

## North Downs Primary School Primary Physical Education and Sport Premium Funding 2019/2020

Total number of pupils on roll:  
**373**

Total Sports Premium Funding:  
**£16,000 + £10 a child = £19,730**

**Total Expenditure = £11,781.84**

### Key achievements to date:

- Implementation of iMoves dance scheme into the Curriculum.
- Purchase of PE and Playground equipment to enhance activity both in lessons and during lunchtime.
- Playground Markings for Netball court and playtime games re-marked and additional grid's to broaden
- Playtimes are more positive for all children including the increased Year 5/6 sport Leadership from Sports Crew Training for KS1.
- Increased the amount of daily activity across the school in line with the 30 min extra exercise per day.
- Engaging the less active in PE and Extra-curricular clubs.
- Increased confidence and knowledge of staff in KS1 teaching gymnastics.
- Celebrating sporting achievements.
- Top up Swimming sessions to ensure all children can meet national curriculum requirements for swimming and water safety.
- Continued participation in DSSP competitions including 2018/2019 1<sup>st</sup> place Year 5, 5 and Year 5/6 Girls Football competition leading to County Finals. 1<sup>st</sup> place Kwik Cricket, 1<sup>st</sup> place Year 4 Tennis, 1<sup>st</sup> place high 5 Netball Year 5.
- 2013 Twickenham Tag Rugby National Finals.
- First DSSP school to achieve Platinum School games mark 2018/2019 & 2019/2020.

<b>Meeting national curriculum requirements for swimming and water safety</b>	<b>Please complete all of the below :</b>
<b>What percentage of your current Year 6 cohort swim competently and proficiently over a distance of at least 25metres?</b>	<b>95%</b>
<b>What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?</b>	<b>98%</b>
<b>What percentage of your current Year 6 cohort performs safe self –rescue in different water-based situations?</b>	<b>100%</b>

<b>School Focus</b>	<b>Evidence of need (Why we are doing it)</b>	<b>Action Plan</b>	<b>Who</b>	<b>Time Scale</b>	<b>Funding Breakdown</b>	<b>Impact Evidence and Sustainability Record</b>
<b>Key indicator 1: Engagement of pupils in regular physical activity</b>						
Engage children in sport, who would otherwise be restricted due to their circumstances.  Focus on pupil Premium children or Less active.	Audit pupil premium children to see how active they are.	<ul style="list-style-type: none"> <li>To provide a lunchtime/Breakfast and Afterschool clubs for pupil premium, less active children and those who are not part of school/community clubs</li> </ul>	Ollie Childs Sports4 kidz  Subject Leader RW	Sept 2019 July 2020	£1,790	<b>Impact</b> Breakfast/Afterschool club provided for these pupils and this included some of the least active/under privileged in the school. <b>Evidence</b> Register of the children who attended. Questionnaire of the activity the children take part in <b>Sustainability</b> Continue to offer clubs for the children during Breakfast/Afterschool. Increase the number of opportunities for children to take part in sporting activities at lunchtime.

