



Year 5 Learning Letter

Friday 3rd March 2023

Edition No 10.

**Thank
You!**

Many thanks to those of you that have spared time to meet us for Parent Teacher Consultations in recent weeks and for the Safer Internet evening last night. These are always valuable conversations. Please get in touch via email if you have any further queries following these meetings.

What a busy couple of weeks we've had, with skipping workshops, Safer Internet Day and World Book Day! We have been impressed with the effort put into the dressing up! We'll bring some of the photos of these in the next Learning Letter. We know that some of these activities need quite a lot of input from home, so thanks again for your support.

Spellings

New spellings were sent home last week, looking at the suffix 'fer' after a vowel. Please continue to support your children to practise their spellings for a few minutes several times a week.

referring
referred
referral
preferring
preferred
transferring
transferred
reference
referee
preference

Homophones

steal/steel
who's/whose
aloud/allowed
wary/weary
aisle/isle
affect/effect



Year 5 statutory spelling list

harass
hindrance
identity
immediate/immediately
individual
interfere
interrupt
language

Over the next two weeks we will be:

- Innovating and inventing stories based on our class text - The Boy at the Back of the Class.
- Moving onto perimeter and area in maths.
- Investigating forces in Science.
- Learning new vocabulary relating to the topic of our class, in French.
- Learning about Networks and Systems in Computing.
- Finishing our topic work on the Maya.
- Designing fashion through 2D and 3D paper design in Art lessons, inspired by the clothing and tattoos of the Maya Civilisation.

BROCKHAM NATURE RESERVE Wildlife Garden Survey

Sorbus Learning CIC is a not-for-profit organisation, based in Brockham, that helps communities connect with nature. They are busy building the community garden at the moment but, they also have a new project for 2023 - Brockham Nature Reserve, working with residents and local organisations to make space for nature in village greenspaces to improve the biodiversity of community green spaces, recreation grounds, road verges and gardens.

A short garden survey is the start of their project, for our school and local community.

We would really appreciate it if all families were able to fill in the survey - maybe go out into the garden together to look at what insects and birds you can see and to record how your garden works for wildlife.

Please go to the following link to complete the survey.

<https://forms.office.com/e/akXg8ds8Pp>