

# Year 5 Learning Letter

Friday 7<sup>th</sup> May 2021

Edition No 11

## Scarecrows

As you can see, we have had fun making scarecrows for Betchworth. Thanks to those who provided clothing and stuffing for this activity. It's not just crows they've scared, they have made a few of us jump as we've walked around the corner of the hall!



## spellzone

### Spellings

#### Week beginning 10/05/21

**Spelling Rule**-continue to learn words ending in -able, -ible, -ably and -ibly.

**Continue to learn words with hyphens; co- and re-**

co-author  
co-operate  
co-ordinate  
re-educate  
re-examine  
re-evaluate  
re-elect

#### Year 5 statutory spelling list

profession  
programme  
pronunciation  
queue  
recognise  
recommend  
relevant  
restaurant

**Photos:** Next Wednesday is class photo day. Children should come to school in full school uniform, with their trainers in a bag for PE later in the day.

**Swimming:** Please encourage your child to take responsibility for remembering their swimming kits (including an extra towel, as it's still quite chilly). Swimming is a vital part of the PE curriculum and an essential life skill so it is important that lessons aren't missed.

### General Reminders

We have been reminding the children of some of the basic requirements for their school and homework. This is a list of expectations to strive for consistently.

- Neat presentation and good quality handwriting
- Proofreading / editing and up-levelling to be done consistently in each piece of writing
- More detail in writing - to aim for 1½ pages of A4 in extended writing tasks
- Spelling - to be learnt and applied to writing

Additionally, children are permitted to have **basic stationery** in school - a handwriting pen and pencil. We will provide rulers and erasers. They may also bring in colouring pencils/pens in a **small** pencil case.

Over the next two weeks we will be:

- Finishing our English narrative unit and writing stories about a "journey".
- Starting a new Maths unit on Geometry and the Properties of Shape.
- Continuing our look at historical changes in the local area.
- Embarking on a new DT topic - food preparation and outdoor cooking.
- Learning more French conversation around the theme of food and drink.
- Further exploring forces - investigating air and water resistance.

