

**What will we be learning about in the next two weeks:**

In **English**, we are finishing our 'Meerkat Christmas' postcard unit before moving onto letter writing in the new year.

In **Maths** we will be completing our learning about money, before moving onto multiplication in the new year.

In **Art/DT** we will be learning how to use split pins to make a Christmas decoration.

In **Topic**, practising our compass points before beginning our history topic, 'How lives have changed over time', in the new year.

In **R.E.** starting the unit 'Is prayer important to everybody?'

Music

After Christmas we will be making our own musical instruments to make music. If you could send in a clean jar, can or plastic bottle before the end of term we can then quarantine them ready to start making in the new year. We'll then make music!

**End of term**

After a challenging (and what seems like a very long term!) during which Year 2 have worked extremely hard to settle back into the school routine, the children are definitely ready for the Christmas break. As well as finishing off a number of learning units next week we will be celebrating the end of term and Christmas with the children.

Christmas cards can be brought into school by Monday 14th December (only for people within their bubble) and the cards will then be quarantined for 72 hours before being handed out on the last day of term.

We would like to wish you all a happy and relaxing Christmas Break, whatever form it may take this year, and we look forward to seeing you in the new year for the start of what will hopefully be a more 'normal' year!

Spelling Patterns

11th December - Spelling Pattern: The /l/ sound spelt 'al'. This sound using 'al' is used at the end of words. Not many nouns end in -al but many adjectives do. For example: special, unusual.

17th December - Spelling Pattern: The /l/ sound spelt 'il'. This sound using 'il' happens at the ends of words, and there are not so many of these words.

Just a reminder that it is intended that children should focus on these spelling patterns daily.

Children should be using letter names to spell, not letter sounds. Please ask for letter names when practising spellings.