY>

- Create your own mini-compost using the instruction sheet. Adults need to read the 'Adult Guidance' sheet before starting the activity.

Be Active (Recommendation at least 30mins of exercise a day)

Active Surrey Virtual School Games

For the remainder of the 2020 summer term, young people - whether they are at school or at home - can get involved in the Virtual Surrey School Games programme.

All the information regarding this can be accessed directly via this link:

<http://www.activesurrey.com/events/games/VSSG>

- The activities can be completed indoors or outdoors using minimal equipment; alternatives can be used if you don't have exactly what's needed.
- If you haven't done Joe Wicks for a while, why not have a go at a few of his workouts this week.
<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Time to Talk

- Complete the 'School Year Memories' PDF. Try to find time to discuss this with family or friends. This is something you could do with friends or family via video call.

Be Creative

- Create a final piece of Art work based on one of our topics this year: The Egyptians, The South East or Stone Age to Iron Age. It could be a collage, sculpture, print, painting or chalk picture or use natural materials you find - could try making your own natural paint.

TEAMS MEETINGS - PREPARATION

We would like you to prepare the following items ready for discussion:

1. 'School Year Memories' PDF
2. Your favourite piece of work, or activity, you have completed whilst you have been at home.