




Year 4

Writing Non-Negotiables (Minimum end of year expectations- New Curriculum)

2021-22

Grammar	Sentence Construction	Punctuation	Phonics (Letters and Sounds) & Spelling	Amount
<ul style="list-style-type: none"> ○ Use adverbs. ○ Use adjectival phrases. ○ Consistently use 1st & 3rd person correctly. 	<ul style="list-style-type: none"> ○ Extend the range of sentences with more than one clause by using a wider range of connectives e.g. <i>when, if, because, although</i> ○ Vary openings of sentences to avoid repetition. ○ Use of third and first person. 	<ul style="list-style-type: none"> ○ Use Y3 punctuation marks to independently and accurately demarcate all sentences. ○ Use and experiment with a range of punctuation, (e.g. brackets, semi-colon, colon and dash) ○ Speech marks with a new line for each speaker ○ Use the apostrophe for a range of purposes correctly 	<ul style="list-style-type: none"> ○ KS2 spelling objectives Statutory Year 4 word list and spelling rules. ○ Use dictionaries to check spelling and meaning of words ○ Use the first three or four letters of a word to look up words in a dictionary 	<ul style="list-style-type: none"> ○ $\frac{3}{4}$ to 1 side of A4 in 45 minutes. 
Handwriting	<ul style="list-style-type: none"> ○ Ensure that the down strokes of letters are parallel and equidistant (e.g. joining ll, th) ○ Ensure that lines of writing are spaced sufficiently so that the ascenders and descenders of letters do not touch 			