

North Downs Primary School - Primary PE & Sports Premium Report 2021-2022

Did you carry forward an underspend from 2020-21 academic year into the current academic year? YES

Total amount carried forward from 2021/2022	£ 15,135.98
Total amount for this academic year 2021/2022	£ 19,643.00
Total	£ 34,778.98

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	98%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	72%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 36.6%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To further develop activity levels at lunch and break time play.</p> <p>To ensure playtimes are more positive, active and develop core skills such as balance and coordination as well as fitness.</p>	<ul style="list-style-type: none"> After Covid children are remaining in key stages at break and lunch time play so additional equipment is needed for each key stage to keep children active and to develop core skills such as balance and coordination. Purchase this equipment for the different sites. 	<p>£4623.02</p> <p>New equipment has increased break and playtime activity in all years. Observations show that core skills are improving. The addition of equipment e.g. stilts, bouncy hoppers and the duck walkers are improving balance. Long skipping ropes coordination and cooperation skills.</p>	<p>Active playtimes are established and new skills and additional equipment where needed.</p> <p>We will continue to develop this next year with a skipping workshop for all the years.</p>
<p>To improve large play area at Leigh site to develop the skills of balance coordination and balance and ensure children are active at lunch and break time</p>	<ul style="list-style-type: none"> Plan, research and get quotations and plans for playground at Leigh DF and CS have investigated a number of ideas and had various quotes etc. from different companies. Work is delayed due to Covid and is now in progress and will be completed by September 	<p>£2344.50</p> <p>Impact to be assessed in September</p>	
<p>To reintroduce Year 5/6 Sports Crew to lead the activities at lunchtime play.</p>	<ul style="list-style-type: none"> Select and send 10 Year 6 children on sports crew training CS/S/JD to meet to discuss playground development and timetable for sports crew to lead activities. Set up playground leaders to organise activities for year 3/4 at lunchtimes. Order some additional equipment so play leaders have a bag of equipment to look after and use. 	<p>£225</p> <p><u>Sports Crew</u> Sports Crew children are leading active play for year 3/4 children at lunchtimes. Approximately 20 years 3 and 4 children join their activities and games each session. Year 3 and 4 are enjoying participating and some of the year 6 sports crew are showing excellent leadership potential.</p> <p>Sports crew have supported the PE lead and FONDS to run a charity</p>	<p>Sports Crew will leave school with increased confidence and leadership skills they can use throughout life.</p> <p>As a school, we will continue to train a sports crew to lead activities and events in school, be good role models for younger children and gain valuable skills for life.</p>

	<ul style="list-style-type: none"> FONDS and CS organised a charity reindeer run supported and led by the sports crew 		<p>reindeer run. They led warm ups/ supported the runners and gave out the reindeer antlers to all the participants. The 10 children are enjoying their role and gaining confidence as sports leaders. They are helping increase activity and fun and raising the profile of PE in the school.</p> <p>Sports leaders demonstrated further their leadership skills by running an activity in keystone 1 sports day</p>	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 11%
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>Dorking Schools Sports Partnership Employment of SSCO for the DSSP</p> <p>To put school sport and physical activity at the heart of the curriculum</p> <p>To run a comprehensive sports programme of festivals and competitions</p> <p>To run workshops and CPD to keep teachers upskilled</p>	<ul style="list-style-type: none"> http://www.dorking-schools.net/leisure.html Provide updates in PESSPA to all teaching staff Develop leadership documents e.g. progression of skills, PE policy etc. Provide updated planning for key areas. Development assessment in PE at North Downs through DSSP workshop Participate fully in the wide DSSP calendar of festivals and competitions. Monitor increase in activity in day of children in partnership schools Games Mark and sports premium workshops 	£2,160.00	<p>PE lead remains up to date with all developments in PE.</p> <p>New PE policy, progression of skills documents and risk assessment have been updated, written and shared with staff. Assessment has been updated and will be shared with staff next year.</p> <p>Games Mark Award has been completed and North Downs have achieved, Platinum, the highest award.</p> <p>North Downs have participated in all the DSSP competitions in the Autumn term: Year 5 boys, 6 boys and 5/6 girls football, year 3/4 and 5/6 gymnastics. Year 3/4/5/6 cross country and year 1 and 2 virtual multi skills. Spring term Year 5/6 quicksticks hockey/year 6 tag rugby/ year 5 netball/year 6 netball/ year 3/4/5/6 cross country Yr. 5/6 sportshall</p>	<p>PE documents are now all in place and will just need reviewing and updating in future.</p> <p>To work towards afpe accreditation</p> <p>To continue to offer a wide variety of competitions and increase the variety of clubs we offer.</p>

