



# Year 2 Learning Letter

Friday 13<sup>th</sup> January 2023

Edition No. 7



Welcome back everyone, and to the Spring Term! We are looking forward to the longer days and warmer mornings that are hopefully soon to come our way. We hope you had a lovely Christmas break and that Year 2 are ready to get stuck into this term's learning, thank you so much for all your kind and generous gifts!

Our Topic this term is **Changing People**, and so far we have been exploring the country of Kenya, soon comparing it with the UK. After half term, we will turn to the History side of our topic and learn about significant people from the past.

## The next two weeks:

- In **English**, we have begun learning to write instructions for building birdfeeders.
- In **Maths**, we will start looking at multiplication and division.
- In **Science**, we have started our new unit 'Animals including Humans', and we have been looking at life cycles and how animals change as they grow.
- In **Art**, we have begun looking at continuous line drawings and printing patterns.
- In **P.E.**, we are back to dancing the Flamenco. Strictly Come Dancing here we come!
- In **R.E.**, we are looking at the question 'Is prayer important to everyone?'
- In **P.S.H.E.**, we have started our new unit 'Dreams and Goals' by deciding on some personal goals to work towards.

## PSHE: Dreams and Goals

We have set the children a challenge as part of our PSHE for this half term.

They have chosen to either:

- Learn the macarena
- Learn to count to 10 in Mandarin
- Learn to count to 20 in 2s in French
- Make a card for their family
- Memorise *The Owl and the Pussycat*

Next week, they will come back and we will (hopefully) see how they are getting on with their challenge. Feel free to help with this at home!

## Polite reminder: School Kit

We have noticed an increase in the number of children wearing laced trainers on P.E. days. If children have laced trainers, **please** ensure that they can tie them up unaided.

## KIRFs

This half term's KIRF is: multiplication and division facts for the **5** times table.

## Ways to help your child

- **English:** Try some of the word classes games on EducationCity - [https://go.educationcity.com/content\\_select/index/4/1/1/2#/](https://go.educationcity.com/content_select/index/4/1/1/2#/)
- **Maths:** Money - it would still be really helpful for the children to count and explore any loose change you may have. The more they can become familiar with and handle coins and notes, the better!

## Birdfeeders

On Wednesday 18<sup>th</sup> January (next week), we will be making our own birdfeeders, as part of our English unit and LOtC. If possible, please could you send your child in with some lard/suet, a clean yogurt pot or pine cone and one of the following:

- Bird seed
- Cooked rice (birds struggle to digest uncooked)
- Grated cheese
- Dried fruit

Thank you so much for your help with this!

## Spelling patterns

We have been practising the suffixes '-es' as well as '-ed' and '-ing' for words ending in 'y'.

**Spelling Rules:** When adding '-es' or '-ed', if the word ends in 'y', change the 'y' to an 'i' and add the suffix.

: When adding '-ing', we don't do this, as that would give 'ii' (with the exception of taxiing and skiing).

## Reminders

No reminders this week!

Have a lovely weekend,

Mrs. Tubb, Miss Tennent and Miss Westwood

