

## North Downs Primary School - Primary PE & Sports Premium Report 2021-2022 (draft)

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2021/2022	£ 15,135.98
Total amount for this academic year 2021/2022	£ 19,643.00
<b>Total</b>	<b>£ 34,778.98</b>

<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p><b>Please see note above.</b></p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p><b>Please see note above.</b></p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:
To increase the amount of daily physical activity across the school day for ALL children and embed active breaks as part of the school day.	<ul style="list-style-type: none"> <li>Add additional active breaks every non PE day for ALL children. (E.g. daily mile or skipping)</li> <li>Laps of the field playground to be recorded and classes to compete for a school fitness cup.</li> <li>Active breaks to be embedded so that they become part of the school day for all classes.</li> </ul>		
<p>To further develop activity levels at lunch and break time play.</p> <p>To ensure playtimes are more positive, active and develop core skills such as balance and coordination as well as fitness.</p> <p>To improve large play equipment at Leigh site to develop skills of balance coordination and climbing.</p> <p>To reintroduce Year 5/6 Sports Crew to lead the activities at lunchtime play.</p>	<ul style="list-style-type: none"> <li>Children are remaining in key stages at break and lunch time play so additional equipment is needed for each key stage to keep children active and to develop core skills such as balance and coordination.</li> <li>Purchase this equipment for the different sites.</li> <li>Skipping workshop to encourage children to skip and keep fit at lunchtimes</li> <li>Plan and get quotations and plans for large playground equipment.</li> <li>2 companies have quoted. 3<sup>rd</sup> quotation and site visit booked for mid-January</li> <li>Select and send 10 year 6 children on sports crew training</li> <li>CS/S/JD to meet and discuss playground development and timetable for sports crew to lead activities.</li> <li>Set up playground leaders to</li> </ul>	<p>£835.39</p> <p>£250 TBC Spring Term</p> <p>£ TBC</p> <p>£225</p>	<p><u>Sports Crew</u> Sports Crew children are leading active play for year 3/4 children at lunchtimes .Approximately 20 children join their activities and games each session. Sports crew have supported the PE lead and FONDS to run a charity</p>

