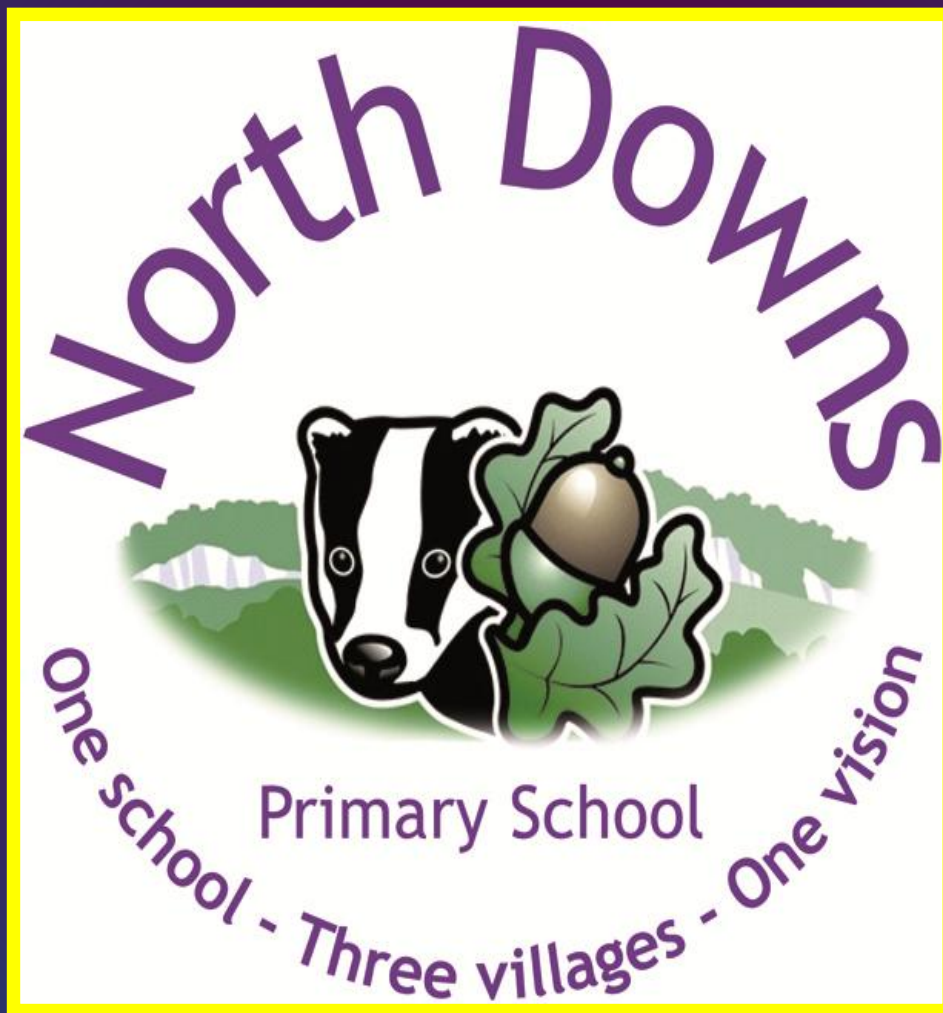


kindness outdoor learning Maypole
creativity unique teachers
friendships sports
trips swimming pool
community
inclusive encouragement fun
Residentials teamwork exciting
learning new things
Forest School sharing fields

WELCOME TO NORTH DOWNS PRIMARY SCHOOL



RECEPTION TEACHERS

Brockham

Robins class

Mrs Tracy Cobbold



Betchworth

Owls class

Ms Laura Morgan



LEADERSHIP TEAM



Mrs Douglass
Headteacher
& DSL



Mrs Deeks
Deputy Head &
DDSL



Mr Smith
Assistant Head
& DDSL

PASTORAL TEAM



Mrs Ottaway
LOtC Lead



Mrs PH & Mrs
Meadows
ELSAs

Friends Of North Downs School



FOND'S

EARLY YEARS FOUNDATION STAGE

The development and continuation of learning from nursery setting.

Continuation of working towards Early Learning Goals.

Communication with preschool and nursery settings.

UNIFORM



OTHER CLOTHES

- PE kit - trainers not plimsolls please
- Wellington boots - in a pair with peg if possible
- Waterproof trousers - named
- Coats - named
- Spares for accidents - in a carrier bag
- They sometimes get messy - we can't promise they won't get messy! Chalk, mud, paint etc!

