



What will we be learning about in the next two weeks:

In **English**, starting Christmas stories using *Meerkat Christmas* by Kate Gravett. The focus is writing postcards to tell the story. We will also be carrying out the delayed Phonics Screening Check that children would normally have taken in Year 1.

In **Maths**, learning about money. We will be looking at coins and notes, adding amounts and finding change. *Please see below.*

In **Art** we will be exploring Christmas art.

In **Topic**, continuing our magical mapping topic looking at compass directions and orienteering.

In **R.E.** starting the unit 'What does the Christmas story tell Christians about Jesus.'

Money, Money, Money!

As we embark on our unit of work about money it would really benefit all of the children to have the opportunity to count all the loose change you have! The more they can handle and be familiar with coins and notes the better. This is particularly important this year as most payments are being made with cards and we at school will be restricted on the amount of equipment we can use, whilst still ensuring proper Covid hygiene.

Parents Evenings

We would both like to thank you all for engaging so positively with our first ever virtual parents evenings last week. In such strange times it was great to speak with each of you about the great work our Year 2s have been doing. Whilst these appointments are the formal times for us to discuss your child's time at school, please remember that we are always available, and whilst this may not be quite so easy this year, you can always contact us by phone or email.



Homework

Well done to everyone for completing the weekly Teams homework and Spelling Bingo grid. Just a reminder these are both due in on a Wednesday please.

Spelling Patterns

27th November - the /l/ sound spelt '-le'. Spelling rule - there is no rule for this pattern but this is the most common spelling of the \l\ sound at the end of words.

4th December - the /l/ sound spelt 'el' at the end of words. Spelling pattern - whilst less common than '-le', the '-el' spelling is used after **m, n, r, s, v, w** and more often than not after **s**.

Just a reminder that it is intended that children should focus on these spelling patterns daily.

Christmas Jumpers!

On Friday 4th December Year 2 will be filming our Christmas stories/songs for the school's virtual Christmas production. Could all children please bring in a Christmas jumper that day, or, if they do not have one a colourful jumper. Many Thanks.