

## Primary Physical Education and Sport Funding Action Plan 2017-18

Amount of Grant Received – £15584

Area of Focus	Evidence of need (Why we are doing it)	Action Plan	Who	Time Scale	Funding Breakdown	Impact and Evidence record
<p><u>Dorking Schools Sports Partnership</u></p> <p>Employment of SSCO for the DSSP</p> <p>Improve planning for KS1 games to ensure High quality PE is being taught.</p>	<p>Subject leader completed DSSP audit for school to form the basis of DSSP action plan</p> <p>DSSP games planning introduced and to be used by KS1</p>	<p><a href="http://www.dorking-schools.net/leisure.html">http://www.dorking-schools.net/leisure.html</a></p> <p>PE Subject Leader to complete audit for DSSP and school action plan.</p> <p>PE Subject Leader to distribute sports events list to all staff.</p> <p>Up level teaching by offering CPD and workshops to teachers who are not confident in particular areas of the curriculum.</p> <p>DSSP to offer support and planning to enable good quality lessons in KS1.</p> <p>Inset and CPD.</p>	Subject leader	Ongoing	<p>£1900</p> <p>£750</p> <p>£600</p>	<p style="color: blue;">Impact</p> <p style="color: blue;">Evidence</p> <p style="color: blue;">Sustainability</p>

<u>Curriculum</u>						<b>Impact</b>
<p>To Improve the quality of PE lessons and up skill members of staff</p> <p>There is insufficient equipment to teach some activities effectively especially at Betchworth and Leigh</p>	<p>DSSP audit</p> <p>Teachers requested PE planning for foundation stages and dance</p>	<p>Employ PE specialist to develop PE curriculum and to work with staff through lesson study. Focusing on KS1</p> <p>Identify staff concerns and PE subject leader to offer support CPD and inset.</p> <p>Specialist to work with staff through lesson study.</p> <p>To increase teaching staffs confidence and subject knowledge.</p> <p>Staff deliver higher quality PE lessons.</p>	<p>Subject Leader</p> <p>Sports Coach</p> <p>Subject Leader</p> <p>Sports Coach</p> <p>Teaching staff</p>	<p>September 2017-July 2018</p> <p>September-October 2017</p> <p>March /April 2018</p>	<p>£2300</p> <p>£484</p>	<p><b>Evidence</b></p>
<p>Develop the dance curriculum across the school</p>		<p>Audit equipment on all sites and itemise equipment needed</p> <p>Equipment ordered and allocated</p> <p>Curriculum Resources and planning resources</p> <p>Purchase ‘Leap into Life ‘ movement programme for reception classes on both sites</p> <p>Monitor teaching and learning to check effectiveness of new planning</p> <p>Purchase dance notes scheme.</p> <p>Monitor teaching and learning to check effectiveness of planning</p>			<p>£175</p> <p>£150</p>	<p><b>Sustainability</b></p>

<p><b>Health/Clubs</b></p> <p>Employ a coach/teacher/TA to run a Change for life club</p> <p>Year 5/6 sports leadership</p> <p>Engage children in sport who would otherwise be restricted due to their circumstances. Focus on pupil premium children</p> <p>Engage more children in physical activity and competition in KS1.</p>	<p>To increase the number of children taking part in sports activities.</p> <p>Develop leadership skills.</p> <p>Ks1 children to have taken part in at least 1 competition during the academic year.</p> <p>Audit pupil premium children to see how active they are.</p>	<p>To encourage children to lead healthier and more active lifestyles.</p> <p>To provide additional clubs for children to extend the range of activities for years 1-2 across 2 sites</p> <p>10 Year 5 children to attend sports leadership training on 18<sup>th</sup> September.</p> <p>To further develop the role sports crew</p> <p>To Roll out sports crew activities to year 3/4.</p> <p>Sports Crew to run at least 1 intra competition a term for KS1 and lower KS2</p> <p>Sports Crew to visit the other sites once a half term to engage the children there in sports activities.</p>	<p>Sports coach</p> <p>Subject Leader</p> <p>Sports crew</p> <p>Subject Leader</p> <p>SLT</p> <p>Teaching Staff</p>	<p>September 2017- July 2018</p> <p>Ongoing</p> <p>September 2017-July 2018</p> <p>January 2017-July 2018</p>	<p>£35 an hour x 2 clubs a week for 12 weeks each term £1260</p> <p>£100</p> <p>£150</p>	<p><b>Impact</b></p> <p><b>Evidence</b></p> <p><b>Sustainability</b></p>
<p><b>Health</b></p> <p>Make Playtimes a positive experience for all involved and ensure children engaged and active across all 3 sites.</p>	<p>Look at Zoning playground more.</p> <p>Make more use of the fields and other outdoor spaces during the whole year.</p>	<p>Develop the playground and school grounds by adding natural play areas.</p> <p>Improve the KS2 adventure playground area at Brockham sites</p> <p>Work with a focus group of TAs on improving lunchtimes</p>	<p>TAs</p> <p>Subject Leader</p> <p>SLT</p>	<p>September 2017-July 2018</p>	<p>£7350</p> <p>£290</p>	<p><b>Impact</b></p> <p><b>Evidence</b></p> <p><b>Sustainability</b></p>

<p><u>Whole school improvement</u></p> <p>Increase confidence, knowledge and skills of a staff in teaching gymnastics</p>	<p>DSSP audit Identify staff who would like support with Gym</p>	<p>SSCo to work with staff through lesson study.</p>			<p>£75</p>	
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Links to whole school development plan:

Evaluation of plan/ Feed forward information for next year:

2016/17

- Good development of competitions, support from SSCO on how to organise the gym equipment in the hall to ensure effect Gym lessons. Support with how to use gym planning and worked with teachers to ensure high quality lessons. Subject Leader to offer more support with gym and how to set out equipment.
- Staff are feeling more confident and are trying out independently the skills they have been shown meaning PE lessons are of a greater quality and children are kept active during a large [part of the lessons. A Questionnaire to be completed by staff on what support they would like next and the implement support in place in areas staff feel need support e.g. more Gym inset
- Some children from the change for life club have started attending other clubs. All attended regularly and the feedback from the children is very positive. Keep this club going and allow children to take a friend along to help with enjoyment of club. Look at other ways to engage least active children e.g offer other clubs or activities during lunch time using sports crew.
- KS1 Clubs running on both Leigh and Brockham sites have been very successful with 14 children attending the club at Leigh and 21 at Brockham sites. We will continue to fund this club.
- We sent year 5 on the training so we could have a sustainable sports crew going forward. They started by running lunchtime activities for KS1 and this is proving very successful. The sports crew themselves are enjoying their role and feel that KS1 children and they benefit in these ways: "Helps progress their sports skills and learn respect!" "They are getting more sport and fitter" "It helps us keep fit and the younger ones keep fit." "The children work as a team and for us to work as a team" They get to learn more and I get to learn at the same time" "For them to respect people and us to learn leadership, patience and tolerance" "It helps the younger children to interact with different children and learn more" The sports crew also helped run the Dorking Primary Schools Year 3/4 competition. This was very successful and the crew did a fantastic job of umpiring and scoring under pressure. We intend to give Sports crew training to the year 5 children and then roll out sports crew activities to Year 3/4.
- Improving playtimes although we have made a start on this and a focus group has been formed we will continue to fund this area and improve playtime experiences for all involved. We have invested in new equipment for use at playtimes to encourage pupils to be more active.