<p>In order to encourage children to be more active there needs to be Improvements made to our Outdoor/playground areas to enhance activity.</p>	<p>The outside areas need developing in order to maximise activity at lunch/play time and extra-curricular clubs</p> <p>Development of more active lunchtime activities</p>	<p><b>Phase 1</b></p> <ul style="list-style-type: none"> <li>Purchase football goals for small sided games at Leigh/Brockham for KS1 age.</li> <li>Install 2 more extendable Netball Posts on Lower playground for LJ and KS1 to use during Lunchtimes. Include Leigh in this</li> <li>Organise for 9x5m concrete area to be installed near UJ area for 3 Table Tennis tables to go on for all year round use.</li> </ul>	<p>Subject leader RW HB</p> <p>TTS</p> <p>Subject leader RW</p>	<p>September /October 2019</p> <p>May 2020</p>	<p>£258.29</p> <p>£369.98</p> <p>£3,090.90</p>	<p><b>Impact</b> Provide more areas/equipment to enhance exercise and activities during the school day to encourage participation.</p> <p><b>Evidence</b> Netball posted sourced and ordered Equipment purchased for all sites to enhance teaching the PE curriculum, Lunchtimes and after school club. Football goals installed on Leigh site. Table tennis tables in place. Table tennis club coming in to do a session with the sports crew to show how to use them.</p> <p><b>Sustainability</b> Sports crew to run as an activity during lunchtimes. Train sports crew on how to use the equipment and routines on how to look after it. Offer sessions for each year group or KS on different days to allow all children to have access to the equipment.</p>
<p>To improve the leadership skills in Year 5/6 during Lunchtime. Also maximise the amount of exercise/activity children are engaging in during their break/lunchtimes.</p>		<ul style="list-style-type: none"> <li>Attend Sports crew training to develop leadership skills for lunchtime activities.</li> <li>Train additional Year 5/6 to lead activities during lunchtimes.</li> <li>Have termly meetings to enhance play leader's development and knowledge.</li> <li>Purchase additional equipment to continue the activities at lunchtime and extra-curricular clubs.</li> </ul>	<p>SC Lunchtime Supervisor</p>	<p>September /October 2019 Onwards</p>	<p>£150</p> <p>£134.17</p>	<p><b>Impact</b> Increase the amount of Leaders that can develop confidence to lead activities during lunchtimes and other sporting occasions within the school day so that the children are given more opportunity to be active. This may include the leaders starting their own skills clubs to suit their knowledge.</p> <p><b>Evidence</b> Sports crew leaders successfully ran lunchtime activities and are also involved in KS1 sports day and other fun led events for curriculum days.</p> <p><b>Sustainability</b> The children have gained valuable leadership skills that they can maintain throughout life in many different ways. Also inspire other pupils to become Sports crew leaders and continue our support of other children enabling them to be active as much as possible.</p>

<b>Key indicator 2: The profile of PE and Sport being raised across the school as a tool for whole school improvement</b>						
Dorking Schools Sports Partnership Employment of SSCO for the DSSP	Need for all the Dorking schools to work together as a cluster and develop outstanding PE provision	<ul style="list-style-type: none"> <li>PE Subject leader to distribute sports events list to all staff and run clubs etc. to prepare children for competitions and festivals</li> <li>Identify gifted and talented children to send to DSSP G and T days</li> <li>Use DSSP club links to enhance provision in schools</li> <li>Organise or enter some of our LA/less confident children into competitions.</li> <li>Put new DSSP Year 2 planning on Teachers area use new recommended resources/knowledge (Star Mark)</li> <li>Network Girl's/KS1 clubs that could start and offer more opportunity for them to be active and involved.</li> <li>Update Planning for KS2 Games with support of CS.</li> <li>Ideas and Planning for socially distanced sport/PE</li> <li>Celebrate sports participation/achievements or successful competitions during Assemblies to make children &amp; parents aware. Also inspire all children especially those LA or less active to participate in more activity.</li> </ul>	Subject Leader RW SSCO CS JD CD	2019-2020  Ongoing	£1,900  £75  £166	<p><b>Impact</b></p> <p>To have more clubs on offer for girls across KS2 year groups. Sports teams are always mentioned in School assemblies on Fridays usually this is class assembly so often there are parents present at these Sports reports written for the newsletters/ assemblies. These are then on the school website.</p> <p>A sports award awarded at the end of each term the child who receives this award, is a person who has shown the School Sport Values.</p> <p><b>Evidence</b></p> <p>Registers of those Children who attended Yr 3 Dodgeball, Yr 2 Physi- fun, and Yr 5 B team football. Transport was provided where it was needed to enable these children to attend Events.</p> <p>Team lists from county competitions. Newsletter articles, trophies displayed in entrance hall. The school achieved Platinum sports award in Autumn term 2020. Sport is a high priority in the school and over 2019-20 we have had high success at district tournaments qualifying for various county competitions. Girls Gymnastic afterschool clubs started for KS1 &amp; KS2 and Netball for KS2.</p> <p><b>Sustainability</b></p> <p>Keep reporting on sporting achievements. Monitor the number of girls attending clubs. Have a sports page on the school website updated once a month. Maintain standards and achieve the Platinum sports award for a second period in a row. Target and Maintain Girls and Year 1 children are attending extra-curricular clubs.</p>

