

**Congratulations!** Thank you to everyone who entered the FONDS competition to design a class logo for Puffins and Penguins; it was a very difficult decision to choose just one winner for each class. The winning entries came from Brody (Puffins) and Emma Charman (Penguins) - well done to both of you!



### Outdoor Classroom Day Thursday 20<sup>th</sup> May!

*The children have been learning just how Super worms really are!*



### Maths Outside



**This term's topic is ;**

**Books by the same author-Julia Donaldson.**

**Focus books; The Snail and the Whale, A Squash and a Squeeze and Super worm!**

### We will be learning:

**English; This week we are looking at Super worm and then exploring rhyme and rhythm in poetry. Maths: Learning about grouping and sharing and finding half and quarters of shapes and quantities.**

**Art: Making moving pictures by levers then designing and making our own moving picture**

**Science; what plants need to grow.**

**Phonics: prefix un, revising sounds - oy, wh, ai, air and ar**

### Homework

We have learnt a lot from the rhyme in Julia Donaldson's books. In preparation for next weeks learning on poetry see if you can find some rhyming words on the attached sheet. Look at the spelling pattern in each word. What do you notice? Try writing your own short poem. Write it in your best handwriting. House points will be given for the best presentation.

This has also been uploaded on teams. We do not expect this to be typed. Please either print or complete on paper, take a photo and send back. Thank you.

There is also a maths challenge activity do keep you busy over half term.

## Rhyming Words

Julia Donaldson loves to rhyme! Next week we're going to look at more rhyming poetry. For every word in the table write 1 or 2 words that rhyme with it.

Bear		
Sand		
Flower		
Cat		
Frog		
Night		
Morning		
Sure		
Great		
Fair		

Try to write a small poem using some of the rhyming words you have made above.

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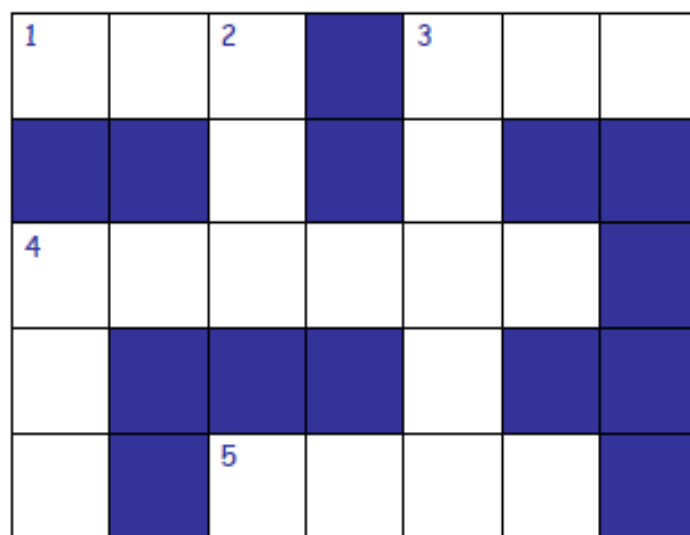
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# Crossword

Write the answers to this puzzle in words:  
ONE, TWO, THREE, ...



## Across

1.  $7 - 5$

3.  $2 + 5 - 1$

4.  $4 + 4 + 4$

5.  $13 - 4$

## Down

2.  $3 + 4 - 6$

3.  $9 - 2$

4.  $11 - 4 + 3$

6

### Teaching objectives

Solve mathematical problems or puzzles.

Use known number facts and place value to add and subtract mentally.

Read and write whole numbers