



# Year 6 Learning Letter

Friday 9<sup>th</sup> October 2020 Edition No. 3



**HOMEWORK** Well, we have now started our online learning and we hope that this is becoming easier for all. It certainly is a new challenge and we are doing our very best to set differentiated tasks. At present, Maths worksheets are proving a challenge and we may pause with these, but please continue to practise Times Tables. Thank you for your understanding while this becomes a new norm. If there are any online issues, please let us know; it is important that we make this accessible for all the children. In the meantime, paper copies will be sent with those children unable to log-on. Those children will return papers to a designated tray; here the sheets will be left for 72 hours, before checking. We do ask that all other work be completed either online / scanned or photographed and returned by emails - no hard copies please. In addition, rest assured that once work is submitted, we can view this, there is no need to resend the attachments.



A special mention to the amazing work undertaken by all the children on our Art unit. So far, we have been concentrating on architectural drawing- moving swiftly, but cautiously towards drawing a specific building. Quite a talented lot!



## Look to the positive!

The Science unit we are currently covering is Living Things and Their Habitat, always an interesting topic. Interestingly, this year, the lesson on Micro-organisms certainly had the children show their understanding of Viruses and Hygiene, learned during the pandemic! Probably the best discussions ever during this lesson.

## Here is a flavour of what the children will be learning over the next couple of weeks:

**English** - completing our Shakespearian play-script unit;

**Spelling** - the children are working on the suffixes 'able', 'ible', 'ably', 'ibly'. The new spellings rules will be highlighted on Spellzone, from Monday 12<sup>th</sup> and in the children's logs on the same day;

**Maths** - continuing work on long division and moving on to finding common factors & multiples, square, cube and prime numbers and finally the correct order of operations (BODMAS).

**Geography** - following exploration of the geographical features of North America, the children will consider similarities and differences between a region in the UK with a region in North America.

## Individual School Photos

On Thursday 15<sup>th</sup> October Geoff, our wonderful school photographer from Lawrence Godfrey, will be coming to take individual school photographs of the children at our Brockham site.

Unfortunately, this year we will not be able to provide the opportunity for sibling photographs.

<https://www.lawrencegodfrey.co.uk>