

# Year 5 Learning Letter Friday 9<sup>th</sup> October 2020

Edition No. 3



# Just to clarify homework for this week:

### Spelling.

The children should be practising their list of homophones, the rule "tious/cious" and 8 words from the National Curriculum list. Details can be found on the list stuck in the diary.

#### Times Tables.

The children are tested every week on a given table. Please encourage pupil to use RockStars.

They should also be practising the inverse e.g. 24  $\div$  6 = 4.

#### Reading.

Pupils should read daily with an adult if possible.

#### Topic Homework.

You will find a task based on the Amazon Rainforest by logging into Teams with the e-mail address and password that were sent home last week. Pupils need to attempt 1 question from the "Starter" menu and submit their task by Tuesday 13<sup>th</sup> October 2020.

#### English Homework.

Again, this task can be found on Teams and is based on researching a topic of interest, providing notes, pictures etc. Please submit for Tuesday 13<sup>th</sup>!

#### **Individual School Photos**

On Thursday 15<sup>th</sup> October Geoff, our wonderful school photographer from Lawrence Godfrey, will be coming to take individual school photographs of the children at our Brockham site.

Unfortunately, this year we will not be able to provide the opportunity for sibling photographs.

https://www.lawrencegodfrey.co.uk

## Over the next two weeks we will be:

- exploring the amazing world that is the Amazon Rainforest.
- investigating electrical conductors and insulators; finding out about dissolving.
- completing our non-chronological reports.
- completing our collages in the style of Brazilian artist Beatriz Milhazes.
- working with charts, line graphs, tables and timetables in maths
- exploring different types of rock music based on "Livin'on a Prayer" by Bon Jovi.
- looking at French vocabulary centred around "the classroom."

Learning Outside- Nightingales have been in Poland Woods with Mrs Ottaway. Skylarks will go exploring after half term!