			<p>athletics/ Yr. 5 earth day Summer term Yr. 4 tri golf/Yr. 3/4 tennis/yr5/6 girls cricket/ Yr. 5/6 boys cricket Yr. 5/6, Yr. 5/6 rounder's. Yr. 3/4 rounder's, district athletics Yr. 5/6 county sportshall athletics final.</p> <p>67% of children have represented the school at competitions in Years 3-6</p>	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 7.8%
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Intent	Implementation	Impact	Sustainability and suggested next steps:	
<p>To improve progress and achievement for all pupils in dance and gymnastics.</p> <p>To upskill teachers by providing a high standard resources for the teaching of dance.</p> <p>PE Lead to work with teachers needing support teaching gymnastics.</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> • Purchase imoves. A resource to provide lesson plans /music and videos for dance lessons that are active and show a progression in skills • Staff to complete remote imoves CPD • All staff will be teaching dance in first half of spring term using imoves • An inter class Strictly Come Dancing competition took place <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> • CS to work with newly qualified and less confident teachers through lesson studies • Send 2 staff to Sold outdoor conference 	<p>£497</p> <p>£13.99</p> <p>Free</p> <p>£280</p>	<p><u>Dance</u></p> <p>Feedback from staff and pupils on the imoves dance has been positive. The children enjoyed the lessons and staff found them active and fun to teach. Videos of dances from Year R to 6 show a good progression of skills. imoves provided a remote CPD session as COVID prevented a staff meeting, which staff were asked to watch.</p> <p><u>Gymnastics</u></p> <p>CS has worked with ET on gymnastics lesson study. ET is now confident to teach good gymnastics lessons. Gymnastics to be a focus for development for all staff next year concentrating on progression of skills throughout the school.</p>	<p>Staff are more confident teaching dance using the imoves planning and videos. The Strictly Competition was very successful and will become an annual intra school event.</p> <p>We will continue to develop this next year.</p> <p>ET is confident at teaching gymnastics and her the children's learning is good</p> <p>PE Lead to support staff and monitor gymnastics and dance lessons next year to ensure staff are confident and lessons are good to outstanding</p>

<p>To continue to train all staff in the teaching of Forest Skills so that this can be embedded in the curriculum</p>	<ul style="list-style-type: none"> • Staff CPD was organised by RO • Initially in Spring term but had to be postponed to end of summer term. • Staff Training at Nower Woods in July 	<p>CPD £745</p>	<p>To be implemented and monitored in September. Staff will be able to increase the number of lessons they teach outside for all subjects and children's learning will be more varied active and exciting</p>	<p>Feedback positive from staff Staff implementing some of the ideas into curriculum planning for September.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 39.6%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To develop a broad, and varied curriculum that reflects our school and PE curriculum aims. To ensure the curriculum follows a clear progression of skills.</p>	<ul style="list-style-type: none"> • New long term plan introduced, with additional activities and a clear progression of skills. • Shared with staff. • Equipment ordered for all 3 sites to enhance curriculum so it is taught to a higher standard and enables the differentiation of skills. • Equipment to develop curriculum in Forest skills 	<p>£4123.51 Additional equipment £585.51 £1744.00</p>	<p>New long term plan has been shared with all staff. Changes are still being made as the curriculum develops. The new equipment has enabled children to be more active in lessons so they do not have to share equipment. It has also increased the development of skills and allowed more variety in the activities we have been able to offer. Children's feedback is positive and they are enjoying the varied curriculum and feel they are making good progress are active and having fun.</p>	<p>Continue to embed new long term plan and support staff in areas needed with delivery</p>
<p>To develop a wider range of clubs for all age groups to get more pupils involved in extra activity. To target any groups of less active children with additional clubs to attend.</p>	<ul style="list-style-type: none"> • Begin to re-establish sports clubs before and after school football, gymnastics cross country and sportshall. • CS to work with external providers to ensure clubs on both sites and that year groups have after school club each day. 	<p>£627.35</p>	<p>Clubs are being re-established with free clubs for gym, cross country, sportshall, cricket, tennis, athletics and rounder's. Paid clubs in football, netball and gymnastics. Autumn Term over 60% of children in year3/4/5/6 have attended school clubs Spring term and Summer Term 69% of</p>	<p>SW and CS have found additional club providers to vary the after school sports provision form September.</p>

