

Year 6 Learning Letter Friday, 26th March, 2021

Edition No. 9





After just three weeks back at school, the year 6 children have slid comfortably back into the familiar routines of life at school, all clearly delighted to spend time with friends and many also pleased to resume their learning in a more structured environment. We are very proud of both the level of resilience they displayed in maintaining their motivation to learn at home and of their adaptability in adjusting so quickly to 'the new normal' of school life during Covid.

EARTH HOUR 29.03 21



WWF is calling for planet-passionate people like YOU to take part in Earth Hour — a worldwide show of support for our brilliant planet. It's a special event where millions of people around the world will switch off their lights for one hour, to show how much they care about the future of our planet and want to look after it.

https://www.wwf.org.uk/earthhour?ds_medium=cpc&ds_rl=1262365& pc=VDF009001





Swimming starts straight after Easter - Thursdays between 9:00 and 11:00 and Tuesdays between 1:00 and 2:00. Your child has a note in their planner confirming which group they are in.





...will be busy! Here's what we're planning to study during the first two weeks:

English - Biographical writing. We'll be tying this in with our work in science and focussing on the lives of Mary Anning and Charles Darwin.

Spellings - Homophones - having the same pronunciation but different meanings, origins, or spelling, for example: new and knew.

Maths - Statistics: interpreting and constructing line graphs and pie charts; finding out how to draw a circle accurately and describe its properties; calculating and using mean averages.

Science - continuing our topic on 'Inheritance and Evolution'.

RE - we will be looking at Hinduism throughout the summer term, beginning with investigating what helps Hindus to worship.

History - learning about the conflicts leading up to the Battle of Hastings and the tactics that were deployed.

RSHE - supplementary information following Mrs Boyer's piece in last week's newsletter is accompanying this letter.

As Mrs Douglass mentioned in the school newsletter dated March 10th, the children will be undertaking assessments next week.



