



Year 5

Writing Non-Negotiables (Minimum end of year expectations- New Curriculum)

2021-22

Grammar	Sentence Construction	Punctuation	Phonics (Letters and Sounds) & Spelling	Amount
<ul style="list-style-type: none"> ○ Use pronouns to avoid repetition. ○ Use basic Standard English, i.e. agreement between verb & noun; consistency of tense. 	<ul style="list-style-type: none"> ○ Write complex sentences, selecting and using a wide range of subordinators. <i>Jack, filled with curiosity, asked the stranger about the magic beans. Meanwhile, Jack's mother was wondering how long it would be before he returned from market with some much-needed money.</i> ○ Use subordinate clauses to add extra information, to give reasons and to explain. ○ Start and join sentences with 'although' 'however' 'besides' 'even though'. ○ Begin to start sentences with adverbs. ○ Words with silent letters ○ Morphology /etymology ○ Awareness of audience. ○ Paragraphs 	<ul style="list-style-type: none"> ○ Use Y4 punctuation marks to independently and accurately demarcate all sentences. ○ Use commas and hyphens to clarify meaning or avoid ambiguity in writing ○ Use a colon to introduce a list ○ Use of inverted commas and other punctuation to indicate direct speech: <i>"Now, young man," whispered the strange man, "how would you like to exchange your old cow for a handful of magic beans?"</i> 	<ul style="list-style-type: none"> ○ KS2 spelling objectives Statutory Year 5 word list and spelling rules. ○ Use dictionaries to check spelling and meaning of words ○ Use the first three or four letters of a word to look up words in a dictionary 	<ul style="list-style-type: none"> ○ 1 to 1 ½ sides of A4 in 45 minutes. ○ Handwriting is fluent and legible ○ Write legibly, fluently and with increasing speed by choosing which shape of a letter to use when given choices and deciding whether to join specific letters ○ Letters and words are usually appropriate in size and position 