STARTING THE DAY

- Signing sheet for when children go home with other adults
- Arrival at school
- Breakfast club

ENDING THE DAY

- Collecting children from the gate
- Staff need to know if arrangements change for collection
- Moles club

IF YOUR CHILD IS UNWELL

- Bumps to head
- Plasters
- Sickness and diarrhoea - 48 hour rule
- Medicine - labelled with name and original pharmacy packaging
- General illness/under the weather

FOOD AND DRINK

- Fruit - usually provided
- Named water bottles with sports top
- School dinners - complimentary
- Named lunch boxes

GETTING READY FOR SCHOOL

- Doing up / undoing coat
- Going to the toilet independently and frequently wash hands thoroughly. We understand that toilet accidents happen!
- Using a knife and fork
- Dressing and undressing independently
- Making sure your child is 'school ready'
- Government website to support parents in making sure children are school ready

<https://beststartinlife.gov.uk/preparing-for-school/>



How can you help me prepare for big school?

Lunchtimes

- If I am having a **packed lunch**, let me practise opening and closing my lunch box, opening packets/drinks cartons. Please find out if any foods are not allowed so that I have the right things in my lunch box.
- If I am having a **school dinner**, let me use cutlery to pick up and to cut food. Encourage me to try new foods as well as drink from a cup.

Dressing and undressing

- I need to be able to dress and undress completely by myself as you won't be there to help me (including coats/PE kit etc)
- Help me to organise my things by putting them in my bag and practise using the new buttons, zips (particularly on my coat), fasteners, and Velcro on my school clothes
- I need to be able to independently put my shoes on the correct feet
- Show me what you have packed in my bag so that I know it is mine.

I need to be able to go to school without my comforter or special toy - can you help me practise this over the summer holidays?

I will meet lots of new grown-ups and need to be able to ask them for help if I need it

- Can I order food and drinks in a restaurant/café?
- Can I pay for things in shops or ask questions?

Play simple turn taking games with me like snap, pairs or snakes and ladders. Share books and stories with me and help me to take turns in conversations.

Using the toilet and self-care

- I need to care for my basic needs, such as being able to blow my nose and clean myself after I have been to the toilet
- Let me practise turning on and off taps at home and in public toilets when washing my hands
- Remind me to flush the toilet
- Encourage me to wash my hands with soap and dry my hands thoroughly
- Remind me to sneeze into my elbow to 'catch the germs' (rather than my hand).

Help me to be on time for school as it is hard to catch up when the lesson has started and it makes me nervous to walk into the room late.

Length of the day - I will be at school longer than at nursery

- I need to understand how the day works until home time, practise using words like before, next, after, at the end of the day
- Help me get used to routines, eg bath, story, then bedtime.

Find out how I say goodbye to you as I don't want you to be sad - is it on the playground, in the classroom, in the cloakroom?

My friends are really important to me. Can we have playdates or picnics in the summer with friends who will be going to the same school as me?

Zones of Regulation

Blue Zone	Green Zone	Yellow Zone	Red Zone
 <p data-bbox="396 733 479 772">Low</p>	 <p data-bbox="730 733 852 772">Happy</p>	 <p data-bbox="1070 733 1219 772">Wobbly</p>	 <p data-bbox="1441 733 1551 772">Angry</p>
<p data-bbox="311 843 562 882">Running slow</p>	<p data-bbox="687 843 890 882">Good to go</p>	<p data-bbox="1070 843 1219 882">Caution</p>	<p data-bbox="1441 843 1551 882">STOP!</p>
<p data-bbox="349 968 523 1125"> Unhappy Tired Withdrawn Tearful </p>	<p data-bbox="726 968 852 1125"> Positive Proud Calm Focused </p>	<p data-bbox="1064 968 1224 1125"> Excited Nervous Frustrated Annoyed </p>	<p data-bbox="1412 968 1580 1125"> Mad Furious Yelling Aggressive </p>

Our school expectations

Do as an adult in school asks
Speak kindly to each other
Keep hands and feet to yourselves
Treat everything and everyone with care and respect

Visible consistencies

Daily meet, greet and smile
Marvellous manners
Wonderful walking
Expected behaviours praised first
Daily reinforcement of our core values

Relentless routines/phrases for adults

Praise in public (PIP)
Magnet eyes
Relate language to core values
Terrific transitions (1, 2, 3)
Time In not Time Out
Repeat the clap
Silent signal

Recognition

Class reward system
Stickers
House points
Golden Time
Celebration Assemblies
Recognition cards/rewards/mini certificates
Send to SLT
Gold Star Assemblies

