

# Year 6 Learning Letter

## Friday 13<sup>th</sup> November 2020

Edition No. 5

### OUTDOOR CLASSROOM DAY



The children took some great photos while exploring their outdoor environment last week!



### COMING SOON

**Parents' consultation evenings!** We are very much looking forward to our virtual meetings and discussing how your children have settled back into the routine of school life.

In class, here's a taste of what's to come:

**Maths** - multiplying and dividing fractions, and finding fractions of amounts;

**English** - continuing to work on the skills involved in writing narratives that include a flashback;

**History** - exploring the reasons why Hitler chose to attempt an airborne invasion of Britain and how he chose his targets;

**French** - expanding the children's knowledge of prepositions through studying Une Histoire Sombre, a simple short story in French.



### Remembrance Day

All the children in Year 6 walked to the memorial at Brockham Church on Wednesday for the Remembrance Day commemoration. While the event was scaled down due to Covid 19 restrictions, it was nonetheless very moving. The children were a credit to you all. Impeccably behaved, they listened attentively and with great respect, standing still for a fairly long period of time, while observing social distancing. They should all feel very proud of themselves.

### A plea!

At the beginning of term, you were asked to ensure that your child came to school carrying a book to read - thank you for doing this. As we progress through the year, one of our main aims is to improve the children's capacity to write to the very best of their ability. One of the ways that we hope to achieve this is by ensuring that their vocabulary is enriched through exposure to a wide variety of texts. We have found, however, that many of the children are bringing in cartoon style books which, while brilliant for relaxation at home, are not the sort of material that will support us in attaining our objectives in school. If you are able to supply alternative books that require a little more stretch of the imagination, that would be much appreciated. Thank you again.

### Spelling

When children learn to use syllables well, they will find reading and spelling become so much easier. The skill of segmenting into syllables will help to break words into small manageable chunks.

Listen to the word. Break it into syllables and then identify the phonemes in each syllable e.g:

#### September

Sep-tem-ber

recognise

re-cog-nise

Have a go at this week's spelling words:

interrupt

lightning

signature

prejudice

physical

parliament

privilege

pronunciation

Then try it with some others too!