



Thank you so much for helping your child organise and bring in all their ingredients for their wraps! (well done to all the children for remembering what to bring as well!) We had so much fun through the exploration of wrap-making, and hope they all found their wraps delicious. We've even suggested to the children that they can be in charge of Saturday family lunch!

We look forward to hearing how that goes.

### The next two weeks:

- In **English**, we are consolidating reading and answering questions about a text.
- In **Maths**, we are still learning about measurement, now focusing on mass, capacity and temperature.
- In **Science**, we will assess our understanding of hygiene, exercise, and balanced diets.
- In **Topic**, we will now compare significant nurses and the changes they made to modern nursing.
- In **Computing**, we are still creating digital artwork using Purple Mash.
- In **R.E.**, we have begun learning about the Easter story.
- In **P.E.**, we will work on our kicking and striking skills.



### Curriculum Day

After the Easter break, we will be having our final Curriculum Day together at the Brockham site on Friday 21<sup>st</sup> April.

We have lots of fun activities planned including planting, food tasting and some DT. On the 21<sup>st</sup> April, please could you send your child to Kingfishers classroom with a piece of fruit/a vegetable for our food tasting session (as unusual as you can manage) and a small plant pot for us to use during the day.

Thank you in advance!

### Ways to help your child

As we have begun the mass, capacity and temperature unit in Maths, it really helps the children if they can practise and utilise what they have learned at school while at home - especially with these practical units. Capacity often seems to be trickier for children to grasp, so any help you can give in filling measuring jugs, reading the measurements and looking for the capacity measurements on containers would be fantastic.

Thank you!

**English:** We have nearly finished learning all of the Year 2 common exception words, so have set up some games on SpellZone that the children can access at home to consolidate and revise the words (there are 64!).

### Spellings

We have been practising the /or/ sound spelt with an 'a'.

**Spelling Rule:** this pattern often comes before an 'l' or 'll'.

We have also been working on the /ee/ sound spelt 'ey'.

**Spelling Rule:** this mostly comes at the end of words (we can make the word plural by adding 's' to the end: donkeys/monkeys).

### Reminders

We break up for the Easter holidays on Friday 31<sup>st</sup> March at 1pm.

A letter providing information regarding KS1 SATs went home on Monday this week. If you have any further questions please don't hesitate to contact us or Mrs Deeks (KS1 Lead).



Have a lovely weekend,  
Mrs. Tubb and Miss Tennent

