

Writing Non-negotiables YEAR 6 2021-22			
Grammar	Sentence Construction	Phonics (Letters and Sounds) & Spelling	ALSO!!!!!
Use entirely consistent language associated with 1 <sup>st</sup> person: <i>I</i> , we 3rd person: <i>he</i> , she, they Use the active / passive voice. Active: <i>I</i> broke the window in the greenhouse. Passive: The window in the greenhouse was broken (by me). Use expanded noun phrases: The tiny, timid, quivering mouse, with curly whiskers Use modal verbs: might, could, and modal adverbs: occasionally, certainly. Use relative clauses beginning with who, which, where, why or whose	Subordinate clauses: The stolen car sped up the hill, chased by two police cars. Complex sentences: We carried on walking, through the forest, although we were exhausted. Move clauses to achieve different effects: Although exhausted, we carried on walking through the forest. The dark forest loomed ahead, although exhausted, we carried on walking. Use interesting and varied sentence openers such as: 'After a while' 'Meanwhile' 'Before very long 'Anxiously' 'Having' 'Running'. Refine and vary sentence construction: Eventually, Jack agreed to exchange the cow for the handful of magic beans, and whistling triumphantly, he wended his way back home. Now, reader, can you imagine the look on his mother's face when Jack handed over the handful of beans? Yes, you're right; she was absolutely furious and sent him straight to bed.	Do your best! All spellings and spelling rules Use dictionaries efficiently, to check spelling and meaning of words	Paragraphs 1½ to 2 sides of A4 in 45 minutes Correct punctuation Good clear handwriting