

| In maths we are learning how to |
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| interpret data in different charts |
| and graphs. We are finding out |
| about labelling axes and how to |
| read and plot the data correctly. |


| Soon we will be generating our |
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| As we move to the end of the school year, our homework is slightly |
| own data before producing a graph |
| that suits the data representation |
| with the most accuracy. |

follow the expected daily reading, which should be carried out at home.

| Class teachers will set Post reading tasks within school time, so the |
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| pressure is off parents - just make sure there is a little time for the |
| pleasure of reading. |


| RSHE have taught the children about |
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| menstruation and having a baby. They |
| were very mature and the sessions were |
| very informative. Thanks for your |
| support with these sensitive subjects |


| A big thank you to all of |
| :---: |
| your hard work - both |
| children and parents for |
| fantastic efforts learning |
| times tables. The MTC |
| test was completed on |
| Thursday and will be a |

great stepping stone as
the children move in to
Year 5.

## $\mathrm{SP}_{\mathrm{P}}^{\mathrm{F}} \mathrm{LL} \mathrm{L}_{1} \mathrm{MG}$

Next week's words will be:
Scheme; chorus; chemist; echo; character.
We will be focussing on re-visiting common exception words $\mathrm{Y} 1-\mathrm{Y} 4$ up until the end of the school year.

