

## North Downs Primary School - Primary PE & Sports Premium Report 2022-2023

Total amount for this academic year 2022/2023	£ 19,643.00
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<p><b>Meeting national curriculum requirements for swimming and water safety.</b></p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dryland, which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p><b>Please see note above.</b></p>	100%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p><b>Please see note above.</b></p>	100%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 16%
Intent	Implementation		Impact	Sustainability and suggested next steps:
To further develop activity levels and core skills such as balance and coordination at lunch and break time play.	<ul style="list-style-type: none"> <li>Purchase some additional equipment to develop core skills such as balance and coordination.</li> </ul>	£1,864	<ul style="list-style-type: none"> <li>Observations show that activity and core skills are improving. The addition of equipment e.g. stilts, bouncy hoppers and the duck walkers are improving balance.</li> <li>More children are skipping at playtimes which has increased the children's activity levels</li> <li>TA's are playing long rope games with younger children at break and lunchtime</li> <li>Long skipping ropes are developing coordination, teamwork and cooperation skills as well as fitness.</li> <li>Sports crew are running skipping challenges at lunchtimes and break</li> <li>Teachers are taking the skipping bags out for their class to use in active breaks</li> <li>The majority of children are meeting the 30 minutes of additional physical activity in school</li> </ul>	<ul style="list-style-type: none"> <li>Active playtimes are established in all key stages, new skills particularly balance, and teamwork are developing through use of the additional equipment.</li> <li>Activity levels have increased. The children show more self-confidence as well as an enjoyment of being more active.</li> <li>Active breaks are established in most classes</li> </ul>
	<ul style="list-style-type: none"> <li>Skipping workshop to develop coordination and cooperation skills and increase activity levels.</li> <li>Class skipping rope bag to be purchased, for each key stage on each site for active breaks in the school day.</li> </ul>	£495 £620		
To develop a Year 6 Sports Crew team to lead activities at lunchtime play and help with festivals, fundraisers and clubs.	<ul style="list-style-type: none"> <li>Select and take 10 Year 6 children on Active Surrey Sports Crew training course</li> <li>Set up sports crew in school to lead and organise activities for year 3/4 at lunchtimes.</li> <li>Sports crew to lead Charity Reindeer Run</li> </ul>	£225	<u>Sports Crew</u> <ul style="list-style-type: none"> <li>Sports crew are organising and leading games successfully at lunchtime for year 3 and 4.</li> <li>Sports Crew are working independently to increase activity and have been running skipping challenges to continue to foster the children's</li> </ul>	<ul style="list-style-type: none"> <li>Sports crew leadership of lunchtime games is established and embedded.</li> <li>Being active at lunchtimes and break is embedded</li> <li>Through leading different events, leaders have developed confidence and</li> </ul>

	<ul style="list-style-type: none"> <li>• Sports Crew to lead warmups in clubs</li> <li>• Sports Crew to help officiate at the school swimming gala</li> <li>• Sports Crew to lead and organise skipping competitions at lunchtime</li> </ul>		<ul style="list-style-type: none"> <li>• enjoyment of skipping and develop active healthy children at lunch and break time.</li> <li>• Members of sports crew who attend cross country club have been confidently leading the warm ups using some of the fun activities from the sports crew training.</li> <li>• Sports crew helped lead and run the Charity reindeer run swimming gala and activities at key stage 1 sports day.</li> <li>• 8 children received their gold sports crew leadership award and 9 their silver</li> </ul>	<ul style="list-style-type: none"> <li>• skills they can use throughout their life.</li> <li>• They are looking forward to continuing leadership in sports events at secondary school.</li> <li>• Children are more active at break, lunchtimes. They are taking skipping ropes home to practice skills and be more active at home.</li> </ul>
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				<b>Percentage of total allocation:</b>
				7%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	<b>Sustainability and suggested next steps:</b>
<p>Dorking Schools Sports Partnership Employment of SSCO for the DSSP</p> <p>To put school sport and physical activity at the heart of the curriculum</p> <p>To run a comprehensive sports programme of festivals and competitions</p> <p>To continue to develop outdoor learning curriculum and knowledge</p>	<ul style="list-style-type: none"> <li>• <a href="http://www.dorkng-schools.net/leisure.html">http://www.dorkng-schools.net/leisure.html</a></li> <li>• Provide updates in PESSPA to all teaching staff</li> <li>• Develop PE subject leadership e.g. monitoring and assessment</li> <li>• Provide updated planning for key areas.</li> <li>• Participate fully in the wide DSSP calendar of festivals and competitions.</li> <li>• Attend Games Mark and Sports Premium workshops.</li> <li>• Updates from DSSP on health and safety in PESSPA.</li> <li>• Forest school emergency life first aid training</li> <li>• RO working with staff to embed outdoor learning across the school throughout the curriculum</li> </ul>	<p>£1,100</p> <p>£150.00</p>	<ul style="list-style-type: none"> <li>• PE lead remains up to date with all developments in PE.</li> <li>• PESSPA is celebrated in newsletters, the website, on notice boards and in assembly.</li> <li>• North Downs have participated fully and successfully in all DSSP competitions and festivals</li> <li>• Teachers confident to lead outdoor learning and use opportunities to do this throughout the curriculum</li> <li>• Pupils are excited and enthused by their learning outside the classroom.</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to be part of the DDSP to stay up to date in developments in PESSPA and offer a wide variety of opportunities in sport to the children.</li> <li>• Outdoor learning is taking place in most year groups and being embedded into the curriculum.</li> </ul>

