



Year 6 Learning Letter Friday, 21st May, 2021

Edition No. 12



OUTDOOR EDUCATION WEEK has been challenging this time round, thanks to the weather, but the children have managed to embrace some aspects towards their Year 6 LOTC Passports. (Learning outside the classroom):

- Checking on their chosen outside area; comparing to the autumn with repeat photographs and sketching any changes
- Planting seeds
- Learning semaphore





RHSE UPDATE:

Please be advised that as part of our Year 6 programme, we will be teaching 'Conception and birth' within our Relationships and Sex Education. Our lessons follow the programme that would have been delivered by the School Nurse Team. You do have the right to withdraw your child from this lesson. If you have concerns, please do contact us if you would like to see some details of the resources used. Specific dates will be sent out separately.





WINDMILL HILL DAY CAMP

Monday 21 June 2021

We might not be able to stay over, but the packed adventure day at Windmill Hill will certainly offer opportunities and challenges. Details that are more specific will come nearer the time.

PENCIL CASES

Following our recent guidance regarding preparation for the next step, we would like the children to take control of their stationery. They should bring in a good handwriting pen, which enhances, not hinders their writing, together with handwriting and colouring pencils. Finally, a simple set of felt pens would be useful.

Getting into good habits now is part of the Year 6/7 Transition Programme.



Maths - Now that the year 6 curriculum has been covered in full, the children will be practising what they have learnt through applying their skills to problem solving activities.

Science - Completing our unit of work on electricity.

RE - Exploring the key rituals of Hindu worship, firstly at the mandir and then in the home.

Geography - Continuing our work on Sustainable Living in relation to climate change, specifically considering the sharing and overuse of resources.

English - Journalistic writing, continuing on this genre and writing reports based on visual stimuli.

Spellings - Endings, which sound like:

/[əs/ spelt -cious or -tious

Not many common words end like this. If the root word ends in -ce, the sound is usually spelt as c - e.g. vice - vicious, grace - gracious, space - spacious, malice - malicious. Exception: anxious.

Vicious, precious, conscious, delicious, malicious, suspicious ambitious, cautious, fictitious, infectious, nutritious.



...to Keir W. (Lagles) and Isabelle A. (Kestrels) who submitted the winning designs for the FONDS Class Logo competition - both of which are shown above. Well done to both of you!