North Downs Primary Schools		
Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need: 2020-21	
✓ Purchase of PE and Playground equipment to enhance activity both i lessons and during lunchtime.	in Due to COVID restrictions playground and curriculum equipment needs to be purchased for each bubble to ensure activity is maintained and safety is kept. Observations of lunchtime play have shown this still needs developing	
✓ Playground Markings for Netball court and playtime games remarked and additional grids to broaden	Children have been less active and there are more mental health problems due to COVID. Putting PE at the centre of the recovery curriculum by	
✓ Playtimes are more positive for all children including the increased Year 5/6 sport Leadership from Sports Crew Training for KS1.	increasing daily activity can aid their recovery  Celebration of sporting virtual achievements. This will boost morale and	
✓ Increased the amount of daily activity across the school in line with the 30 min extra exercise per day.	confidence during COVID	
✓ Developing learning beyond the classroom with outdoor learning an forest schools		
✓ Engaging the less active in PE and Extra-curricular clubs.	Target less active children with opportunities to participate in wider variety of sporting activities.	
✓ Increased confidence and knowledge of staff in KS1 teaching gymnastics.	Offer variety of clubs for different year groups focus keystage 1	
✓ Celebrating sporting achievements.	Continue to develop sports crew leadership (not happened due to COVID)	
✓ Top up Swimming sessions to ensure all children can meet national curriculum requirements for swimming and water safety.		
✓ Continued participation in DSSP competitions including 2018/2019 1 place Year 5, 5 and Year 5/6 Girls Football competition leading to	st	











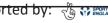
County Finals. 1st place Kwik Cricket, 1st place Year 4 Tennis, 1st place
high 5 Netball Year 5.

✓ 2013 Twickenham Tag Rugby National Finals

Did you carry forward an underspend from 2019-20 academic year into the current academic year? YES

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.	
Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	95%
<b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	83%
Please see note above.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No
Credied by Association for Supported by 25 sport	









Academic Year: 2020/21 Number on roll:  Key indicator 1: The engagement of grimary school pupils undertake at le	_ , , _ , , , , , , , , , , , , , , , ,	Spent £12, 455.18 Remaining £ 15,135.98  ivity – Chief Medical Officer guidelines recommend that		Percentage of total allocation: 5.12%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To continue to find ways to increase the amount of daily physical activity across the school day for ALL children.	To introduce additional active breaks every non PE day for ALL children.  Active breaks to be included as part of the recovery curriculum and to be embedded so that they become part of the school day in future.		Some classes taking active breaks but not all so this needs to be embedded and monitored.	Children and teachers beginning to understand the importance of being active.
To ensure active lunch and break time play continues and increases as children remain in socially distanced 'bubbles'.	r -		Bubble equipment bags are being used effectively to increase activity and play in COVID.	Children enjoy being active.













Key indicator 2: The profile of PESSP	A being raised across the school as a	tool for whole s	school improvement	Percentage of total allocation:
				11%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Dorking Schools Sports Partnership Employment of SSCO for the DSSP	<ul> <li>http:/www.dorkng- schools.net/leisure.html</li> <li>Provide updates in PESSPA</li> </ul>	Funding allocated: £2,160.00	100% of year 1-6 children have taken part intra and inter school's competitions in	Virtual activities to become part of DSSP sports events so all children take part in intra
To put school sport and physical activity at the heart of the	e.g. health and safety and effective use of sports premium	,	the Autumn and Summer Term.	and inter school events
curriculum  To raise physical fitness, help children adjust to new routines and improve social and emotional wellbeing during the coronavirus crisis.	Continue to take part in sports competitions through DSSP virtual competitions  Continue to celebrate achievement through DSSP virtual activities and presentations at celebration assemblies		Children have enjoyed their achievements being celebrated in class celebration assemblies and newsletters	DSSP audit has highlighted areas to be developed.
	PE lead to distribute DSSP virtual sports events instructions to prepare children for virtual competitions			
	Provide additional planning for recovery curriculum and socially distanced PE and playtimes		Additional socially distanced planning has been followed by all classes ensuring lessons are active, fun and safe and	
	Coordinate ideas for future home learning		teaching and learning is good to outstanding.	
	CPD for NQTs and RQT		Staff were invited to attend gymnastics CPD	
	Guidance to evaluate curriculum for Ofsted deep dive		Audit for PE and follow up meeting with SSCo to look at	











	all aspects of PE and what	
	needs developing	









Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation	
				0%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To upskill teachers to teach good lessons in order to improve progress and achievement for all pupils  To purchase imoves dance resource to support staff teaching dance	<u>Dance</u> Purchase imoves -	Not Purchased		
Some staff have received little training in teaching PE so lack		No attendees from ND		
confidence and knowledge particularly in the teaching of gymnastics				
Key indicator 4: Broader experience of	 of a range of sports and activities of	 fered to all pupil	<u> </u>  S	Percentage of total allocation:
				42%
Intent	Implementation		Impact	Sustainability and suggested next steps:
Continue to develop a broad and	Curriculum adapted during	£3,502.09	The recovery curriculum in has	Need to catch up on
varied curriculum	coronavirus crisis		worked well and children's	gymnastics from and
	To woundhood additional accommon		fitness and skills have increased	swimming as due to COVID
	To purchase additional equipment		in sports hall athletics/ dance	some classes have missed ou
	so curriculum can still be taught in		and games.	their swimming but all classes have missed
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improve quality of teaching and learning	the coronavirus crisis  Goals and posts are needed to  ensure football/basketball/  netball can be taught to a high  standard in lessons and clubs.	£4157.88		gymnastics
clubs to all age groups to get more	To offer clubs to children in keystage 1 where there have been few previous opportunities.	£581.00		Children enjoy improving their skills and gain confidence and self-esteem through their achievements. This encourages them to join clubs in the future.
Key indicator 5: Increased participatio	n in competitive sport			Percentage of total allocation:
				5.32%
Intent	Implementation		Impact	Sustainability and suggested next steps:
	challenges through DSSP virtual competitions	Trophies/ medals/stickers  Certificates for all virtual events and inter school competitions £ 296.89	100% of Year 1 and 2 children took part in the Dorking schools virtual multi skill competition 100% of children participated 100% participation year3-6 Virtual Dorking school's cross country competition Summer Term Virtual athletics Year 1-6 100% participation	Children will be enthused to continue in activities in school and the community. Continue to participate in some virtual competition after COVID Competitions and awards raise the profile of participation and achievement in PE.

Equipment to support sportshall athletics team training and class teaching		Teaching and learning is of a higher standard due to correct equipment. Teams will be able to prepare better for future competitions	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

