	<ul style="list-style-type: none"> <li>Outdoor learning opportunities included in weekly planning as well as used whenever appropriate in subjects.</li> <li>The school is working with the Wildlife Trust to support and enhance the outdoor learning curriculum</li> </ul>		<ul style="list-style-type: none"> <li>Mental health and well-being is improved for pupils and staff through learning outside.</li> </ul>	<ul style="list-style-type: none"> <li>Outdoor learning is improving children's mental health and well being</li> </ul>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 3%
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Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To improve progress and achievement for all pupils in dance and gymnastics.</p> <p>To monitor and continue to develop the teaching of dance.</p>	<p><u>Dance</u></p> <ul style="list-style-type: none"> <li>Purchase imoves. A resource to support teachers and provide lesson plans /music and videos for dance lessons that are active and show a progression in skills</li> <li>Monitor teaching and pupil progress in dance</li> <li>Identify and support staff lacking confidence using this resource</li> <li>Keep records of dances taught</li> <li>Staff to complete dance assessment document for their classes to help monitor progress of children.</li> <li>To run inter class Strictly Come Dancing Glitter Ball Competition</li> <li>To set up dance club after school</li> </ul>	<p><u>Dance</u></p> <ul style="list-style-type: none"> <li>Observations of lessons and pupil and teacher conferencing have shown that pupils really enjoy their dance lessons and progression of skills is good.</li> <li>One child commented: 'I really enjoy dance- 'I like the shimmy'</li> <li>Teachers feel confident using the imoves resource and the standard of teaching and learning is good to outstanding.</li> <li>The newly introduced dance club after school is well attended so has now become a permanent school club. They performed a dance at sports day.</li> </ul>	<p>Dance is now firmly embedded in the curriculum. Teachers are confident to teach good dance lessons.</p> <p>The children's skills in dance progress. They are active and enjoy dance and some join the school dance club or external clubs to continue for health fun and fitness.</p>
<p>To develop and monitor the teaching of gymnastics throughout the school.</p>	<p><u>Gymnastics</u></p> <p>Look at and update/ source new planning for gymnastics in year 5 and 6</p> <ul style="list-style-type: none"> <li>Monitor progress and teaching of gymnastics to establish the next</li> </ul>	<p><u>Gymnastics</u></p> <ul style="list-style-type: none"> <li>Through monitoring and pupil conferencing PE, lead has a clear understanding of gymnastics teaching and pupil</li> </ul>	<p>Gymnastics is an area for further development next year.</p>

To improve staff well being	<ul style="list-style-type: none"> <li>steps for developing gymnastics teaching and learning.</li> <li>Audit staff on confidence in teaching gymnastics.</li> <li>Purchase new gymnastics mats and benches suitable for use with primary school children</li> <li>Organise a staff Pilates session</li> </ul>	£60	<ul style="list-style-type: none"> <li>progress in school and can put in place CPD and support where needed next year.</li> <li>Equipment is now suitable and accessible to all age children. This was ordered in January but did not arrive until July so no impact this year. Invoice due Aug 23 so not included in this AY spend</li> <li>Staff are aware of the importance of exercise for their own and their students well being</li> </ul>	<ul style="list-style-type: none"> <li>Staff can use imoves Pilates and yoga sessions to improve their classes and their own well being</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				<b>Percentage of total allocation: 57%</b>
Intent	Implementation		Impact	Sustainability and suggested next steps:
<p>To embed our new broad, and varied curriculum to reflect our school and PE curriculum aims.</p> <p>To ensure the curriculum follows a clear progression of skills.</p>	<ul style="list-style-type: none"> <li>Monitor long-term plan</li> <li>Order additional equipment to enhance the curriculum so it is taught effectively and enables differentiation of skills.</li> <li>Provide sufficient equipment for all children to be active in lessons and clubs.</li> </ul>	£1,401	<ul style="list-style-type: none"> <li>Pupil consultation has shown that children are enjoying the broad and balanced range of activities offered on the PE curriculum.</li> <li>They enjoy being active and understand the importance of keeping healthy through physical activity</li> </ul>	<ul style="list-style-type: none"> <li>Children will continue to enjoy and be active throughout their lives</li> </ul>

