

## North Downs Primary School - Primary PE & Sports Premium Report 2022-2023

Total amount for this academic year 2022/2023	£ 19,643.00
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<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on land, which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.</p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.</p>	TBC
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Key indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:
To further develop activity levels and core skills such as balance and coordination at lunch and break time play.	<ul style="list-style-type: none"> <li>Purchase some additional equipment to develop core skills such as balance and coordination.</li> </ul>	£1874	<ul style="list-style-type: none"> <li>Observations show that activity and core skills are improving. The addition of equipment e.g. stilts, bouncy hoppers and the duck walkers are improving balance.</li> </ul>
	<p><u>Skipping Workshop</u></p> <ul style="list-style-type: none"> <li>Skipping workshop to develop coordination and cooperation skills and increase activity levels</li> <li>Class skipping rope bag to be purchased for each key stage on each site for active breaks in school day</li> </ul>	£495 £380	
To develop a Year 6 <b>Sports Crew</b> team to lead activities at lunchtime play and help with festivals, fundraisers and clubs.	<ul style="list-style-type: none"> <li>Select and take 10 Year 6 children on Active Surrey Sports Crew training course</li> <li>Set up sports crew in school to lead and organise activities for year 3/4 at lunchtimes.</li> </ul>	£225	<p><u>Sports Crew</u></p> <ul style="list-style-type: none"> <li>Sports crew are organising and leading games at lunchtime for year 3 and 4</li> <li>Sports Crew are excited by the success and enjoyment of the games they are leading.</li> </ul>
			<p><u>Sports Crew</u></p> <ul style="list-style-type: none"> <li>Sports crew leadership of lunchtime games is established and embedded.</li> <li>Being active at lunchtimes and break is embedded</li> <li>Through leading different</li> </ul>

	<ul style="list-style-type: none"> <li>• Sports crew to lead Charity Reindeer Run</li> <li>• Sports Crew to lead warmups in clubs</li> <li>• Sports Crew to help officiate at the school swimming gala</li> <li>• Sports Crew to lead and organise skipping competitions at lunchtime</li> </ul>		<p>Children are more active at lunchtimes and sports crew are developing strong leadership qualities and confidence.</p> <ul style="list-style-type: none"> <li>• They present the challenges in assembly and have run then at break and lunchtimes and present certificates they have designed in assembly</li> <li>• Sports Crew are working independently to increase activity and have been running skipping challenges to continue to foster the children's enjoyment of skipping and develop active healthy children at lunch and break time.</li> <li>• Members of sports crew who attend cross country club have been confidently leading the warm ups using some of the fun activities from the sports crew training.</li> <li>• Sports crew helped lead and run the Charity reindeer run</li> </ul>	<p>events, leaders have developed confidence and skills they can use in throughout their life.</p> <ul style="list-style-type: none"> <li>• They are looking forward to continuing leadership in sports events at secondary school</li> <li>• Children are more active at break, lunchtimes, and taking skipping ropes home to practice skills and be more active at home.</li> </ul>
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>			<b>Percentage of total allocation:</b>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>Dorking Schools Sports Partnership Employment of SSCO for the DSSP</p> <p>To put school sport and physical activity at the heart of the curriculum</p> <p>To run a comprehensive sports programme of festivals and competitions</p>	<ul style="list-style-type: none"> <li>• <a href="http://www.dorking-schools.net/leisure.html">http://www.dorking-schools.net/leisure.html</a></li> <li>• Provide updates in PESSPA to all teaching staff</li> <li>• Develop PE subject leadership e.g. monitoring and assessment</li> <li>• Provide updated planning for key areas.</li> <li>• Participate fully in the wide DSSP calendar of festivals and competitions.</li> </ul>	<p>£1,100</p> <ul style="list-style-type: none"> <li>• PE lead remains up to date with all developments in PE.</li> <li>• PESSPA is celebrated in newsletters, the website, on notice boards and in assembly.</li> </ul>	<ul style="list-style-type: none"> <li>• Outdoor learning and PESSPA are embedded as an integral part of the school</li> </ul>