<p>Year 5 and 6 weaker swimmers are given additional lessons to ensure we get them to expected level for end of year 6. Targeting Year 5 too as their swimming level has been particularly impacted by Covid</p>	<ul style="list-style-type: none"> PE lead and SW deputy head to source good coaches and set up these clubs once it is safe to do so. Identify weak swimmers in year 5 and 6 and set up additional term of booster sessions for these children 	<p>£700</p>	<p>children have attended a sports club</p> <p>98% of children in year 6 can swim 25m</p>	<p>Continue to run the booster sessions for year 5 and 6 next year.</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation: 5%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To continue to provide increased opportunities for participation in competitive sport.</p> <p>To develop intra and inter competition and personal challenges through DSSP virtual competitions and school intra house /class and personal best challenges</p>	<ul style="list-style-type: none"> Fund additional children who wish to represent the school at football in year 5 /6 girls and boys District Tournament to attend trials at after school football club and coach to attend boy's competitions Cover for specialist to attend competitions and support teams Purchase equipment to support team training (and class teaching) for District Competition Purchase Sports Awards/Trophies/ medals/stickers to celebrate achievements Certificates for all virtual events and inter school competitions 	<p>£338.00</p> <p>£270</p> <p>£358.12</p>	<p><u>Competitions</u></p> <p><u>Football</u></p> <ul style="list-style-type: none"> Additional 13 children attended after school football club for the trials sessions 30 children attend the 3 football tournaments Year 6 boys came 1st Year 5 boys 3rd and Year 5/6 girls 6th <p><u>Cross Country</u></p> <ul style="list-style-type: none"> 56 children from year 3/4/5/6 took part in the DSSP cross country with 3 of our teams achieving 1st place and many individual successes 59 children attended 2nd DSSP cross country with 2 teams in 1st place and one in 2nd and many individual successes One child selected for the Surrey squad. <p><u>Gymnastics</u></p> <ul style="list-style-type: none"> 20 children took part in the competition 	<p>To continue to enter a variety of competitions and aim to enter B teams where possible and events arranged through Active Surrey for different target groups</p>

		<ul style="list-style-type: none"> The year 3/4 and the year 5/6 teams both finished in 1st place with many individual medallists. <p><u>Year 1 and 2 Virtual Multi Skills</u></p> <ul style="list-style-type: none"> 60 children took part with year 2 achieving 2nd place <p><u>Tag rugby</u> 10 year 6 children took part in the competition and achieved 2nd place</p> <p><u>Quicksticks hockey</u> 18 children attended the club and we entered 2 teams into the Dorking tournament achieving 2nd and 6th place</p> <p><u>Netball</u> We entered a team in year 6 -2nd place and year 5 -1st place. 14 children taking part</p> <p><u>Sportshall athletics</u> 28 children from year 5 and 6 took part. we finished 1st and go on to represent surrey in the county finals</p> <p><u>Yr. 5/6 girls and boys cricket</u> 17 children took part - boys 3rd and girls 5th</p> <p><u>Yr. 4 Tri Golf</u> 11 children took part and 1st</p> <p><u>Yr. 4 tennis</u> 8 children took part A team 1st and B team 3rd</p> <p><u>Rounder 3/4 and 5/6 -</u> 19 children took part and both team 1st</p> <p><u>5 and 6 District athletics</u> 25 children took part and 1st overall</p>	
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	Carolyn Stowell
Date:	22 nd July 2022
Governor:	Wendy Mumford and Julia Hatto
Date:	