



Year 2 Learning Letter

Friday 26th March



What will we be learning about at the start of next term:

In English, we will be focussing on grammar and building resilience in writing.

In **Maths** we will be continuing our work on fractions learning about quarters and thirds and non unit fractions.

In R.E. we will be starting our topic on Islam; Who is Allah and why Muslims worship him.

In **P.S.H.E** we will be starting our new topic on relationships. Please see the attached information sheet on what we will be covering, as mentioned in last week's newsletter.

In **Science** we will be starting our topic 'The Apprentice gardener' and investigating the conditions a plant needs to grow. More details below about our enrichment day to start this lesson

In Music we are using a new song on Charanga 'The Friendship Song' to learn about rhythm and pitch.

Year 2 really enjoyed supporting Comic relief last week, thank you for kind donations.





We were delighted with the Easter gardens that the children made this week. Thank you for all your contributions.











Plant and grow day - Wednesday 21st April

After Easter, each Year 2 class is going to be having their own Enrichment Day to start our Science topic on Plants. We have lots of fun activities planned including planting, food tasting and some art.

Please send all children with a piece of fruit or a vegetable on the day for our food tasting session. This can be as exotic as you like! Thank you.

Spelling Patterns

Week beginning 26/3 the 'ee' sound spelt -ey, e.g. donkey journey, monkey

Week beginning 31/3 The 'o' sound spelt a, e.g. want, watch, squash

Remember to log into Spellzone to practise these patterns

1/2 Termly Maths Challenge

Just a reminder that this half term's math's challenge is set on Teams. Due date for this is the Wednesday 21st April. We hope the whole family enjoy this one!

Next term's KIRFS

Next term's Key Instant Recall Fact for Year 2 is telling the time. See the website for more information and ideas how to help your child.