<p>To continue to develop outdoor learning curriculum and knowledge</p>	<ul style="list-style-type: none"> <li>• Attend Games Mark and Sports Premium workshops</li> <li>• Send 2 staff to Sold outdoor conference</li> <li>• Forest school emergency life first aid training</li> <li>• RO working with staff to embed outdoor learning across the school throughout the curriculum</li> <li>• Outdoor learning opportunities included in weekly planning as well as used whenever appropriate in subjects.</li> <li>• The school is working with the Wildlife Trust to support and enhance the outdoor learning curriculum</li> </ul>	<p>£280</p> <p>£150</p>	<ul style="list-style-type: none"> <li>• Teachers confident to lead outdoor learning and use opportunities to do this throughout the curriculum</li> <li>• Pupils are excited and enthused by their learning outside the classroom.</li> <li>• Mental health and well-being is improved for pupils and staff through learning outside.</li> </ul>	
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<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p><b>Percentage of total allocation:</b></p>
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To improve progress and achievement for all pupils in dance and gymnastics.</p> <p>To monitor and continue to develop the teaching of <b>dance</b>.</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> <li>• Purchase imoves. A resource to provide lesson plans /music and videos for dance lessons that are active and show a progression in skills</li> <li>• Monitor teaching and pupil progress in dance</li> <li>• Identify and support staff lacking confidence using this resource</li> <li>• Keep records of dances taught</li> <li>• Staff to complete dance assessment document for their classes to help monitor progress of children.</li> <li>• To run inter class Strictly Come Dancing Glitter Ball Competition</li> </ul>	<p>£597</p> <p><u>Dance</u></p> <ul style="list-style-type: none"> <li>• Observations of lessons and pupil and teacher conferencing have shown that pupils really enjoy their dance lessons and progression of skills is good.</li> <li>• One child commented: ‘I really enjoy dance .I like the shimmy’</li> <li>• Teachers feel confident using the imoves resource and the standard of teaching and learning is good to outstanding.</li> <li>• The newly introduced dance club after school is well attended so has now become a permanent school club.</li> </ul>	<p>Dance is now firmly embedded in the curriculum. Teachers are confident to teach good dance lessons.</p> <p>The children’s skills in dance progress. They are active and enjoy dance and some join the school dance club or external clubs to continue for health fun and fitness.</p>

<p>To develop and monitor the teaching of <b>gymnastics</b> throughout the school.</p> <p>To improve staff well being</p>	<ul style="list-style-type: none"> <li>To set up dance club after school</li> </ul> <p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>Look at and update/ source new planning for gymnastics in year 5 and 6</li> <li>Purchase new gymnastics mats and benches suitable for use with primary school children</li> <li>Monitor progress and teaching of gymnastics</li> <li>Audit staff on confidence in teaching gymnastics</li> <li>Work with newly qualified and less confident teachers, mentoring staff where needed to ensure gymnastics is being taught effectively</li> </ul> <ul style="list-style-type: none"> <li>Organise a staff Pilates session</li> </ul>	<p>TBC</p> <p>£3294</p> <p>£1281</p> <p>TBC</p> <p>£60</p>	<p><b>Gymnastics</b></p> <ul style="list-style-type: none"> <li>Equipment is now suitable and accessible to all age children</li> <li>Through monitoring and pupil conferencing PE, lead has a clear understanding of gymnastics teaching and pupil progress in school and can put in place CPD and support where needed.</li> </ul> <ul style="list-style-type: none"> <li>Staff are aware of the importance of exercise for their own and their students well being</li> </ul>	<ul style="list-style-type: none"> <li>Staff can use imoves Pilates and yoga sessions to improve their classes and their own well being</li> </ul>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p><b>Percentage of total allocation:</b></p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>		<p><b>Impact</b></p>	<p><b>Sustainability and suggested next steps:</b></p>
<p>To embed our new broad, and varied curriculum to reflect our school and PE curriculum aims.</p> <p>To ensure the curriculum follows a clear progression of skills.</p>	<ul style="list-style-type: none"> <li>Monitor long-term plan</li> <li>Order additional equipment to enhance the curriculum so it is taught effectively and enables differentiation of skills.</li> <li>Provide sufficient equipment for all children to be active in lessons and clubs.</li> </ul>	<p>£1722</p>	<ul style="list-style-type: none"> <li>Pupil consultation has shown that children are enjoying the broad and balanced range of activities offered on the PE curriculum.</li> <li>They enjoy being active and understand the importance of keeping healthy through physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Children will continue to enjoy and be active throughout their lives</li> </ul>
<p>To develop a wider range of clubs for all age groups to get more pupils involved in extra activity.</p>	<ul style="list-style-type: none"> <li>Develop and increase the sports clubs offered before and after school</li> </ul>		<ul style="list-style-type: none"> <li>Some new clubs have been introduced this year, including a dance club for year 3-6 and gymnastics clubs for all age</li> </ul>	<ul style="list-style-type: none"> <li>More children will enjoy being active and continue to do so throughout their lives</li> </ul>

