

Year 5 Learning Letter Friday 14th October 2022



Edition No. 3

We are settled into the autumn term now. This week we have enjoyed lots of 'Feeling Good' activities and were thrilled to read the wonderful stories that both classes made for their homework.

Learning Outside the Classroom (LOtC) is also in full swing. Here are a few photos of the activities that the children have been undertaking with Mrs Ottaway. These are linked to our work in English. Over the last two weeks, they have been building fires, designing and making toasting forks, making bread on a stick and practising different types of knots.







Over the next two weeks we will be:

- Learning about deforestation in the world's rainforest areas.
- Investigating what materials are used in school building and bags and why.
- Completing our non-chronological report writing.
- Working with multiplication and division in maths, including multiples, factors, square numbers and prime numbers.
- Exploring different types of rock music based on "Livin'on a Prayer" by Bon Jovi.



We have a few general reminders for the children that we hope you can help them with:

- LOtC continues throughout the autumn term, it is getting colder and wetter so it is essential that the children have the appropriate clothing in school. Wellies/boots, coats and warm clothing. Gloves are useful too, especially when tools are being used. It is very helpful if individual items are named, and in a named bag.
- Homework is set on a Thursday and needs to be returned by the following Tuesday. Year 5 receive two pieces of 30 minute homework, one being Spellings/Spellzone, in addition to, daily reading and times tables practice.
- We have seen an increase in toys/fidgets being brought into school. This can cause a lot of upset in the classroom and playground. Please ensure that these items are left at home unless your class teacher, Mrs P-H, Mrs Hitch or Mrs Scott has agreed that you can bring these in for use in the classroom.

Thank you for your help in these matters.

Year 5 Team - Mrs Boyer & Mrs Goodwin