




Year 2

Writing Non-Negotiables (Minimum end of year expectations- New Curriculum)

2021-22

Grammar	Sentence Construction	Punctuation	Phonics (Letters and Sounds) & Spelling	Amount
<ul style="list-style-type: none"> ○ Use present & past tense consistently. ○ Write with grammatical agreement (matching verbs to nouns/pronouns), e.g. I am/the children are ○ Use regular verb tenses correctly, e.g. catch/caught. ○ Use standard forms of verbs, e.g. go/went. 	<ul style="list-style-type: none"> ○ Use subordination (using <i>when, if, that, or because</i>) and co-ordination (using <i>or, and, or but</i>) ○ Use expanded noun phrases to describe and specify, e.g. <i>the beautiful, blue butterfly</i> ○ Write sentences with different forms: statement, question, exclamation, command 	<p>Be able to use the following punctuation accurately:</p> <ul style="list-style-type: none"> ○ Full stops ○ Capital letters ○ Question marks ○ Exclamation marks ○ Commas to separate items in a list ○ Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns 	<ul style="list-style-type: none"> ○ Spell all the Y1 and Y2 common exception words. ○ Segment words into sounds and use phonic knowledge to spell words correctly. ○ Use suffixes such as ing, ed, ful, less, er, est, ly, ness. 	<ul style="list-style-type: none"> ○ ½ to 1 side of A4. 
Handwriting	<ul style="list-style-type: none"> ○ Handwriting is fluent and legible (e.g. use diagonal and horizontal strokes to join letters) ○ Clear letter formation, with ascenders and descenders distinguished, upper and lower case letters not mixed within words ○ Letters and words are usually appropriate in size and position 			