



Wind in the Willows

RIVER WALK

Thursday 8th October



We will be going on a river walk to sketch the river and natural surroundings. These will then be used in art where we will be utilising materials for a collage.

(COVID RESTRICTIONS AND WEATHER PERMITTING)

School uniform will be worn, but if the children could arrive at school wearing waterproof coat and if available waterproof trousers and suitable footwear for wet or muddy conditions.

Woodland Animals - Your task:

- Research what type of birds and animals live in British woodlands and riverbanks.
- Choose an animal and produce a detailed fact file about it.
- You can make a poster, a booklet, an annotated model - use your creative imagination and really go for it!

A massive 10 house points on offer for the best homework.

We are all having to find a new way of working due to the restrictions of COVID and the risk of cross-contamination. We would, therefore, like to ask that for this week the completed homework when completed to be photographed and then emailed to class

teachers: julie.boyer@northdowns.surrey.sch.uk

robert.skinner@northdowns.surrey.sch.uk

We thank you for your cooperation.



spellzone The online English spelling resource

Spellzone is now up and running. All children can access using their normal log in details. Go on to 'My School List' to find the spelling focus linked to spelling strip in your reading diary. Complete 2-3 activities each week.

E.g. Au1 Week 3/'ssion'

<https://www.spellzone.com/>

This is now a weekly homework.

Reading Books/Diaries.

It is important that the children arrive every day with their reading book. If it is one borrowed from school, it will be isolated for 72 hours to avoid any cross-contamination thus ensuring your child's book is safe to handle. Diaries to be signed by an adult after each day's reading.

Coming soon:

One more week of Place Value in maths followed by addition and subtraction. In English, the children will begin their planning and writing for their own version of Wind in the Willows.