



# Year 5 Learning Letter

Friday 11<sup>th</sup> September 2020

Edition No. 1

## Welcome back!

We are all so pleased to be back in school and all the children have adapted brilliantly to our new ways of learning. We are all working together to establish safe practices in and around the classroom- so far so good! Please congratulate your children for embracing it all.

### Year 5 Team:

Mrs Bradby, Mrs Mitchell with Mrs Evenden, Miss Redpath.  
Ms Marshall-Bailey with Miss Warren.

### Spelling.

Spelling will be an important feature this year. It is divided into 3 areas:

#### Spelling rules

#### Homophones

#### Year 5 NC Statutory words.

We have sent home, in the school diary, the word list for the first 3 weeks. Please support your child by working through these spellings at home. Activities for the rule "ough" can be found in Spellzone. The children all have logins. They need to complete Units 15, 17

Week beginning 7/09/20

Spelling Rule- "ough" Spellzone Unit 17

#### Homophones-

advice/advise

device/devise

practice/practise

licence/license

prophecy/prophesy

Spellzone Homophones word list 2

Year 5 statutory spelling list

accommodate

accompany

according

achieve

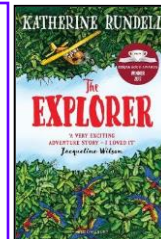
aggressive

amateur

ancient

apparent

This term, we will be concentrating on a cross curricular project called "Messing around in the Jungle" where we will incorporate elements of English, Art & Design and Geography. We start by looking at the story "The Explorer" by Katherine Rundell.



### SCHOOL DIARIES

The school diaries are an important home / school link as your child will use the diary to record spellings, keep a reading record and write in messages, important dates for home. e.g. homework, reminders etc. Parents / carers are also welcome to write messages for the attention of the class teacher. *Please note that we are unable to check diaries every day so it is important for your child to draw any notes to the attention of the teacher.*

### HOME / SCHOOL

**CONTACT:** In addition to making use of the school diaries, parents / carers can contact the school office for general queries. At present, enquiries for **both classes** can be emailed to: [caroline.bradby@northdowns.surrey.sch.uk](mailto:caroline.bradby@northdowns.surrey.sch.uk) and [sue.mitchell@northdowns.surrey.sch.uk](mailto:sue.mitchell@northdowns.surrey.sch.uk)

### Art Materials:

This half term we are investigating the work of Beatriz Milhazes. We would like the children to collect colourful materials to use for their own collage, which they will be creating in a few weeks' time. We need items such as coloured cellophane (e.g. sweet, or other food wrappers), tissue paper, crepe paper, coloured, plain paper. Thank you!

### HOMEWORK.

We sent home our first homework taster yesterday based on story planning. This should be completed and returned to school by Tuesday 15<sup>th</sup> September.

Regular weekly written homework will resume in the next few weeks but in the meantime, concentrate on the following:

- **Times tables** - to help improve your child's confidence in Maths, it is extremely important that he or she practises so that they have instant recall of key times tables facts.
- **Reading** - we expect the children to read EVERY night. Please continue listening to your child read and check that they have an understanding of the text.
- **Spelling** - the children are provided with regular spelling lists. These are to be found in their school diaries. Testing takes place in a variety of ways at school. Please read the information box regarding spelling.

When we are able to resume weekly written homework, this will be given out on a Thursday and should be returned by the following Tuesday at the latest. Homework tasks are primarily a reflection of work covered in school and children should be able to work independently. Should your child have difficulty, you are warmly encouraged to offer help but kindly note this at the foot of the homework or in the school diary. This will allow us to follow this up at school. Each task should take no more than 1/2hr.

### General Information

More details about Year 5 can be found in our 'Meet the Teacher' PowerPoint Presentation (a link has been sent to you by email this week).