




Year 3

Writing Non-Negotiables (Minimum end of year expectations- New Curriculum)

2021-22

Grammar	Sentence Construction	Punctuation	Phonics (Letters and Sounds) & Spelling	Amount
<ul style="list-style-type: none"> ○ Correct use of tense. ○ Change verb to improve interest. ○ Experiment with adjectives. ○ Correctly use verbs in 1st, 3rd person. ○ Use irregular verb tenses 	<ul style="list-style-type: none"> ○ Use conjunctions, adverbs and prepositions to express time and cause ○ Open sentences to show the order things happen 'Also' 'After' 'Soon' 'Before' 'Later' ○ Prefixes/suffixes ○ Homophones ○ Conjunctions/verbs/nouns/pronouns/fronted adverbials 	<ul style="list-style-type: none"> ○ Use Y2 punctuation marks to independently and accurately demarcate all sentences. ○ Use speech marks more accurately to punctuate direct speech ○ Apostrophes to mark singular and plural possession (e.g. the girl's name, the boys' boots) ○ Use of commas after subordination (e.g. Later that day, I heard the bad news) 	<ul style="list-style-type: none"> ○ KS2 spelling objectives Statutory Year 3 word list and spelling rules. ○ Begin to use dictionaries to look up meanings of words and to check tricky spellings. 	<ul style="list-style-type: none"> ○ ½ to ¾ of a side of A4 in 45 minutes. 
Handwriting	<ul style="list-style-type: none"> ○ Handwriting is fluent and legible (e.g. use diagonal and horizontal strokes to join letters) ○ Letters and words are usually appropriate in size and position ○ Understands which letters, when adjacent to one another, are best left unjoined 			