<p>To develop a wider range of clubs for all age groups to get more pupils involved in extra activity.</p>	<ul style="list-style-type: none"> <li>• Develop and increase the sports clubs offered before and after school and purchase extra equipment for these clubs to run</li> <li>• CS to work with external providers to ensure there are a variety of clubs offered to all children.</li> <li>• Additional gym, netball and dance clubs have been introduced.</li> <li>• More opportunities for children to be active at quality clubs outside school hours inc. funding FSM/PP/EAL to attend.</li> <li>• PE lead to keep records of children attending clubs and competitions and target the less active</li> </ul>	<p>£4,175</p>	<ul style="list-style-type: none"> <li>• The number of high quality clubs continues to increase, as does the participation.</li> <li>• Some new clubs have been introduced this year, including a dance club for year 3-6 and gymnastics clubs for all age groups. These are well-attended and enhancing confidence and enjoyment of gymnastics and dance outside the curriculum.</li> <li>• 74% of children in key stage 2 attend school sports clubs.</li> <li>• More children are exceeding the target for 30 minutes' activity per day</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to source a variety of clubs using the suggestions from the club survey.</li> <li>• More children will enjoy being active and continue to do so throughout their lives</li> <li>• Sports Crew have conducted a survey asking all classes what other clubs they would like. PE lead a to look at this and source good coaches and set up some new clubs for next year</li> </ul>
<p>To run additional swimming sessions for all Year 6 children not achieving the expected level by summer term</p>	<ul style="list-style-type: none"> <li>• Identify weak swimmers in year 5 and 6 and set up additional term of booster sessions for these children</li> <li>• Identify weak swimmers in Year3 and 4 and run booster sessions for an additional term for these children</li> <li>• Additional sessions are booked for these children for summer term</li> </ul>	<p>£324</p>	<ul style="list-style-type: none"> <li>• Year 5 and 6 weak swimmers will continue to swim aiming to reach or surpass the national curriculum targets for primary school children</li> <li>• 100% of year 6 achieved the government targets for swimming</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to run booster-swimming groups to ensure 100% of children leave North Downs able to swim.</li> </ul>
		<p>£5,170</p>		

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation: 17%
Intent	Implementation	Impact	Sustainability and suggested next steps:
<p>To continue to provide increased opportunities for participation in competitive sport.</p> <p>To develop intra and inter competition and personal challenges through DSSP virtual competitions and school intra house /class and personal best challenges</p>	<p><b>The intra school's competition</b></p> <ul style="list-style-type: none"> <li>Continue to run strictly dancing competition</li> <li>Introduce North Downs swimming gala run by swimming teachers and PE lead</li> <li>Fund additional children who wish to represent the school at football in year 5 /6 boys District Tournament to attend trials at after school football club</li> <li>Fund specialist to attend competitions and support and coach teams</li> <li>Purchase Sports Awards/Trophies/medals/stickers to celebrate achievements</li> <li>Enter and train for all the DSSP sports events</li> <li>Look at Active Surrey festivals for less active and targeted groups and enter where appropriate</li> <li>Purchase additional vests for the increased numbers taking part in cross country competitions</li> </ul>	<ul style="list-style-type: none"> <li>All classes produce good creative dances and all children get the opportunity to vote for their favourite to represent their class and then their overall favourite</li> <li>All Key stage 2 children get a chance to compete in a swimming competition</li> </ul> <p>100% of children have taken part in at least 2 intra school competitions</p> <p><u>Inter Schools Competitions</u></p> <ul style="list-style-type: none"> <li>56% of children in keystone 2 have represented the school in at least one inter school competition</li> </ul>	<ul style="list-style-type: none"> <li>Continue to offer intra school competitions for key stage 2</li> <li>Introduce a intra school festival for key stage 1</li> <li>Continue to enter festivals and competitions to offer as many children as possible opportunities to take part</li> </ul>

<b>Signed off by</b>	
<b>Head Teacher:</b>	Mrs J Douglass
<b>Date:</b>	26.07.23
<b>Subject Leader:</b>	Mrs C Stowell
<b>Date:</b>	26.07.23
<b>Governor:</b>	Mrs W Mumford
<b>Date:</b>	26.07.23