<p>To start training with SOLD and RO to establish teaching outside the classroom, with a view of expanding in the future.</p>	<p>There is a need for children who may struggle learning within the classroom to explore and learn in a different environment</p>	<ul style="list-style-type: none"> <li>• Training courses Learning beyond the classroom &amp; Outdoor Learning Conference.</li> </ul>	<p>RO</p>	<p>Sep 2019 Onwards</p>	<p>£270</p>	<p><b>Impact</b> Learning outside the classroom is known to contribute significantly to raising standards &amp; improving pupils' personal, social &amp; emotional development.</p> <p><b>Evidence</b> The Children engaged in LOtC have achieved improved scores in class tests, have shown greater levels of physical fitness and motor skills development. Huge signs of increased confidence, self-esteem and show leadership qualities. Lastly children are socially competent and more environmentally aware due to these lessons.</p> <p><b>Sustainability</b> Continue to learn knowledge so teachers and children understanding of LoTC is more widely accessed</p>
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**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

<p>To upskill teachers in order to improve progress and achievement of all pupil's in KS1 &amp; KS2</p>	<p>Audit (2019) of staff confidence and knowledge in PE highlighted</p> <p>Lack of confidence by some staff in teaching PE</p>	<ul style="list-style-type: none"> <li>• Plan PE support (model lessons/observe) with KS2 teachers for Games lessons.</li> <li>• Questionnaire to ks2 Teachers outlining areas they would like to increase knowledge or confidence in.</li> <li>• Send RW onto CPD courses in PE or sport specific development training to pass on knowledge to staff.</li> </ul>	<p>Subject Leader RW</p> <p>RW/ Staff</p>			<p><b>Impact</b> Teachers are more confident in teaching games lessons if they have a wider knowledge of the sport their teaching and this in turn improves children's understanding and ability of a variety of games which leads to more competent pupils.</p> <p><b>Evidence</b> During a period of 2 terms the overall standard of the lessons being taught improved dramatically meaning the teachers could apply more skills when teaching classes. This meant children were more confident when it came to challenging themselves in learning new or advanced skills.</p> <p><b>Sustainability</b> Continue to support teachers.</p>
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<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>						
<p>To ensure all children meet the statutory requirements of the national curriculum for swimming</p> <p>Increase the range of Sports offered to the children</p>	<p>Ask swimming teachers to identify the children in Year 4/5 who would benefit from attending the top up swimming</p>	<ul style="list-style-type: none"> <li>Identify children in year 4/5 and 6 if necessary who have not met the national curriculum requirements for swimming.</li> <li>Arrange for these children to attend the DSSP top up course for swimming</li> <li>Complete required data</li> <li>Purchase new equipment for these activities</li> <li>Purchase additional equipment to enhance lessons and ensure all children have equipment and are active</li> <li>Identify new clubs for different age ranges</li> </ul>	<p>Swimming teachers</p> <p>Subject leader RW</p> <p>Subject leader RW</p> <p>Subject leader RW</p>		<p>£1,900</p> <p>£268.00</p> <p>£409.95</p>	<p><b>Impact</b></p> <p>6 children in Year 4 and 2 children in year 4 identified as not meeting national curriculum requirements. Additional PE/swimming equipment has ensured all children can access equipment during lesson times and break times. Offering more of a variety of clubs will enhance overall ability across the Year groups and children can also access more sports.</p> <p><b>Evidence</b></p> <p>Successful with all children achieving the national curriculum requirements for swimming. Club list for Autumn term 2019/20</p> <p><b>Sustainability</b></p> <p>In Autumn term 2019 there will be Girls Football Years 3-6 and Yr Reception in summer term, a Gymnastics club Years 3-6, Netball club for Year 3/4 and in the spring/summer term start a morning Indoor Dodgeball/Athletics club.</p>
<b>Key indicator 5: Increased participation in competitive sport</b>						
<p>To continue to offer a wide range of clubs to get more pupils involved in extra activity.</p> <p>To focus on any</p>	<p>Questionnaire to all girls in year 3-4 to find out some children are less active/ do not attend school</p>	<ul style="list-style-type: none"> <li>Send out questionnaire to identify how active girls are?</li> <li>Continue to increase the number of children taking part in competitions</li> </ul>	<p>Subject Leader RW</p> <p>SLT JD SW CD</p>	<p>June/July 2019</p>		<p><b>Impact</b></p> <p>To be more clubs on offer for girls across the KS2 in Autumn term 2019 Children in Year 3 took part in Dodgeball completion. Year 5 Boys took part in a B team football tournament Year 2 took part in Physi-fun</p>

