

## Year 6 Learning Letter

Friday, 16<sup>th</sup> September 2022

Edition No. 1

Welcome back to the beginning of a new school year.

The children are already settling into their very important position as seniors in the school. Year 6 is always a great experience, as the children get ready and shine, ready for their next step

The children are already well underway in many areas of study...

**English:** -studying the structure and elements of a 'Mystery Story'. Our chosen text is 'Holes' by Louis Sacher. Set in the deserts of Texas, the story perfectly complements our Geography topic.

<u>Maths:</u> - consolidation of understanding of Number & Place Value.

<u>Science:</u> - the classification of living things. <u>Geography:</u> - looking at the continent of North America.

<u>Art:</u> - beginning a unit of work on architecture, aiming towards the heights of the Manhattan skyline.

**Spellings:** - spelling rules sent home fortnightly to learn; there is regular practise available on Spellzone, for which the children all have logins and we can monitor their diligence.

At first, we are revisiting Year 5 knowledge and will concentrate upon gaps then starting with Year 6 focus.

<u>Punctuation and Grammar</u>:-The children will bring home a comprehensive guide - 'SPAG Mat' to support their learning at home.

<u>Homework</u> this has already started with some English.



Normally, there will be two pieces a week presented on Mondays, for return by Thursday. In addition, there will be spellings on a regular basis. All tasks are differentiated and follow the work covered in class. We expect no more than 30 minutes per subject, if there is a problem, please do let us know and do not extend the practise time, as it helps us to understand any difficulties. We may also send home some handwriting tasks if we feel the children are slipping, below their standard. Ever keen to develop an enthusiasm for reading, we are pleased to offer a borrowing facility for Year 6 library books; we have an increasing selection, now including non-fiction. We expect the children to read every day. Of course, this can be quietly on their own, but do chat and ask about their reading.





## Key notes.

- To send in inhalers;
- a personal handy pack of tissues would be useful;
- phones must be handed in every morning when arriving in class;
- PE kits and trainers only on Thursdays.

It was certainly great to see so many parents and carers at our "Meet the Teacher" slide show. If you require any further information or have any queries, please email us via info@northdowns.surrey.sch.uk



EAGLES Ms Marshall-Bailey



KESTRELS Mrs Cummins