<p>To purchase additional resources to encourage clubs after school and at weekends</p>	<ul style="list-style-type: none"> <li>• CS and SW to work with external providers to ensure there are a variety of clubs offered to all children.</li> <li>• Additional gym, netball and dance clubs have been introduced.</li> <li>• Questionnaire to children to ask what other clubs they would like. PE lead and SW to source good coaches and set up these clubs.</li> <li>• More opportunities for children to be active at quality clubs outside school hours</li> </ul>	<p>£2800</p>	<p>groups. These are well-attended and enhancing confidence and enjoyment of gymnastics and dance outside the curriculum.</p> <ul style="list-style-type: none"> <li>• More children are exceeding the target for 30 minutes activity per day</li> </ul>	
<p>To target any groups of less active children with additional Free clubs to attend.</p>	<ul style="list-style-type: none"> <li>• PE lead to keep records of children attending clubs and competitions</li> <li>• Invite children not attending clubs and set up an additional club for them funded from SP.</li> </ul>	<p>£319 £57</p>		
<p>To run additional swimming sessions for all Year 6 children not achieving the expected level by summer term</p>	<ul style="list-style-type: none"> <li>• Identify weak swimmers in year 5 and 6 and set up additional term of booster sessions for these children</li> <li>• Identify weak swimmers in Y3 and 4 and run booster sessions for an additional term for these children</li> <li>• Additional sessions are booked for these children for summer term</li> </ul>	<p>£TBC £TBC</p>	<ul style="list-style-type: none"> <li>• Y5 and 6 weak swimmers will continue to swim aiming to reach or surpass the national curriculum targets for primary school children</li> </ul>	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to provide increased opportunities for participation in competitive sport.</p> <p>To develop intra and inter competition and personal challenges through DSSP virtual competitions and school intra house /class and personal best challenges</p>	<ul style="list-style-type: none"> <li>Continue to run the intra schools strictly come dancing competition</li> <li>Introduce North Downs swimming gala run by swimming teachers and PE lead</li> <li>Fund additional children who wish to represent the school at football in Y5/6 boys District Tournament to attend trials at after school football club</li> <li>Fund specialist to attend competitions and support and coach teams</li> <li>Purchase Sports Awards/Trophies/medals/stickers to celebrate achievements</li> <li>Certificates for all virtual events and inter school competitions</li> <li>Enter and train for all the DSSP sports events</li> <li>Look at Active Surrey festivals for less active and targeted groups and enter where appropriate</li> <li>Purchase additional vests for the increased numbers taking part in cross country competitions</li> </ul>	<ul style="list-style-type: none"> <li>All classes produce good creative dances and all children get the opportunity to vote for their favourite to represent their class and then their overall favourite</li> <li>All Key Stage 2 children get a chance to compete in a swimming competition</li> </ul> <p><b>Inter Schools Competitions</b></p> <p><b>Football</b></p> <ul style="list-style-type: none"> <li>Additional children attended after school football club for the trials sessions</li> <li>18 boys and 9 girls attended the football tournaments</li> <li>Year 6 boys came 2<sup>nd</sup> Y5 boys 1<sup>st</sup> Y5/6 girls 5<sup>th</sup></li> <li>Gymnastics</li> <li>29 children took part with Y3/4 2<sup>nd</sup> and Y5/6 1<sup>st</sup></li> </ul> <p><b>Sportshall Athletics</b></p> <ul style="list-style-type: none"> <li>40 children have been attending the extracurricular club and 30 children took part in the competition- 15 boys and 15 girls. The team won boys track, girls track and overall trophies. They represented Dorking at the County finals finishing 9<sup>th</sup> in Surrey.</li> </ul> <p><b>Cross Country</b></p> <ul style="list-style-type: none"> <li>57 children from Y3/4/5/6</li> </ul>	<ul style="list-style-type: none"> <li>The number of high quality clubs continues to increase, as does the participation.</li> <li>The children are enjoying these varied clubs and developing confidence, motivation and confidence to continue these activities outside school.</li> <li>The preparation through some of the clubs for teams and competitions and the success and enjoyment motivates children to continue to be active.</li> </ul>

		<p>took part in the 1<sup>st</sup> and 2<sup>nd</sup> DSSP cross country with our teams achieving 2<sup>nd</sup> place in Y3/4 and Y5/6 and 3<sup>rd</sup> place overall and many individual successes including 1<sup>st</sup> and 3<sup>rd</sup> in Y5/6 boys and 3<sup>rd</sup> in Y3/4 boys</p> <p><b><u>Quick sticks Hockey</u></b></p> <ul style="list-style-type: none"> <li>The club is well attended with 24 children coming each week. A &amp; B teams (18 children) took part in the tournament finishing 1<sup>st</sup> &amp; 4<sup>th</sup>.</li> </ul> <p><b><u>Netball</u></b></p> <ul style="list-style-type: none"> <li>Week attended by Y6 who came 3<sup>rd</sup> in the tournament.</li> <li>Y5 offered some FREE sessions to encourage attendance. Team finished 6<sup>th</sup> in the tournament.</li> </ul>	
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<b>Signed off by</b>	
<b>Head Teacher:</b>	
<b>Date:</b>	
<b>Subject Leader:</b>	
<b>Date:</b>	
<b>Governor:</b>	
<b>Date:</b>	