<p>children who do not choose to attend additional clubs and provide extra activity for them</p> <p>To continue to provide increased opportunities for participation in competitive sport</p>	<p>sports clubs</p> <p>Questionnaire to girls in year 5/6 to find some children are less active/ do not attend school sports clubs</p> <p>There is a need for funding to support entry into additional competitions and allow a qualified teacher to attend the competitions and support the children's performance</p>	<ul style="list-style-type: none"> <li>• Enter extra tournaments/ intra school competitions and challenges and festivals that target key stage 1 and the less active children in key stage 2</li> <li>• Where possible enter 'B' teams in DSSP competitions</li> <li>• Pay for transport / supply/ qualified staff to accompany teams to competitions to ensure they are supported</li> <li>• Celebrate sporting achievement in assembly and through, sports awards' for representing the school and outstanding attainment.</li> <li>• Purchase new sports kit for competitions to enhance and inspire children to represent the school for sports.</li> </ul>	<p>Administration team</p>		<p><b>£40.55</b></p> <p><b>Transport</b></p> <p><b>£120</b></p> <p><b>Support staff for competition</b></p> <p><b>£52.00</b></p> <p><b>£787</b></p>	<p>Transport was provided where it was needed to enable transport to these events</p> <p>Sport is a high priority in the school and over 2018-19 we have had good success at local competitions qualifying for county competitions</p> <p>Sports teams are always mentioned in School assemblies on Fridays usually this is class assembly so often there are parents present at these</p> <p>Sports reports written for the newsletters. These are then on the school website.</p> <p>A sports award awarded at the end of each term the child who receives this award, is a person who has shown the values of school sport.</p> <p><b>Evidence</b></p> <p>Registers of those Children from Year 3 attended Dodgeball competition Yr 2 Physi- fun, and year 5 B team football. Team lists from county competitions. Newsletter articles, trophies displayed in entrance hall. The school achieved Platinum sports award</p> <p><b>Sustainability</b></p> <p>Keep reporting on sporting achievements. Monitor the number of girls attending clubs. Have a sports page on the school website updated once a month. Maintain standards and achieve the Platinum sports award for a second year in a row</p>

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**Feed forward information for next year: 2020/21**

Increase the participation of girls in sport by offering more clubs for girls. Also overall offer variety of different clubs for all Year groups.

Target least active children with opportunities to participate in wider variety of sporting activities/competitions through clubs targeted at these children.

Continue to focus on teachers encouraging more active lessons to aim for the government recommendation of 30mins of activity in the day.

To continue CPD of teachers to ensure good quality PE is taught across the school particularly focusing on KS1 and maintaining standard of KS2 PE being taught.

Continue to develop sports crew leadership skills (if possible due to COVID)