

### Bikeability

Next week, a number of children will be taking part in Bikeability. However, some will participate in a few weeks' time - you will have been contacted directly, if your child is in a later group. If they choose, the children may leave their bikes in school overnight, where they will be stored in the classroom.



### May has arrived, and here's another Action for Nature

**"No Mow May** is here! Long grass, peppered with flowers, is one of the rarest habitats in our well-tended gardens, yet it is incredibly beneficial for wildlife. Patches of long grass encourage different plant species to grow, help insects to thrive and create feeding opportunities for birds and small mammals. So simply let nature move in! Set aside some lawn, leaving it to grow, and wait to see what arrives. The less pristine the lawn, the more promising it is for wildlife. You can raise the cutters on your mower to make some paths and leave the rest of the mowing until July or August after plants have flowered. It is also a great way of avoiding tools such as lawnmowers that are powered by fossil fuels!

More information

here; <https://www.surreywildlifetrust.org/actions/how-grow-wild-patch-or-mini-meadow>"

- **No Mow MAY** - sign up and free resources <https://www.plantlife.org.uk/campaigns/nomowmay/>

**English** - Continuing our Biographical Writing.

**Science** - Continuing our work on Evolution and Inheritance.

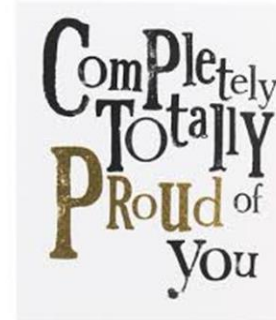
**History** - Continuing to study the Viking invasion of Britain.

**Art** - Starting a new topic based on the work of Gustav Klimt.

**PSHE** - This half term, we will be looking at relationships.

**RE** - We are continuing to learn and understand more about Hinduism.

**PE** - Well, of course, this is the special seasonal unit-Dance, otherwise known as Maypole. The children are training hard for their performances on Thursday 25<sup>th</sup> May. Come what may with the weather- we are feeling hopeful!



### WELL DONE YEAR 6

So now SAT's are behind us. We would like to congratulate all the children for their hard work, before and during the recent assessments. Of course, they still have time to spruce up their writing; over the next few weeks we will be making our final judgements, for their level of writing across all areas of the curriculum. Never fear we will offer many variations to our timetable over the rest of term, while maintaining the core curriculum - getting ready for secondary target. The pressure will be off on tests!