	<ul style="list-style-type: none"> <li>organise activities for year 3/4 at lunchtimes.</li> <li>Order some additional equipment so play leaders have a bag of equipment to look after and use.</li> <li>FONDS and CS organised a charity reindeer run supported and led by the sports crew</li> </ul>	See above	reindeer run. They led warm ups/ supported the runners and gave out the reindeer antlers to all the participants. The 10 children are enjoying their role and gaining confidence as sports leaders. They are helping increase activity and fun and raise the profile of PE in the school.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<p>Dorking Schools Sports Partnership Employment of SSCO for the DSSP</p> <p>To put school sport and physical activity at the heart of the curriculum</p> <p>To run a comprehensive sports programme of festivals and competitions</p> <p>To run workshops and CPD to keep teachers upskilled</p>	<ul style="list-style-type: none"> <li><a href="http://www.dorking-schools.net/leisure.html">http://www.dorking-schools.net/leisure.html</a></li> <li>Provide updates in PESSPA to all teaching staff</li> <li>Provide updated planning for key areas.</li> <li>Development assessment in PE at North Downs through DSSP workshop</li> <li>Send NQTs and RQT on CPD</li> <li>Reception teachers to attend EYFS curriculum workshop to update their curriculum</li> <li>Participate fully in the wide DSSP calendar of festivals and competitions.</li> <li>Monitor increase in activity in day of children in partnership schools</li> </ul>	Funding allocated: £2,160.00	<p>PE lead remains up to date with all developments in PE.</p> <p>New PE policy and updated PE risk assessment have been written and shared with staff.</p> <p>North Downs have participated in all the DSSP competitions in the Autumn term: Year 5 boys, 6 boys and 5/6 girls football, year 3/4 and 5/6 gymnastics. Year3/4/5/6 cross country and year 1 and 2 virtual multi skills.</p>	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To improve progress and achievement for all pupils in dance and gymnastics.</p> <p>To upskill teachers by providing a high standard resources for the teaching of dance.</p> <p>PE Lead to work with teachers needing support teaching gymnastics.</p> <p>To improve NQT's and RQT's confidence and knowledge in teaching PE</p> <p>To continue to train staff in the teaching of Forest Skills so that this can be embedded in the curriculum</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> <li>• Purchase imoves. A resource to provide lesson plans /music and videos for dance lessons that are active and show a progression in skills</li> <li>• Staff to complete remote imoves CPD</li> <li>• All staff will be teaching dance in first half of spring term using imoves</li> <li>• An inter class Strictly Come Dancing competition will take place just before half term</li> </ul> <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> <li>• Audit teachers to find out who lacks confidence teaching gymnastics</li> <li>• CS to work with these teachers through lesson studies</li> <li>• PE Lead to monitor and watch gymnastics and dance lessons to ensure they are good to outstanding</li> </ul> <ul style="list-style-type: none"> <li>• NQT's/RQT's invited to attend DSSP CPD in gymnastics /dance and games.</li> <li>• Send 2 staff to Sold outdoor conference/training course</li> </ul>	<p>£497</p>	<p><u>Dance</u></p> <p><u>Gymnastics</u> CS has worked with E on gymnastics lesson study. E is now confident to teach good gymnastics lessons.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To develop a broad, and varied curriculum that reflects our school and PE curriculum aims.</p> <p>To ensure the curriculum follows a clear progression of skills.</p>	<ul style="list-style-type: none"> <li>• New long term plan introduced, with additional activities and a clear progression of skills.</li> <li>• Shared with staff.</li> <li>• Equipment ordered for all 3 sites to enhance curriculum can be taught to a high standard and enables differentiation of skills.</li> <li>• Equipment to develop curriculum in Forrest skills</li> </ul>	<p>£2581.32</p> <p>£189.94</p>	<p>New long term plan has been shared with all staff. Changes are still being made as the curriculum develops.</p> <p>The new equipment has enabled children to be more active in lessons so they do not have to share equipment.</p> <p>It has also increased the development of skills and allowed more variety in the activities we have been able to offer.</p>
<p>To develop a wider range of clubs for all age groups to get more pupils involved in extra activity.</p> <p>To target any groups of less active children with additional clubs to attend.</p>	<ul style="list-style-type: none"> <li>• Begin to re-establish sports clubs before and after school -football, gymnastics, cross country and sportshall.</li> <li>• CS and Sports Crew to devise a questionnaire to send out to all children to see what additional clubs they would like in school.</li> <li>• PE lead to source good coaches and set up these clubs once it is safe to do so.</li> <li>• PE lead to look at children who do not attend extra clubs outside or inside school and target them to attend at least one club in school</li> </ul>	<p>Clubs are being re-established with free clubs for gym, cross country, sportshall and football and paid clubs in football, netball and gymnastics.</p> <p>Autumn Term over 60% of children in year 3/4/5/6 have attended school clubs</p>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to provide increased opportunities for participation in competitive sport.</p> <p>To develop intra and inter competition and personal challenges through DSSP virtual competitions and school intra house /class and personal best challenges</p>	<ul style="list-style-type: none"> <li>• Fund additional children who wish to represent the school at football in year 5 /6 girls and boys District Tournament to attend trials at after school football club and coach to attend boys competitions</li> <li>• Cover for specialist to attend competitions and support teams</li> <li>• Purchase equipment to support team training (and class teaching) for District Competition</li> <li>• Purchase Sports Awards/Trophies/ medals/stickers to celebrate achievements</li> <li>• Certificates for all virtual events and inter school competitions</li> </ul>	<p>£338.00</p> <p>£90</p> <p>£849.80</p> <p><u>Competitions</u> <u>Football</u></p> <ul style="list-style-type: none"> <li>• Additional 13 children attended after school football club for the trials sessions</li> <li>• 30 children attend the 3 football tournaments</li> <li>• Year 6 boys came 1<sup>st</sup> Year 5 boys 3<sup>rd</sup> and Year 5/6 girls 6<sup>th</sup></li> </ul> <p><u>Cross Country</u></p> <ul style="list-style-type: none"> <li>• 56 children from year 3/4/5/6 took part in the DSSP cross country with 3 of our teams achieving 1<sup>st</sup> place and many individual success</li> <li>• 59 children attended 2<sup>nd</sup> DSSP cross country with 2 teams in 1<sup>st</sup> place and one in 2<sup>nd</sup> and many individual successes</li> </ul> <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> <li>• 20 children took part in the competition</li> <li>• The year 3/4 and the year 5/6 teams both finished in 1<sup>st</sup> place with many individual medallists.</li> </ul> <p><u>Year 1 and 2 Virtual Multi Skills</u></p> <ul style="list-style-type: none"> <li>• 60 children took part with year 2 achieving 2<sup>nd</sup> place</li> </ul>	

<b>Signed off by</b>	
<b>Head Teacher:</b>	
<b>Date:</b>	
<b>Subject Leader:</b>	
<b>Date:</b>	
<b>Governor:</b>	
<b>Date:</b>	