

Outdoor activities:

We are still trying to make the most of the glorious weather and space we have outdoors. **If children wish to use the field at break and lunchtimes**, when it is not too wet, they will need a **change of shoes and a carrier bag to put them in**, this applies to PE days too. If they are playing football, then tracksuit bottoms should be brought in.

Children should also still be bringing in a full set of warm and waterproof clothes, and boots, for our outdoor learning sessions.



Thank you to all of you who attended the parent teacher consultations before half term. We thoroughly enjoyed meeting you all and discussing how your children have settled into year 5!

New Spelling List:

The children have their new spellings stuck into their diary. They should be practising these regularly, using Spellzone, and other methods.

Week beginning 31/10/22

Spelling Rule-“tial/cial”

Spellzone Unit 30

essential
initial
impartial
partial
potential
artificial
crucial
facial
official
special

Homophones-

further/farther/father
guessed/guest
heard/herd
led/lead
morning/mourning
past/passed

Spellzone Homophones word list 2

Year 5 - statutory spelling list-

cemetery
committee
communicate
community
competition
conscience
conscious
controversy

Over the next 2 weeks we will be:

- examining the issues around deforestation in rainforest areas.
- working on our new English unit based on discussion/ viewpoint writing.
- starting our new spelling list which includes a new rule and a new set of homophones and statutory words.
- using relative clauses to extend sentence structure.
- working with fractions to find equivalent fractions, converting mixed numbers to improper fractions and vice versa, comparing and ordering fractions.
- experimenting with everyday materials in science.
- continuing our outdoor learning with Mrs Ottaway.
- starting the next PSHE Jigsaw unit - Celebrating Difference.
- learning about our clothes in French
- exploring “Monotypes” printing in art.