Logical consequences

Reminder of expectations/how can I help you?
Last chance warning/linked to class system
Time in/calming time
Repair/Restorative conversation
Parental Involvement, including the child
Restorative conversation with SLT (straight to this step if serious incident)
Individual Behaviour Plan

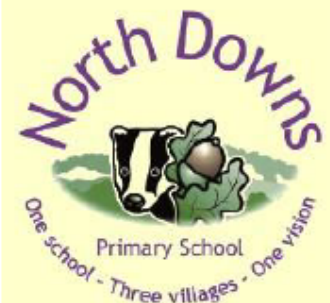
Micro scripts

I've noticed that you...(seem hot/flustered/are stamping your feet...)
I imagine that you are feeling...
I wonder if...
Do you remember the ...(positive behaviour)...I saw...? That's the behaviour I'd like to see now.

Restorative Language

Tell me what happened (Neutral, dispassionate language)
What happened before?
How were you feeling at the time, what have you felt since?
How did this make others feel?
Who has been affected?
What should we do to put things right?
How can we do things differently next time?

Our Behaviour Blueprint



ATTENDANCE

When children attend school every day, they are more likely to:

- Feel secure and settled
- Build strong relationships with staff and other children
- Develop early communication, language and learning skills
- Keep up with routines and expectations



**Lisa Naylor -Inclusion
Officer - Surrey County
Council**

THE IMPACT OF MISSING SCHOOL...

Even in Reception, where learning is play-based and carefully structured, each day builds on the last...

- Gaps in phonics, early reading and number development
- Reduced confidence and increased anxiety about returning
- Difficulty keeping up with classmates
- Missed opportunities to practise important social skills

Children who miss **even a day within the first 10 days** are more likely to develop patterns of lower attendance and can become **persistently absent** over time.

A pupil who misses 20 days out of a standard 190-day school year has an attendance percentage of approximately **90%**.

WORKING TOGETHER

We understand that children can become unwell, and there will always be times when absence is unavoidable. However, wherever possible, we strongly encourage families to:

- Avoid taking holidays during term time
- Book routine appointments outside school hours
- Prioritise attendance, especially in the early weeks



North Downs Primary School Handshake

Be the best you can be, every day.

What you should expect of us

Respect
Honesty
Communication
Compassion



What we ask of you

Respect
Communication
Patience
Support

School Values: Respect, Compassion, Responsibility, Courage

All staff at North Downs will:

- Support your child's wellbeing and safety by developing strong relationships, providing a safe, supportive and caring environment
- Help and encourage your child to reach their full potential
- Monitor progress and communicate with parents and carers on your child's progress
- Identify and support students with additional learning needs.
- Provide a broad and balanced and inclusive curriculum that caters for all children
- Expect high standards of behaviour so we can maintain a safe environment for all children
- Offer your child opportunities to develop a sense of responsibility, form healthy social relationships and build their self-esteem.

We ask that you:

- Reinforce the school's values at home and support the school's efforts to address any behavioral concerns, allowing the school to address issues and make changes.
- Encourage your child to try their best so they can reach their full potential
- Encourage good study habits and support homework routines
- Share relevant information that may affect your child's learning or well-being
- Maintain respectful and constructive communication with school staff - we want to help and are here to listen.
- Treat all members of the school community with compassion and respect.

Respect, Compassion, Responsibility, Courage

We ask all parents to uphold the following points about the use of WhatsApp Groups.

- In line with our school values and Handshake, we believe the WhatsApp groups help us to:
- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times
- *The group should never be used as a platform to air views/grievances regarding a teacher, child or parent in the class or school*
- *Approach the right member of school staff to help resolve any issues of concern*

STAY AND PLAY - SMALL GROUPS

- Groups have been allocated according to the term your child was born, autumn/spring/summer.
- The dates and times for each group have been emailed to you.

INDUCTION VISITS

- We start with Stay & Play with a grown up.
- Next, your child visits for 2 hours by themselves.
- Then, we move on to staying for a morning, including lunch.
- All children are full time from Wednesday 9th September.

COMMUNICATION

- Talk to us - the best time to catch staff is after school
- Email the school office: info@northdowns.surrey.sch.uk
- Important messages and envelopes: Please hand to the classroom staff or leave with the office
- Ensure school are aware of events that may affect your child
- Scopay - please register for your new child even if you have a sibling in school
- School website - all information can be found here/
newsletters/ learning letters. You can also find term dates here
- Parents' Evenings